REPORT OF GRADES

REPORTS	1	2	3	4	5	6	7	8	9
Agriculture	80	83	89	90	87	92	88	94	
Arithmetic	93	80	75	81	90	88	90	89	
Civics	80	81	80	87	89	74			
Composition									
Drawing Classics	85	85	89	92	92	90	85	88	
Dom. Science									
Geography									
Gram or Lang	85	78	79	88	88	85	85	91	
History State					90	90	94		
History U. S.	72	72	80	93	89	90	90	90	
Music									
Physiology									
Reading									
Spelling	92	91	98	79	96	86	99	100	
Writing	95	85	87	87	88	88	88	90	
Care Teeth									
Cleanliness									
Days Absent	3/4	2½	0	½	2	2	0	2½	
Times Tardy	1	0	0	2	4	2	0	2	
Times Truant									

EXPLANATION OF GRADES

1—Excellent, 90 to 100 per cent   3—Fair or Pass, 70 to 79 per cent

2—Good, 80 to 89 per cent   4—Unsatisfactory, 60 to 69 per cent

5—Poor, Less Than 60 per cent.

PLACE CROSS MARK (X) OPPOSITE ITEM TO WHICH ATTENTION IS CALLED

	1	2	3	4	5	6	7	8	9
Wastes Time									
Careless Work									
Copies Too Much									
Gives Up Too Easily									
Improving									
Inattentive									
Promotion in Danger									
Capable of Doing Better	X	X							
Work Falling Off									
Grade Too Difficult									
Needs Home Study	X	X	X			X	X	X	
Work Satisfactory				X	X	X	X	X	
Takes Interest	X	X	X	X	X	X	X	X	
Inclined To Mischief									
Nervous									
Whispers Too Much									
Irregular Attendance									
Conduct Good	X	X	X	X	X	X	X	X	
Too Much Tardiness									
Eyes Weak									
Hearing Defective									

"The Home and School should work together for the good of the child"