



Norval S. Vaughn

*requests the honor of your presence at the
Commencement Exercises of the
Bogue Rural High School
Wednesday evening, May twenty-fifth
Nineteen Hundred thirty-two
at eight-fifteen o'clock
High School Auditorium*

HIGH SCHOOL REPORT TO PARENTS

Record of Alexander, Alonzo School Year 193³-193⁴
 Subject Manual Training II Semester 1st
 Name of School _____ Class Soph.

Showing grades for entire class. Group circled in ink to indicate grade of pupil whose name appears above.

PERIOD	Class Enr.	GRADES					INDIVIDUAL RECORD		
		A	B	C	D	F	Absent	Tardy	Citizenship
1st				✓					
2nd			B-						
3rd			B-						
Semester Exam.			71						
Semester Grade			86						

Teacher

(over)

M. J. Stack

Principal

Of Importance to Both Parents and Pupil

DEFINITION OF GRADES

Grade of A (Superior):

1. Scholarship—Exceeding expectations of instructor.
2. Initiative—Contributions exceeding the assignment.
3. Attitude—Positive benefit to the class.
4. Cooperation—Forwarding all group activities.
5. Individual Improvement—Actual and noticeable.

Grade of B (Above Average):

1. Scholarship—Accurate and complete.
2. Initiative—Stimulating some desirable achievements.
3. Attitude—Proper and beneficial.
4. Cooperation—Effective in group work.
5. Individual Improvement—Showing marks of progress.

Grade of C (Average):

1. Work in general of medium quality.
2. Work quite strong in one or more items but weak in others.

Grade of D (Below Average):

- (This grade might be produced by any variety or combination of weaknesses as the definition suggests.)
1. Scholarship—Barely meeting assignments.
 2. Initiative—Uncertain, not usually manifest.
 3. Attitude—Not objectionable, usually neutral.
 4. Cooperation—Not positive nor very effective.
 5. Individual Improvement—Slight, not positive.

Grade of F (Inferior):

1. This is a failing grade and since it may result from any number of weaknesses it is not defined.

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Signature of Parent or Guardian

1st Period Mrs. Alexander

2nd Period Mrs. Alexander

3rd Period _____

(over)

FORM 96H

Boysen Junior

HIGH SCHOOL

REPORT CARD

NAME *Ross Alexander* RANK *Sr.* CREDIT *1/2 unit*

SUBJECT *Bookkeeping* YEAR *1933-34* SEM. *First*

GRADES OF ENTIRE CLASS.

GROUPS ENCIRCLED IN INK INDICATE GRADE OF ABOVE PUPIL.

PERIODS	CLASS EN-ROLLMENT	DISTRIBUTION OF GRADES					INDIVIDUAL RECORDS		
		A	B	C	D	F	ABSENT	TARDY	CITIZENSHIP OR REMARKS
FIRST	9		4	(4)	1				A
SECOND	9	3	2	(2)	1	1	3		A
THIRD	9	4	(2)	1		2	5		A
EXAM. GRADE	<i>Sem. Exam. 84</i>								
SEMESTER GRADE	<i>85 or C</i>								

H. J. Belleau

INSTRUCTOR

M. G. Stock

SUPT. OR PRIN.

DEFINITION OF GRADES

Grade of A (Superior): *95-100*

1. Scholarship—Exceeding expectations of instructor.
2. Initiative—Contributions exceeding the assignment.
3. Attitude—Positive benefit to class.
4. Co-operation—Forwarding all group activities.
5. Individual Improvement—Actual and noticeable.

Grade of B (Above Average): *89-94*

1. Scholarship—Accurate and complete.
2. Initiative—Stimulating some desirable achievements.
3. Attitude—Proper and beneficial.
4. Co-operation—Effective in group work.
5. Individual Improvement—Showing marks of progress.

Grade of C (Average): *82-88*

1. Work in general of medium quality.
2. Work quite strong in one or more items but weak in others.

Grade of D (Below Average): *75-81*

(This grade might be produced by any variety or combination of weaknesses as the definition suggests)

1. Scholarship—Barely meeting assignments.
2. Initiative—Uncertain, not usually manifest.
3. Attitude—Not objectionable, usually neutral.
4. Co-operation—Not positive nor very effective.
5. Individual Improvement—Slight, not positive.

Grade of F (Inferior): *Below 75*

1. This is a failing grade and since it may result from any number of weaknesses, it is not defined.

Signature of Parent or Guardian

1st Period *Mrs. Alexander*

2nd Period *Mrs. Alexander*

3rd Period

(Over)

HIGH SCHOOL REPORT TO PARENTS

Rose Alexander

School Year 1933-1934

American History

Semester first

Name of School Bogue Rural High School

Class Senior

Showing grades for entire class. Group circled in ink to indicate grade of pupil whose name appears above.

PERIOD	Class Enr.	GRADES					INDIVIDUAL RECORD		
		A	B	C	D	F	Absent	Tardy	Citizenship
1st	15	3	3	③-	6		2	0	B
2nd	13	3	4	④-	2		2	0	B-
3rd	14	4	1	2	①		2	0	A-
Semester Exam.	14	9	0	2	③-				
Semester Grade	14	8	1	1	④-				

Ethel Harman

Teacher

W. G. Stock

Principal

(over)

Importance to Both Parents and Pupil

DEFINITION OF GRADES

Grade of A (Superior):

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2. Initiative—Contributions exceeding the assignment.
3. Attitude—Positive benefit to the class.
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5. Individual Improvement—Actual and noticeable.

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Signature of Parent or Guardian

1st Period

Mr. Alexander

2nd Period

Mr. Alexander

3rd Period

Mr. Alexander

(over)

FORM 96H

HIGH SCHOOL REPORT TO PARENTS

Record of Alonzo Alexander School Year 1933-1934
 Subject Orchestra Semester 2nd
 Name of School Bogue High School Class Sophomore

Showing grades for entire class. Group circled in ink to indicate grade of pupil whose name appears above.

PERIOD	Class Enr.	GRADES					INDIVIDUAL RECORD		
		A	B	C	D	F	Absent	Tardy	Citizenship
1st	15	10	5	0	0	0	11	0	A
2nd	14	14	0	0	0	0	6	0	A+
3rd	14	11	3 ⁺	0	0		10	0	A
Semester Exam.	Ex.								
Semester Grade	14	A	3	0	0	0	27	0	A

Ethel Harman

Teacher

(over)

M. J. Stack

Principal

Of Importance to Both Parents and Pupil

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Signature of Parent or Guardian

1st Period

Mrs. Alexander

2nd Period

Mrs. Alexander

3rd Period

(over)

FORM 96H

HIGH SCHOOL REPORT TO PARENTS

Record of Alonzo Alexander School Year 1933-1934
 Subject Orchestra Semester first
 Name of School Bogue Rural High School Class Sophomore
 Showing grades for entire class. Group circled in ink to indicate grade of pupil whose name appears above.

PERIOD	Class Enr.	GRADES					INDIVIDUAL RECORD		
		A	B	C	D	F	Absent	Tardy	Citizenship
1st	15	3	6 ⁺	0	3		1	0	A
2nd	14	2	7 ⁺	2	2		2	0	C
3rd	15	6	5	1	3		6	0	B ⁺
Semester Exam.	64								
Semester Grade									

Ethel Harriman
 Teacher

M. G. Stock
 Principal

(over)

Of Importance to Both Parents and Pupil

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Signature of Parent or Guardian

1st Period

Mrs. Alexander

2nd Period

Mrs. Alexander

3rd Period

(over)

FORM 96H

HIGH SCHOOL REPORT TO PARENTS

Record of Alonzo Alexander School Year 1933-1934

Subject English II Semester first

Name of School Boque Rural High School Class Sophomore

Showing grades for entire class. Group circled in ink to indicate grade of pupil whose name appears above.

PERIOD	Class Enr.	GRADES					INDIVIDUAL RECORD		
		A	B	C	D	F	Absent	Tardy	Citizenship
1st	14	4	4	③	3		4	0	B
2nd	14	3	2	4	2	②	6	0	C-
3rd	14	1	2	3	8	⑥④	2	5	B
Semester Exam.	14	3	4	0	⑦				
Semester Grade	14	1	2	3	8	⑦②			

Ethel Harriman
Teacher

M. G. Stock
Principal

(over)

Of Importance to Both Parents and Pupil

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Signature of Parent or Guardian

1st Period

Mr. Alexander

2nd Period

Mr. Alexander

3rd Period

(over)

FORM 96H

The Members of the Graduating Class
of the
Sumner High School
request your presence at their
Annual Commencement Exercises
Friday Evening, May Thirtieth
nineteen hundred nineteen
at eight fifteen o'clock
in the High School Auditorium
Ninth Street and Minnesota Avenue
Kansas City, Kansas



SENIORS



Dean Sadler Stark

The Senior Class
of the
La Junta High School
announces the
Commencement Exercises
Friday, May twenty-ninth
Nineteen hundred and fifty-three
at eight o'clock
High School Auditorium
La Junta, Colorado

319 Letters
La Junta
Colo



Mrs Eugenie Alexander
Byrne Kans

Pupil's Report Card
Graham County
Public Schools



School Year 1917 1918

Report of

Bernice Alexander

Bwayne School

Eight Grade

REPORT OF GRADES

SCHOOL YR.

191 7 191 8

REPORTS	1	2	3	4	5	6	7	8	9
Agriculture	80	83	89	90	87	92	88	94	
Arithmetic	93	80	75	81	90	88	90	89	
Civics	80	81	80	87	89	74			
Composition									
Classics	85	85	89	92	92	90	85	88	
Dom. Science									
Geography									
Gram or Lang	85	78	79	88	88	85	85	91	
History State					90	90	94		
History U. S.	72	72	80	93	89	90	90	90	
Music									
Physiology									
Reading									
Spelling	92	91	98	79	96	86	99	100	
Writing	95	85	87	87	88	88	88	90	
Care Teeth									
Cleanliness									
Days Absent	1 ³ / ₄	2 ¹ / ₂	0	1 ¹ / ₂	2	2	0	2 ¹ / ₂	
Times Tardy	1	0	0	2	4	2	0	2	
Times Truant									

EXPLANATION OF GRADES

- 1—Excellent, 90 to 100 per cent 3—Fair or Pass, 70 to 79 per cent
 2—Good, 80 to 89 per cent 4—Unsatisfactory, 60 to 69 per cent
 5—Poor, Less Than 60 per cent.

PLACE CROSS MARK (X) OPPOSITE ITEM TO WHICH ATTENTION IS CALLED

	1	2	3	4	5	6	7	8	9
Wastes Time									
Careless Work									
Copies Too Much									
Gives Up Too Easily									
Improving									
Inattentive									
Promotion in Danger									
Capable of Doing Better		X	X						
Work Falling Off									
Grade Too Difficult									
Needs Home Study	X	X	X			X	X	X	
Work Satisfactory				X	X	X	X	X	
Takes Interest	X	X	X	X	X	X	X	X	
Inclined To Mischief									
Nervous									
Whispers Too Much									
Irregular Attendance									
Conduct Good	X	X	X	X	X	X	X	X	
Too Much Tardiness									
Eyes Weak									
Hearing Defective									

“The Home and School should work together for the good of the child”

Signature of Parent

I have examined this month's report

1st Mo

Mrs. Alexander

2nd Mo

Mrs. Alexander

3rd Mo

Mrs. Alexander

4th Mo

Mr. Alexander

5th Mo

Mr. Alexander

6th Mo

Mrs. Alexander

7th Mo

Mr. Alexander

8th Mo

Mr. Alexander

9th Mo

Certificate of Promotion

This Certifies That

.....
Has completed the work of the..... grade
and is hereby recommended for promotion to the
..... grade of the Public Schools of
this County.

..... 19.....

..... Teacher