

Example student appraisal of teacher and course in Histology 130

UNIVERSITY OF KANSAS

ASC SCHOLARSHIP COMMITTEE

STUDENT OPINIONNAIRE ON INSTRUCTION

Course Title microtechnique

The faculty member who distributed this form has done so voluntarily, and not from an administrative request. He, or she, would appreciate your frank opinion of the work in this course, in regard to interest, organization, and presentation. If you will cooperate in the same spirit, the offerings of your school may be improved to the satisfaction of both students and faculty. There are, also, included personal items pertaining to the faculty member. Of course, no one can be ideal in all of those qualities; but there is an honest desire on the part of everyone to see himself as others see him and to profit by such knowledge.

Please consider carefully your responses to this opinionnaire. The information on it will be available to your instructor in this course. Do not sign your name or make any other mark on the paper which could serve to identify you. Return the sheet to the person in the class who has been appointed to collect it.

Instructions: Please check once for each item in the appropriate column. (A check in the lefthand column should represent the most favorable response, one in the righthand column the most unfavorable.)

Space is provided on the reverse side to explain further your responses.

| | Excellent Most Favorable | Good Above Average | Fair - Average Moderate | Poor Below Average | Unsatisfactory None - Very Poor | Not Applicable |
|---|-------------------------------------|--------------------------|----------------------------|--------------------------|------------------------------------|-------------------------------------|
| 1. Contribution of <u>text(s)</u> to understanding of course. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Contribution of <u>outside readings</u> , <u>exercises</u> , <u>projects</u> , etc. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. <u>Organization</u> of course content. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. <u>Scheduling</u> of papers, reports, and projects. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. Fairness of <u>tests</u> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. <u>Scheduling</u> of tests during semester. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Instructor's ability to <u>stimulate</u> your voluntary effort. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Instructor's ability to <u>relate</u> course to other subjects. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Instructor's ability to present material <u>understandably</u> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Instructor's ability to present material <u>interestingly</u> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Confidence in the ability of instructor to assign you a <u>fair and accurate grade</u> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Instructor's sensitivity to <u>student's academic problems</u> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Instructor's sensitivity to <u>student's personal problems</u> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Instructor's willingness to give help <u>outside of class time</u> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Your <u>willingness to take another course</u> with this instructor if you continued in the area. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. <u>Usefulness</u> of course toward your vocational objective. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. <u>Cultural value</u> of course to you. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Your <u>general interest</u> in the course. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

CONTINUED ON REVERSE SIDE