

And here—I do not confirm this standard of qualification to intellectual education simply, but I take in *physical and moral education*. The teacher should understand the laws of *Physiology and Hygiene*. He should understand how to educate the body as well as the mind. Let Physiology be taught in all our schools, along with Geography and Grammar, so that our children may grow up healthy and robust.

And in reference to Moral education: Rather would I follow my son or daughter, dear as I love them, to the silent tomb; rather would I stand and listen as the clods of the valley fell on their coffins—hiding them from my sight forever, than to commit them to the instruction of a bad, unprincipled man or woman. The teacher who does not fear God—who does not reverence his holy word—is more to be dreaded in our schools than the *rattlesnake* or the *mad dog*. We do not want sectarian instruction or denomination *teachers*, but we want such as possess moral principles; such as have a fear of God before their eyes, and the good of their pupils in view. Infidelity may be tolerated in politics or commerce, but not in the school room. Where is the parent that would commit his child to the care and training of a teacher who looked upon virtue and vice in the same light; who condemned sin only because it was found out, and brought on the penalty of the civil law; who looked upon theft as honorable as honesty—if concealed—like the ancient Spartans, who admired the courage and cunning of the thief, who could steal the most, and still keep it secret. We want teachers who will encourage virtue for virtue's sake; who will inculcate the principles upon which our government is based; those principles which we only find in the book of Divine Inspiration, and which has made our government what it is, and our people the freest, and happiest, and most enlightened of all the nations of the world.

I would make order and cleanliness a qualification for a teacher, as well as intellectual and moral culture. Let us have teachers who are guides and patterns to our youth; and not stumbling blocks and blind guides. Let us have such as will lead them up to higher attainments in knowledge and gentility, and everything that will make them fitted for filling their appropriate sphere in society; and then will we be doing what we can