

HIAWATHA, Brown Co., K. T., }
 Dec. 27th, 1859. }

S. W. GREER, Esq.,

Dear Sir:—Yours of the 21st inst. was received to-day. I regret that my report did not reach you in season, but will send a duplicate, as it has been missent. You will find the report very imperfect, owing to the incorrect manner in which the Clerks of the several Districts have reported. There has been very little interest taken in matters pertaining to school affairs. As late as March last, there had not been a district formed. On account of the recent formation of the districts in this County there has been but little done, and there are consequently many items that do not appear in the report, that otherwise would. There appears to be of late more interest taken in school matters, and I hope that another year the report from Brown County will be more complete, and do justice to her people, and the cause of Education.

Yours, truly,
 J. A. STANLEY,
 Co. Supt. of Com. Schools.

October 8th, 1859.

To the Superintendent of Common Schools, for Leavenworth County:—In pursuance of the thirteenth section of the amended Charter for Leavenworth City, adopted February, 1859, I have the honor to submit the following report of the condition of the common schools of Leavenworth City. In November, 1858, the City was laid off into three districts, and schools commenced in each, under the special provisions of our City Charter. The organization of schools under this system is, of course, not yet complete; but we are progressing and feel confident of ultimate success in raising the standard of instruction in our midst. Owing to the want of suitable buildings, our progress has been slow, and we are unable to give the completeness to our system that is desirable, yet we think the cause of education is advancing. Our schools have largely increased in numbers and efficiency. The interest in the minds of the parents is on the increase, as is manifest by the desire expressed by many of our citizens to have good schools, and by the fault found if things do not go well in the schools. Many scholars were taken from private, and put into the public schools. During the past year, two private schools have been given up, in consequence of the increased utility of the public schools. Our chief obstacle to educational prosperity is the want of appropriate buildings and sufficient room to accomodate the scholars.

It is to be hoped that the erection of a new building in some eligible location will claim the early attention of the School