

lands, but a good deal higher—say at \$5, \$10 and \$15 per acre, and then sell them precisely as other lands, except that I would require the whole amount in *cash*, or the three-fourths payment well secured by mortgages on other lands. For the one-fourth cash payment received by the Receiver, I would issue State bonds, for the benefit of the School Fund, and payable to the Receiver and his successors in office, with ten per cent. interest, payable annually on the first day of January—that is let the State borrow the amount, which you will find very convenient in your early organization. The five per cent. fund, as we term it—that is the per cent. you receive from the United States on the net proceeds of the sales of the public lands within your State—together with the amount received from time to time on that portion of the lands sold on credit, I would loan to the Counties, and take their bonds, with interest, as in the case of the State. In case of failure to pay interest for two consecutive years, upon the part of those who have purchased lands on a partial credit, I would cause them to forfeit the lands and all previous payments. This done, you have your arrangements completed for the investment of your School Fund, and are ready to establish your School System. I would recommend a County Superintendent in each County. Make each civil township a School district, with a President, Secretary and Treasurer, as a Board of Directors, with power to divide their district into sections—a sort of sub-organization with one Director, for the convenience of establishing separate schools in the districts. Provide for the organization of all cities and large towns into separate districts, with more *extended powers* than in ordinary cases. Place over the whole a competent State Educational Officer, (with any convenient title you may select,) whose duty it shall be to lecture through the State; receive the annual reports from the County Superintendents; make the annual apportionment of School money; draw his warrant on the Receiver for the same, and transmit it to the County Superintendents, and to have the general supervision of the Educational Department of the School System. You can also provide for a small school in each County, to be collected by the County authorities, and paid over annually to the County Superintendent, for the use of the schools in the County in which it is collected.

I have thus given you a very imperfect sketch of my plan for the establishment of a system of Public Schools. The proper investment of your School Land is the most essential end to be accomplished. Of course my remarks all refer to the period