AN OPEN LETTER TO THE BLACK COMMUNITY*****

Many people are wondering what will be the direction in which the Black students will go this year. Last year blacks students had a great deal to do with the turmon1 Press portrayed them headed beasts, that were always demanding--never asking. In most cases, the people, the people of our community fell prey that what the mass media had to say, and along with the rest of the nation, were quite negative in their trhoughts of Black students.

In the past, the--black college student are respected and revered in his community. The -people thought highly of him because through his hard work he attended a college or University. However, the student looked upon the community as a place "he'd been and never wanted to return. In fact, this theory was carried out in practice, as parents of students found that their students ideals and way of expressing their objectives changed parent/student communication was _ almost impossible.

In all, the attitude of the Black student was one of being a snob. This was due to all of this praise we recieved from our community, this "went to his head", and gave him the idea or even better than the very people that we have come from.

Black student's have begun to really anal- his education. ize this society, and This year beware of in doing so, we have also looked at ourselves. What we came up with, in the real- watch T.V., but don't ization that our committments were wrong. mass media for your What we were doing was sources of informaworying about chang- tion-actually get ing ourselves in order our and talk to some to fit in this society students. Give us while trying to elimi- a chance to tell why nate our past and all we do some of the that was associated with it. We came to understand that our goal at these big col law and order", colleges and univer- don't just accept sities wasn't to get his analysis of the our education and then situation, search enter the competition out and find your of the business world, own. Members of the

but to bring our knowledge back to our own communities, and use it to better ourselves. This means anything f from teaching in the Black community, to using your skills.

Perhaps the leap was too much and too fast. on the campuses. The Maybe as students, we were trying too hard. as violent, mean, wooly The press didn't tell this, most of the demands that Blacks presented to their admin-

> strations last year, in some way related to the Black comm-

Since the realization has been made, that as black students our committment, alligence and basic interests are focused on the black community, our efforts to involve our communities will be intensified. One thing that the campus administrators, mayors, and governor realize is that unless the community supports the Black students, then the black students, then the black students can be considered just out there disrupting campuses/ Campus disruption comes when the students try to implement In Germany, Hitler new programs that assigned a man will effect and better the black community.

Examples of these are Black Studies programs and increased minority enrollment. The community must realize that what the students are fighting for is the fulfilling of the needs of the cummunity, and also feel that they have a stake in the continued disruption until the conditions betters. The people must know that for every class room that he was different closed down, it could mean the admittance of one more Black c child that might not

have had the opportunity to further what is really happening on the school campuses. Read and just depend on the things that George Putnam terms "flagrant disregard for

Black Student Union are always ready to serve the people and talk with them. There are many things to be done to change this present society, and only when all people are engaged in-students, workers, rich and poor alike, will those changes come about.

STATEMENT OF INTENT

Black power to Black people, Harembee (meaning "lets pull together") is an organ to express the views of the Black Community. Anyone wishing to have articles published can submitt them to the Black Student Union Office Room 113, Union Bldg., articles from jr. high and high schools are especially welcomed.

We understand quite clearly that the methods used by the fascist U.S. Government are essentially the same as those used by Hitler.

named Goebbles to be in charge of propaganda. Geobbles was an expert in tricknology. His propaganda was such that he wouldn't allow any joyful songs to be played over the radios, so that the people would constantly be in a state of mind that was monotonous and supportive of the Hitler Regime. Here in the U.S. we can equate -Goeggles to Vicepresident Agnew, who has strict

control of the major American news media; and, Hitler to Nixon, who masterminds and manipulates the U.S. Government in almost idential Nazilike manner.

In Africa, the Zulu warrors each upon reaching manhood would go out into the jungle to kill a lion. He then would take the lion's mane and wear it as a head

piece, to exemplify him manhood. In any part of the country, they would go, they would wear this headpiece to show that they were brave and courageous warriors, and they wern't to be f--ed with. This form of propaganda was valid' and authentic. One the contrary, during time of the Roman Empire the Romans would pay men to go into all parts of the continent to lie about the powerfulness of the Roman Empire, about how they had conquered this country or that country, and how beautifully the people lived.

Before long they set an image that was omnipotent, and when countries heard of Romans coming, they were frightened just from the thought of such an army that they would surrender before This from of propaganda was deceiving, untrue and invalid. Such is the propaganda of the U.S., and just as the Roman Empire fell, the U.S. Empire will fall-at the hands of the people.

The brothers and sisters in the many communities across the country must stop jiving and start looking Cleaver went of talking them at face value. All the nickle and dime games that you play on other oppressed people must stop. All the red devils, of John Brown trues, and drugs prevailed over the must stop. All those El Dorados will have to turn ticular issue. into tanks, and those bad rigs, into guns and ammo. You must understand that you're the ones that're going to be on the front lines, whether you like it

Black man is a dangerous suspect in the eyesight of the oppressor. You know that as well as I. So right on, BROTHERS AND SISTERS.

or not. Every

NEW CLASS AT

Political Science

164, taught by Brother Leonard Harrison is the most "dynamite" course offered at this "citadel of racism" this semester. Brother Leonard "Shubydo" really comes from a Black perspective 100% and Black Revolutionary Thought is expounded upon in a very articulant manner. The Bibliography for the courses is one of the finest listings of Black Revolutionary literature avail-"Shubydo" being the battle started, a veteran of the Black liberation struggle can expound upon Professor Cleaver, Professor Carmichael, cultural nationalism, revolutionary nationalism, etc. It was a vigorous screening process the Brother went through to teach at this citadel of racism. Which was very similar to the ordeal Eldridge into things instead through at Berkely. Lawrence, Kansas being the pseudo home of John Brown probably had some bearing on the decision. In so much as the spirit

> gents) on this par-Shubydo, continue only you can deal

"negro"is a dirty dirty, word.
THINK "BIACK"

R.R. (Racist Re-

So Right On

to expound upon

tionary thought

in a manner that

Black revolu-

INDICES

Historically

THE NEGRO COLLEGE

unchained slaves house niggers became Tom's to survive appealed to white conscience

substitued oppressor's values for own viewed Lincoln as

savior

THE NEGRO COLLEGE INDICES TARGET

POPULATION GOALS BLACK BOURGEOISIE integration intra-nationalism

one world effective U.S. SELF-CONCEPT CONCEPT OF POWER minority bestowed freedom

> white-bestowed superior to Blacks: inferior to whites "whites on than mind"

CONCEPT OF EDU- inter-disciplinary tool to "make it"

use to manipulate

college campus

degree

bureaucratic and

formal college

white oppression

Crisis of the Negro

Harold Cruse, The

Brother Cruse has

most important books

ever published for

the first complete

Black Struggle from

Booker T. Washington

member of the CPUSA,

has some very impor-

about Marxism. The

Black Panthers might

tant things to say

learn from Cruse's

ed., Malcolm X: the

Man and his Times,

The Brothers have at

gun to recreate the

lives of their own

heroes. The legend

snatched from George

personality, Malcoim's

dialogue with others,

with the establishment

and its Negro lackeys,

Malcolm's problems

and Malcoln's own

in almost any book-

Breitman and the

last awakened and be-

(Collier) \$1.95

analysis.

analysis of the

to Black Power.

Cruse, formerly a

others

SETTING FORM

CATION

REWARDS

READINGS IN BLACK H. Rap Brown, Die

Nigger Die, (Dial) This is a political autobiography of Rap written one of the Brown, chronicling his experiences in the movement and his Black people. It is growth into a fulltime revolutionary. The book is written with the style and tone that gave Rap his nickname and therefore may be offensive to some people. Don't be misled by white reviewers and bourgie (boozie) Negro reviewers who really ripped the book apart. It's avail- John Henrik Clarke, able at Oread Bookstore and the Hub in Kansas City.

Julius Lester, Look Out Whitey: Black Power's Gon' Get Your Mama, (Grove) \$.95 or (Dial) \$3.95 of Malcolm X has been Brother Lester describes the development of Black Power white left. Essays from the perspective contain insights into of a SNCC organizer. Malcolm's impact on He also chronicles the historical conflict between white liberals and independent Black men. This book is very pleasurable reading; Lester is one of the speeches. Available only Black writers who can put soul in- store in town. to his writings. Available at almost any bookstore.

THE BLACK UNIVER-SITY

chained slaves field niggers "played" Tom's to survive appealed to Black consciousness rejected oppressor's oppression

viewed Lincoln as honky

THE BLACK UNIVER-

SITY BLACK MASSES Black control Black nationalism Third World effective world majority self-earned liberation Black-achieved equal to occasion

"Blacks on the mind"

Compete with whites Cooperate with Blacks intra-disciplinary tool to liberate and survive use to liberate others Black community natural and informal undying love of Black people alleviating the Black condition

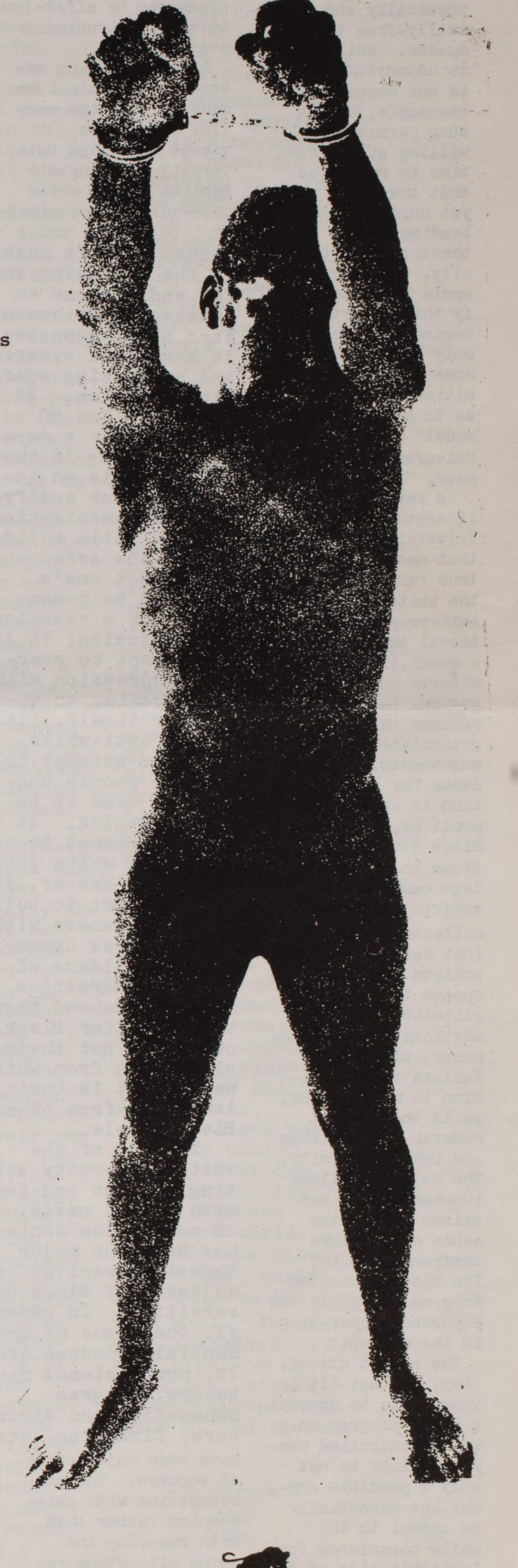
LeRoi Jones and Larry Neal, ed., Black Fire, Intellectual, (Apollo) (Apollo) \$3.50 This book is the most important book ever published in Black

> Literature. It contains essays, poems, short stories, and plays from some of the baddest muthafuckas on the scene. This is the first comprehensive development of the Black aesthetic. Available in Oread.

Masotti and Corsi, Shoot Out in Cleveland. (Bantam) \$.95 Brother Ahmed Evans masterminded one of the first nationally publicized departures from self-destructive uncoordinated urban rebellions. This book throws some doubts on the official (pig) view of what took place. Available in Oread.

Robert Oppenheimer, The Urban Guerilla, (Ouadrangle) \$5.50 the movement, Malcolm's Although the writer is very defeatist about the prospects of a violent revolution in ameriKKKa, this book is good for getting some kind of grounding in revolutionary thought. Available in Oread Bookstore.

"An unarmed people are slaves, or subjected to slavery at any given time.



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