

furnished and the opportunity presented to open up schools for their education, that provisions be made by law for their education, separately or with others.

### SCHOOL HOUSES.

In many parts of the Territory, very fine and commodious School Houses have been erected. This I was glad to see, and while I would give to those people who have manifested their liberality and intelligence due credit for what they have done, I would say, do not stop here, but go on and make it a place where your children will love to go.

Permit me to make a few suggestions, relative to School Houses, and the manner of building them.

1st. When you have determined to build, and are fully prepared to finish it at once, choose at least one acre of ground, as near the centre of the District and as convenient to the public highway as possible. Do not, under any consideration, choose low, damp ground, but let the site be as high and airy as possible ; taking in as wide a view as you can.

2d. Let the house be built large and convenient, large enough to seat at least 60 scholars separately. Under no circumstances should a School House be built smaller. Make allowance for an income of population.

3d. In seating the house, great care should be taken, in order that everything may be convenient ; and here I would say that it will cost no more to seat the house right than to seat it wrong. Not more than two pupils should be permitted to sit on the same seat, and it would be better to have the seats single, to avoid all unnecessary temptations to disorder. Let the seats be made higher and lower, so as to accommodate all sizes of pupils. The School Houses should be built with a recess or hall, along the end, of six or eight feet, so that the scholars could deposit their hats, bonnets, baskets, shawls, &c. One door, in the center, from the outside—but two leading into the school-room. The farther end of the school-room should contain a black-board all the way across ; also, a vacant space of a few feet, for classes to stand during recitations, but not raised any higher. The teacher's platform and black-board should be between the doors.

4th. Let everything in and around your School House and grounds be characterized by order and neatness. Fence in your