

gress in everything that goes to make men and women of our children; morals as well as intellect; deportment as well as learning. It has a happy and growing influence on the lower schools by constantly holding out to them the prospect of advancement. It throws a kind of genial influence over and around teacher and pupil, rich and poor, older and younger, and all; while a harmony prevails, and a sympathetic feeling pervades the entire school. It opens a door where the poorest child can obtain admittance to the highest department; and not as an object of *charity*, but as a right, guaranteeing to him a *free* and liberal education far above his means, and, in all probability, beyond what he would ever be able to obtain any other way.

Then, it exerts a most happy influence upon society, by bringing in contact the families of the rich and the poor. It places them side by side in the school room, and says, "By your works ye shall be justified, and by your works you shall be condemned." The meritorious, though poor in worldly goods, is honored; while the negligent, though rich as Croesus, is dishonored. It breaks down the barriers in society, and oversteps the threshold of formality, pointing the child of poverty the sure road to eminence. It teaches that the true platform of American greatness is built, not on wealth and ancestry, but on honest worth; and that the highest position in our country is open to the meritorious, be he ever so poor.

It combines the advantages of the common schools with that of the highest academies. It lays the foundation and builds the superstructure of a thorough education—sending out a host of systematic teachers, grounded in the elements of education.

Graded schools are based on the true principles of Education. Then the sexes are brought together in the daily recitations, producing an influence which never dies out. New grounds of emulation are excited which transform the appearance of the whole school. It produces a lasting impression upon the mind, stimulates the parties to greater diligence in study, has a happy effect upon the character and conduct of every pupil. Politeness becomes a pleasure and a study rather than an irksome task.—Deportment in person and speech is cultivated as an indispensable accomplishment, while the gentleman and the lady are built up without any of that artificial dressing that false and hollow hearted etiquette of the Dancing School, where mannerism is ac-