

There is also the possibility of offering the course in Special Problems (2-4 hrs.). This course should be on the same basis as Thesis, since it demands only weekly conferences with the student, and should not count on the teaching load. Many schools feel that Special Problems are a nearer approach to graduate work than some class work. Most schools allow an unlimited number of hours of problems toward graduation. While Dr. Elbel has experienced some illness within the past few months, and would prefer not to take on a full eight-hour teaching load in the summer, I believe he would be willing to handle the students enrolled in Special Problems, together with a six-hour teaching load.

I would like to ask the Budget Committee to consider very seriously the need of teachers now out in the field who are interested in the newer trends in physical education activities. Both elementary classroom teachers and high school physical education teachers are now needing and asking for help. A number of these teachers now in service did not have an opportunity to play or learn how to teach certain activities while they were students. The following three courses, which at present do not offer graduate credit, are the ones which we feel would help satisfy such a need:

Personal Hygiene - taking up the subject from the individual's approach, both in regard to himself and as a member of society. Possibly this might be included as a senior-graduate course, when the revision of courses is made for those seeking a Master's degree.

Theory and Practice of Individual and Dual Sports- including such activities as archery, badminton, shuffleboard and darts. This is the material included in 33W during the regular session.

Elementary School Playground Activities

In a conference with Miss Hoover I learn very definitely that many schools have large summer enrollments in skill courses. Miss Hoover teaches in the summer school at the University of Colorado, and their skill courses for undergraduate credit are filled. They have nine full-time teachers to handle this work. These courses include tennis, basketball, baseball, soccer, speedball, individual and dual activities (badminton, darts, shuffleboard, pingpong and archery), folk dancing, tap, modern and social dancing, swimming, golf. One hour credit is given for each skill course. The students meet an hour a day, five days a week. The University of Wisconsin, Columbia University, and many others find there is a demand for these skill courses, both for graduates and undergraduates.