

could devote his whole energies and time to his business. Without an efficient deputy, it will be impossible for the Superintendent to discharge the duties of his office, and the consequence will be, that the office will either become vacant or filled with unprincipled and incompetent men. What man of talent and ability—and none else should be chosen to such a responsible position—would take such an office, when he could command as high, and often a higher and much surer salary as Superintendent of some Union School. Many of the teachers in Ohio, and Pennsylvania, receive larger salaries. Then why a man of talent take an office with so much expense connected as must follow it, when he can do better. The Legislature that cuts down the salary of its school officers, until the office itself goes begging for honest worth, *is putting out its own eyes* and groveling in the dark.—“It is a penny wise a pound foolish”—and will, after sad experience, be compelled to end where it should have begun.

There was no special appropriation made for the necessary printing connected with my official duties, hence I was unable to accomplish that amount of good, from the distribution of circulars, &c., which otherwise would have accrued. I had 2000 copies of the School Law printed, and circulated upwards of 1500 copies. Yet, if my salary had in any way permitted or justified me in printing, at my own expense, a sufficient number of circulars for general distribution among the Superintendents, Teachers, and other School officers, the reports would, no doubt, have been fuller, and a new impulse would have been given to the cause. In view of all these facts, and for the good of the cause of Education in Kansas, I trust you will not disregard this very important item. “The laborer is worthy of his hire,” and *the hire* must be such as to command the best talent of the country, if we expect to succeed.

NORMAL SCHOOLS.

In recommending to the General Assembly the importance of providing liberally for the support of its School Officers, I would call attention to the necessity of providing competent teachers; and this can only be done, properly, by training up in our midst young men and women especially for that purpose. *Normal* Schools are generally established and supported by the State; and in those States where provision has not been made for them,