

house and grounds. See that they are all neatly painted. Plant ornamental and shade trees all around the grounds, and let it be distinctly understood that your teacher shall take charge of the School House and grounds, as well as the pupils. In this way you will foster in your children the habits of neatness and order. You will teach them to be cleanly and faultless at home; and you will do more to adorn the morals and well being of your sons and daughters in this way, than by daily sermons and lectures, and corrections from parents and friends.

Put a rowdy into a school-room where everything is neat and clean and orderly, and he will be not only afraid to act boisterous and rough, but he will be ashamed to injure or break the harmony of anything. While, on the other hand, put the best and most orderly pupil into a school-room where everything is topsy turvy, upside down—old benches, broken desks, &c., and his pen-knife comes out instinctively, as if such things were made to whittle and deface. I need not argue this point, for all who have, in any way, read human nature, know that this is so.

Then make your school-rooms sanctums of neatness. Let your children take pride in adorning them. Make them attractive by exhibiting maps, charts, and physiological plates around the walls. Let them be so surrounded that they will drink in knowledge at every observation, and when the eye wanders from the book or slate, that it may rest on something instructive. These silent educators will tell on the lives of your children forever. They will prove more lasting, in the end, than years of lecturing and admonishing. Never put your children into an old barn, or empty dwelling for instruction. Burn it down first, and in the end you will prove a benefactor to your country. Rather let your children go a year longer without school, than to brutalize them in such a place.

## EDUCATION--PHYSICAL, MORAL AND INTELLECTUAL.

### FIRST—PHYSICAL EDUCATION.

We cannot understand the nature of the relation that exists between the mind and body, but yet, that there is a certain connection and relation existing, no one of observation can doubt.

When the body is in an unhealthy state, it is the experience of every one who has been in this state, that he does not feel in a mood for study, or employing his mind to any particular subject.