

sification. All of the same advancement can be placed together, and taught in the same class ; in this way, one teacher can attend to fifty pupils, (yet this is much too large for one teacher,) if arranged in five or six classes, much easier than he could attend to twelve, if promiscuously classed. This advantage can only be made available in towns and cities, where from one hundred and fifty to two hundred scholars are in attendance ; country districts cannot avail themselves of this kind of classification. The Graded School of Lawrence, is the oldest and perhaps the best regulated school of this kind, in the Territory. The graded system was put in operation in the fall of 1857, and since that time has been gradually advancing. It now numbers from one hundred and seventy-five to two hundred pupils.

It is to be hoped that many more of these Graded Schools will soon be established in the many thriving towns of Kansas.

PRIVATE SCHOOLS.

There have been *Private Schools* all over the settled parts of the Territory, in active operation, from three to six months, during the past Summer. When visiting through the Territory, I met with, or heard of them in every County, and by private information, and from what I know personally, I think we may with truth, put down as many private schools, not reported for the Territory as we have Public Schools reported ; and if so, it will raise our number of schools to quite a respectable appearance. That I am not over estimating the number of Private Schools, I have the testimony of many of our County Superintendents to bear me out.

The Superintendent of Bourbon County, says : " Schools have been kept in most of our districts by private enterprise, and I am happy to say, that on visiting them, I have found a good degree of emulation pervading them." Other Superintendents make similar remarks concerning Private Schools—wherever in the Territory, from ten to twenty children could be collected, a school was taken up, and taught for at least three months.

Our people are a school loving people—take from them their schools, and you take from them the great bulwark of their freedom. Give them free schools and you may defy the world—Liberty and Education go hand in hand ; Education, moral, intellectual or physical, is the only atmosphere in which liberty can