

understand, scripture to suit the unlearned and the learned. Can any people, then, refuse to let children's ears hear the voice of the great God who is addressing them in His word.

Their very presence, like the voice itself, is calculated to beget an awe in children, by reminding them that there is one who is either approving or disapproving their actions. Let this word be treated with reverence, and it will doubtless have an influence on the morals.

The very fact that the teacher has given the Scriptures to be read, shows that he has a regard for them, and he by this means, gives his own example of reverence for them to his pupils, which will have an influence on them.

The great reason that there is so much complaint at this day, of a want of politeness in scholars, is because the Scriptures are neglected. Where you find religion, you find politeness, for the Scriptures teach politeness. What is politeness, but the doing to others as you would have them do to you.

Now is this not an important branch of education? Do I insist too much on this branch being studied—this branch on which depends the peace, happiness and safety of our people? I think no historian or philosopher will decide that I do.

REPORTS OF COUNTY SUPERINTENDENTS.

I have received reports from but fifteen out of the thirty-five organized counties of the Territory. Some few of these reports have been as full as could have been expected, while others are unintelligible to me. Many of the Superintendents have done their duties well, while others appear to be entirely ignorant of what even a report is. Some of them, instead of reporting, send information; others have been unable to find anything to report, while still a few of those who have made the attempt, fail to give any information on the condition of the schools, or anything about them. In order that you may see the material from which I have had to gather my report, I will here present some of the County Reports.

I do not present them for the purpose of ridicule, but to let County Superintendents, in future, learn to get up their reports with more care and better taste. If they are qualified for examining teachers, surely they should be able to write a Common School Report.