

P354. EDUCATIONAL CLINIC. Three to five hours credit. Training in the use of individual mental and personality tests, and in making psychological diagnosis of children; laboratory work with local children and with children in the state institutions for the mentally defective and the delinquent. Prerequisite, P367 and consent of instructor. Fee, \$3. 1:30-4:20. Nash.

P355. MENTAL MEASUREMENTS OF SCHOOL CHILDREN. Three hours credit. The practice of mental measurements. The course deals with the problems of mental measurements as they occur in typical school situations. Prerequisite, 15 hours of Education. 8:30-9:20. Salyer.

P367. ADVANCED EDUCATIONAL PSYCHOLOGY. Three hours credit. Study of mental capacities and other phases of differences among school children; intensive analysis of learning and problems of transfer; the student will be expected to become familiar with the contemporary psychological treatment of these problems. Prerequisite, 15 hours of Education. 9:30-10:20. Nash.

P371. THE NONTYPICAL CHILD. Three hours credit. The growth and development of children, with special reference to the nature and causes of and remedial treatments for children who are not normal. Especial emphasis is placed upon school problems of the mentally subnormal and the superior, and those who have personality defects of a mental or emotional type. Intended for teachers interested in the deviations of their pupils, and for those who wish to specialize in clinical psychology or counseling work. Prerequisite, 15 hours of Education. 10:30-11:20. Salyer.

P399. RESEARCH IN EDUCATIONAL PSYCHOLOGY AND GUIDANCE. Two to eight hours credit. Required for all candidates for the degree of Master of Arts or Master of Science or Master of Education, whose primary interest is in the field of educational psychology and guidance. The work of the course consists of intensive and independent investigation done under the general direction of the instructor in charge. To secure credit in the course the results of the study must, save in the case of candidates for the degree of Master of Education, be presented in the form of an acceptable thesis. Prerequisites are two of the following: E252, P271, P255, P354. By appointment. Staff.

EDUCATIONAL SOCIOLOGY

S292. AN INTRODUCTION TO THE STUDY OF THE CURRICULUM. Three hours credit. An orientation course in the curriculum emphasizing the place of the school in society, past and present influences upon the curriculum, current curriculum practices, basic principles and approaches to curriculum development, administrative organization for curriculum revision, and curriculum evaluation. Prerequisite, the Fundamentals Group or its equivalent. 7:30-8:20. Russell.

S294. CONSTRUCTION OF THE SECONDARY SCHOOL CURRICULUM. Three hours credit. Primarily a laboratory course for secondary school teachers and principals. The findings of recent secondary school curriculum studies, new courses of study, and types of curricula will be analyzed. Each student will formulate a definite curriculum problem for special study. Prerequisite, the Fundamentals Group or its equivalent and S292. 9:30-10:20.

S393. CONSTRUCTION OF THE ELEMENTARY SCHOOL CURRICULUM. Three hours credit. Primarily a laboratory course for teachers and administrators interested in the elementary school curriculum. The findings of scientific research in this field will be surveyed and recent courses of study and types of curricula will be critically examined. Each student will work on a definite curriculum problem and students are invited to bring curriculum problems from their own school for special study. Prerequisite, the Fundamentals Group or its equivalent and S292. 11:30-12:20.

S399. RESEARCH IN CURRICULUM CONSTRUCTION. Two to eight hours of credit. The work of this course consists of intensive and independent work