

File

Dr. Allen

803 Blakely
Stillwater, Okla.
June 26, 1941

Mr. Gwin Henry, Athletic Director
University of Kansas
Lawrence, Kansas

Dear Mr. Henry:

Are you interested in hiring a Health and Physical Education teacher who has had six years experience of teaching and coaching in the Stillwater school system, a person who has completed his work toward a Master's degree in Health and Physical Education and a person who spent his extra hours while in college studying under the great wrestling master, Coach E. C. Gallagher and Physical Education under Dr. N. S. Walke, formerly of Columbia University and Mr. Kevin?

I received my B. S. degree from Oklahoma A. and M. College in 1935. I would like to add here a few of my accomplishments since I entered Oklahoma A. and M. in 1931. They are listed in order of accomplishment as follows:

1. Two times intra-mural champion (all that any one who letters is allowed).
2. Three times first place winner in the National Inter-Collegiates.
3. Made Dean's Honor Roll, 1934.
4. Outstanding wrestler of all college wrestlers in 1935.
5. Twice National A.A.U. Wrestling champion (1935-36).
6. Outstanding wrestler of all A.A.U. Wrestling Champions, 1936.
7. Oklahoma Olympic Regional Wrestling Champion (1936).
8. First place winner in Berlin Olympic try-outs, 1936.
9. Second place winner in Berlin Olympic Games, 1936.
10. Captain of the U.S. Olympic Wrestling team which won first place.
11. First place winner of Pan-American Games at Dallas, 1937.

My coaching career has been almost as successful as my own wrestling career. In the six years that I have been coaching, my teams have participated in 67 matches

and have won 49 of them. We have produced 12 regional champions and have placed several more. Three times we have won the Cimarron Valley championship, and twice we have been in the Northern Conference championship run-off. Seven of my boys have placed in the state wrestling meets. This last season we had one all-state champion and placed fourth as a team. Besides coaching wrestling, I coach track, have charge of all intra-murals at the North High School, and also assist in coaching football. I have been director of Stillwater's free public summer playground programs the last three years.

I belong to several civic and professional organizations, among them, the Junior Chamber of Commerce, the Senior Chamber of Commerce, Lions Club, Oklahoma Education Association, Oklahoma Coaches Association, Oklahoma High School Athletic Association, and the National Recreation Association. I am thirty years old, happily married, and in splendid health.

If you desire further information, you may contact the following:

Dr. Henry G. Bennett, president, Oklahoma A. and M.
Mr. Henry Iba, director of Athletics, Oklahoma A. and M.
Mr. C. H. McElroy, dean of men, Oklahoma A. and M.
Supt. E. D. Price, Public Schools, Stillwater, Okla.
Mr. W. W. McCollom, Principal South High School,
Stillwater, Okla.
Mr. Art Griffith, Wrestling Coach, Okla. A. and M.
Mr. William Clift, President of Public School Board,
Stillwater, Okla.
Mr. A. Frank Martin, Director Student Employment,
Oklahoma A. and M.

Should you like to talk with me personally, I will be glad to come at a time convenient with you.

Sincerely yours,

Ross Flood

Ross Flood



THE WORLD'S LARGEST FLEET OF STREAMLINED TRAINS

R. W. Raugh (Bob)
Colby, Kansas
Coach of Football
and Track
Graduate of U. of
Nebraska.

3 H Ave Douglas
35

Joe Williams

2173M

RETURN IN FIVE DAYS TO

Department of Educational Service

Teachers College Building, Room 305

University of Nebraska

LINCOLN, NEBRASKA

THE UNIVERSITY OF NEBRASKA
LINCOLN

DEPARTMENT OF EDUCATIONAL SERVICE

Name Robert W. Raugh Date of birth 1906

Present Address Troutdale in the Pines Permanent Address Colby, Kansas
Werguen, Colo.

Physical disability None Health Good Church membership [REDACTED]

Height 6 ft. Weight 175 Single Married Yes Widow Children

Besides English is able to speak

While attending the University took part in

Received the following college distinctions

Belongs to (clubs, fraternities or sororities, fraternal societies, church organizations, social clubs, literary societies, etc.)

Delta Tau Delta

(H.S. and College Training in athletics and has had experience as coach.)

Can direct or supervise Football, Basketball, Track, Baseball,

Is or has been matriculated in Arts and Science college

Now holds or will receive Nebr. First Grade State H.S. certificate

Three Year Renewable for Life Certificate in Kansas

Expresses the following preferences as to kind of work:

1st Athletic Coach 2nd History 3rd Sciences

COLLEGE PREPARATION

Column A: College hour credits candidate has received or will receive at the close of the semester.

Column B: Indicates the subjects candidate can teach.

Column C: Indicates the subjects in which candidate has made special preparation (Major).

A B C			A B C			A B C			A B C		
AGRICULTURE			FINE ARTS			MUSIC			SOCIAL SCIENCES		
COMMERCIAL			Drawing			Band			Civics		
Bookkeeping			Painting			Chorus			Economics 2		
Banking			HOME ECONOMICS			Orchestra			History x		
Law			Clothing			Public School			Ancient 6		
Geography			Decoration			Piano			American 9		
Salesmanship			Foods			Voice			Asiatic		
Penmanship			Millinery			NORMAL TRAINING			English		
Typewriting			Other Courses			Pedagogy			European 6		
Shorthand			LANGUAGES			Reviews			Spanish-Am.		
System.....			French			PHYSICAL EDUCATION 10			Law Other.. 6		
EDUCATION			German			SCIENCES 10			Library Work		
Administration 6			Latin			Agriculture			Philosophy 6		
Ed. Psychology 3			Spanish 16			Anatomy			Political Sci.		
Elementary Ed.			MECHANICAL ARTS			Astronomy			Sociology		
Hist. of Ed. 3			Auto Mech.			Bacteriology 3			OTHER SUBJECTS		
Kindergarten & Primary Ed.			Farm Mech.			Biology			Milt. Science. 16		
Practice Teach.			Cabinet work			Geography 6			GRADUATE WORK		
Vocational Ed.			Mech. Draw			Geology			Child Psych. 3		
Secondary Ed. 2			Forge			Botany			(Kansas School Law—		
Other Courses 2			Printing			Chemistry 10			Kansas University		
ENGLISH x			Radiography			General Science			2 hours)		
Rhetoric & Comp. 9			Turning			Hygiene					
Debating & Pub. Sp.			Machine Work			Mineralogy					
Dramatics			MATHEMATICS			Physical Geo.					
Journalism			Algebra 3			Physics					
Literature 7			Geometry			Physiology					
Teach. of Eng.			Trigonometry			Zoology 14					
Other Courses			Advanced								
									Total No. Cr. 148		

POSITION ADAPTABILITY

COLUMN A: INDICATES POSITION CANDIDATE IS COMPETENT TO FILL.

COLUMN B: INDICATES POSITION FOR WHICH CANDIDATE HAS MADE SPECIAL PREPARATION.

	A	B		A	B		A	B			
City Superintendent H. S. Principal Jr. H. Principal Supervisor Subjects Departmental Subjects:			Grammar Grades Elementary Grades Primary Grades Kindergarten Critic Teacher Rural College Normal School Athletics			Fine Arts Dramatics Debate Pub. Sch. Art Pub. Sch. Music Physical Training Smith-Hughes High School Departments English Mathematics			Science Social Sciences History Mechanical Arts Home Economics Commercial Agriculture Music Normal Training Languages		

ACADEMIC TRAINING

SCHOOL ATTENDED	YEAR OF ENTRANCE	LENGTH OF TIME ATTENDED	YEAR OF GRADUATION	DEGREE RECEIVED
Lincoln, Nebr. H.S. Univ. of Nebr.	1923 1927	4 years 5 years	1927 1936	A.B.

ACTUAL TEACHING EXPERIENCE

PLACE	DATES INCLUSIVE	KIND OF POSITION OR SUBJECT TAUGHT	YEARLY SALARY
Maxwell, Iowa H.S. Univ. of Nebr.	1933-1935 1935-1936	Science, History, Coach Ass't. Fresh. Basketball coach Supv., Tchrs. Col. H.S. Athletics	D
Norfolk, Nebr. H.S. Colby, Kansas H.S.	1936-1937 1937-1939	Biology, Assistant Coach Soc. Sci., Football Coach, Ass't in Basketball and Track	SEE NOTE C

NOTE—D-\$1200 OR LESS, C-\$1201 TO \$1500, B-\$1501 TO \$1800, A-ABOVE \$1800

PRACTICE TEACHING EXPERIENCE

WHERE	WHEN	NO. OF MONTHS	SUBJECTS OR GRADES TAUGHT	NAMES OF SUPERVISORS

SUMMARY OF TEACHER'S QUALIFICATIONS BASED ON FACULTY RATINGS

NAME Robert W. Raugh MAJOR _____ MINOR _____

INSTRUCTORS REPORTING

Eliza Gamble	Instr., Sec. Education	Univ. of Nebr.
J. M. Matzen	Ass't. Prof., Sch. Admin.	Univ. of Nebr.
Laura B. Pfeiffer	Assoe. Prof., History	Univ. of Nebr.
Ruth Odell	Instr., English	Univ. of Nebr.
N. A. Bengtson	Prof., Geography	Univ. of Nebr.

(S) SUPERIOR—UPPER 10%, (G) GOOD—UPPER 25%, (A) AVERAGE—MIDDLE 50%, (P) POOR—LOWER 25%

INSTRUCTOR'S RATING	1 SCHOLARSHIP	2 PERSONAL APPEARANCE	3 NATURAL ABILITY	4 ALERT AND RESPONSIVE	5 QUALIFICATIONS FOR LEADERSHIP	6 ABILITY TO EXPRESS THO'TS CLEARLY	7 FAITHFUL AND TRUSTWORTHY	YEAR OF RATING
Gamble	G+	S	G+	G+	S	G+	G+	'36
Matzen	G	G	G	G	G	G	G+	'36
Pfeiffer	G-	S	G+	G+	S	G+	S	'36
Odell	G-	S	G+	S	S	G-	S	'36
Bengtson	G	G+	G	G+	G+	G+	S	'36

SUPERVISORS REPORTING

INSTRUCTOR'S RATING	8 ABILITY TO DISCIPLINE	9 EFFICIENCY IN CLASSROOM TEACHING	10 RESOURCEFUL	11 PHYSICAL VIGOR	12 JUDGMENT AND TACT	13 CO-OPERATION	14 INTEREST IN WORK	15 SENSE OF HUMOR	16 SOCIAL QUALITIES	17 SYMPATHY	YEAR OF RATING

MUSIC: VOICE _____ PIANO _____

RECORD OF CANDIDATE'S TEACHING EXPERIENCE

Officials reporting:

D. A. Workman, Supt., Maxwell, Iowa

Check
used



R. L. Dennen, Supt., Colby, Kansas

Check
used



F. M. Farmer, Prin., Colby, Kansas



Significance of numbers used:

- (1) "Superior" and should be used only for very outstanding merit.
- (2) Very good but not the best.
- (3) Average and subject to improvement.
- (4) Below average or poor but not failing.
- (5) Very unsatisfactory with little or no hope of improvement.

SCALE

TRAITS	A satisfactory teacher			An unsatisfactory teacher	
I—TEACHING RESULTS	1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Excellent or maximum results	2 <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Acceptable results	4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Poor results Little progress
II—TEACHING METHODS	1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Progressive and resourceful. Uses skillfully the best methods	2 <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Conventional in methods, BUT GOOD	4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Perfunctory Without method
III—CLASSROOM MANAGEMENT INCLUDING STUDENT BEHAVIOR	1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Efficient organization. Pupils orderly and industrious	2 <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Satisfactory organization and student behavior	4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Poor organization Many disciplinary problems
IV—STUDENT-TEACHER RELATION	1 <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> Pupils like teacher and voluntarily seek help	2 <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Pupils respect teacher and occasionally ask help	4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Pupils avoid teacher
V—GROWING POSSIBILITIES AS TEACHER	1 <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Dynamic Conscious of educational objectives	2 <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Active Tries to adjust self to pupil's needs	4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Static Not interested in self improvement
VI—COOPERATION PROFESSIONAL ATTITUDE	1 <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> SEEKS to cooperate Promotes professional morale among teachers	2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Cooperates when asked Conforms to professional standards	4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Non-cooperative Unprofessional Critical
VII—PERSONAL QUALITIES	1 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> Very attractive Prepossessing	2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Pleasing	4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Negative Unattractive

ADDITIONAL INFORMATION

Robert W. Raugh

Eliza Gamble, Instr., Sec. Education, Univ. of Nebr., writes: "Mr. Raugh has a pleasing and sympathetic personality that, I believe, will make him get along unusually well with high school pupils. In my classes he has also shown himself to be superior in ability to organize subject matter for teaching purposes. I feel sure that he will be a superior teacher."

April 4, 1936

D. X. Bible, Director of Athletics, Univ. of Nebr., writes: "I am pleased to recommend Mr. Raugh. I have known him for several years. He is a thorough student of sports, an untiring worker and of pleasing personality. He is honest, loyal and will cooperate in every way to promote the best interests of those with whom he is associated. He has had successful coaching experience. I can recommend him highly for any position for which he feels he is qualified."

March 25, 1936

W. H. Morton, Director of Teacher Training, Univ. of Nebr. writes: "Mr. Raugh has been coaching in the teachers college high school this year and his work has been very satisfactory. Boys like him and respect him. He plans his work well and co-operated well. His influence is always good."

April 7, 1936

Don A. Workman, Superintendent of Schools, Maxwell, Iowa, writes: "Mr. Raugh taught under me for two years. His teaching was very good. He knows the laws and principles of teaching and knows how to apply them. He is one of the best high school coaches I have ever seen. His team was one of the eleven undefeated teams in the state of Iowa. As a football coach I cannot praise him too highly. He knows the game thoroughly and loves it. I recommend him for both teaching and coaching, without reservation."

April 7, 1936

ADDITIONAL INFORMATION
(Cont.)

Robert W. Raugh

Mr. Raugh has a very pleasant personality, is polished, and a fine gentleman. He is an excellent football coach. His record here in two years is very outstanding and he has been reelected for the coming school year. He is agreeable to have around and is good company for the boys."

R. L. Dennen, Supt.
Colby, Kansas
May 1, 1939

July 7. 1939 NE



Robert W. Rauh

BOLE STUDIO
1125-O-ST
Lincoln, Neb.

UNIVERSITY OF NEBRASKA

Department

of

Educational Service

Teachers College

Lincoln

CONFIDENTIAL INFORMATION

Relating to

Robert W. Raugh

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