

number of teachers examined by them ; the wages paid to teachers per month ; the number and kind of school houses built, &c., &c. The above statistics, few and imperfect as they are, have been gleaned from what few reports have been forwarded, together with what I have gathered up in my visitations through the Territory, during the summer and fall. Many of the County Superintendents have been written to, personally, and informed what to report. But, although our footing up is small when compared with our mother States, we must remember that we are only in our infancy yet—are only beginning to crawl, and are looking forward with anxiety to the time when we will take our place with our sister States in the glorious confederacy, and instead of looking disheartened at the little we have done in the great cause of education, it should be an incentive to greater exertion, and a motive power to urge us on to duty, and success will crown our labors.

TERRITORIAL SUPERINTENDENT'S LABORS AND OBSERVATIONS.

According to the requirements of Sec. 4 of the School Law, I have visited and lectured in different parts of the Territory, inquiring into the condition of school matters, consulting with County Superintendents, and giving advice, and doing what I thought would most advance the cause of education in the Territory. I found that it was utterly impossible for me to visit every county in the Territory, or even half of them, and attend to the duties of my office at Leavenworth City. Under this press of business, I procured the assistance of Rev. THOMAS McCARTNEY, as Deputy Superintendent, who was visiting the different counties, and by his assistance, I accomplished much more than I otherwise could, and at much less expense.

I had intended to have visited a much larger number of counties, but the pressure of other important business demanded my presence at my office. That much can be accomplished in this way, no one at all conversant with educational matters can doubt. I had urgent invitations to visit in almost every part of the Territory, not only from School officers, but from others deeply interested in the cause. By visiting the different localities, meeting with and mingling among the people, laying the importance of