

BASKETBALL EVALUATION STUDY FOR 1938-39 SEASON

Dr. Forrest C. Allen
Dr. E. R. Elbel
Dr. V. W. Lapp

Department of Physical Education, University of Kansas

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In the 1938-39 study the evaluation technique has been extended to include a defensive rating system for both the team and the individual player. The items and their evaluation weights, as used in this study, are shown in Table I.

Data were collected during all the home games on both the Kansas team and the visiting teams. The technique used in the collection of these data is the same as described in the first evaluation study.

In the 1937-38 season nine home games were played, and this season eight home games were played, thus making a total of 17 games on which averages of certain activities were available. These averages are shown in Table III. The 17-game averages seem to be reliable as there was no great variation in the figures computed for the two seasons. The team this year took more shots than did last season's team, but averaged one less goal per game. The number of free throws awarded in both seasons was practically identical, but the number made was slightly reduced this season.

This year the total number of positive offensive evaluation points is lower than last year's total. This is due to two reasons. First, there was a change in the technique of tabulating immediate assists. In last year's study credit was given the players for both passes and catches, which gave them double credit in evaluation points. In this year's study a player receives evaluation points only once. The second reason for the lower total is that the recovery of rebounds off the opponent's backboard was computed with the defensive play instead of offensive play, as was the case in last year's study.

The drop in negative offensive evaluation points indicates that the team made fewer mistakes during this season than last season. It is possible that the team summary posted in the team dressing room the day following each game made the individual players more conscious of their mistakes with the end result that fewer were made.

The defensive evaluation points as shown in Table I do not accumulate as rapidly as do the offensive points. However, this is not true of the negative defensive points. During the season the negative defensive points were accumulated almost exactly twice as fast as were the negative offensive points. The penalty for fouling should be high because if a player committed a foul he immediately gave the opponents a chance to make 5 or 10 positive offensive points. In games where a player was forced out by fouls his total negative points exceeded his positive points.

The team summaries (see Table IV) were made from the data gathered during the last home season. Kansas did not lose a home contest this season and lost only one last season. Because no data were available on the opposition at the time of the loss it is not possible to show the effect of losing a game on the statistics gathered. Due to its style of play, Kansas does more passing than most teams. This is well shown under total passes and catches, Table III. Even in a loss it is possible Kansas would show a higher evaluation point total due to the factor just mentioned. It would be interesting to collect data for games played away from home. However, this has been considered impractical to date.

Included in the team summary, Table III, a new term (defensive efficiency) is listed. This term is the result of the formula:

$$\frac{\text{total positive defensive evaluation points}}{\text{sum of positive and negative defensive points}}$$

Due to the ease with which negative defense points can be accumulated the efficiencies for defense are low. The composite efficiency, like last year's efficiency, is based on the net positive points and negative points that are earned during the entire game. The composite efficiency rating seems to parallel the game score more closely than some of the other items.

A close examination of the statistics of the game with Team D will lead one to wonder just how the Kansas team won the game. The story is told in goals made where the home team made two more than the opposition. The remaining statistics are largely in favor of Team D.

In the middle of the season there was some question about the number of violations. It seemed that the number of violations was too low and it was the opinion that our observers were missing a few violations. Without discussing the matter with the observers, a check was made during the game with Team F and both sets of observers had nine violations on the Kansas team charged against the same boys. We realize the data cannot be more accurate than our observers and this check on the violations indicate that our boys were noticing the game rather closely.

Table IV shows the player analysis for twelve players. A few more players were used in the home contests, but all had less than 20 minutes of playing time to their credit and were not included in the present table. The number (see Table IV) preceding the dash in the various columns represents the individual's rank in relation to the other members of the squad.

The scoring ability index as shown in column 2 is based upon goals and free throws made and is computed as shown in the first study under definition of terms. If two boys each made 25 goals, the one with the highest percentage of made shots will have the highest scoring ability index.

By changing the order of some of the data it is possible to make some player comparison between the two seasons' play on the same basis.

Player	1937-38 Season		1938-39 Season	
	Offensive efficiency	Ball handling error	Offensive efficiency	Ball handling error
A	90.5	4.6%	95.7	1.4%
B	96.4	1.7	97.9	.5
F	92.2	2.9	97.2	1.1
I	94.1	2.0	76.4	2.4
L	94.3	2.4	97.6	1.5

This rating shows that all the players, with the exception of Player I who did not finish the season, did make improvement.

The evaluation points per minute (see Table IV) earned during the playing season show how active the individual was, while the composite efficiency shows how well the individual performed his tasks.

The players of visiting teams were rated on the few items which are shown in Table V. The table is limited to players who played at least 15 minutes during the game. The table (V) divides itself naturally into three groups:

1. Above 90% playing efficiency
2. Between 80% and 90% playing efficiency
3. Below 80% playing efficiency.

The group above 90% consisted of 13 players; the two highest in this group were forwards. Three centers and eight guards composed the remainder of the list. The next group consisted of 22 players, four of whom were centers, seven were guards, and eleven were forwards. The group below 80% contained eleven players, three centers, four forwards and four guards.

It should be pointed out that out of the high eight players from the standpoint of playing efficiency, four of these players belong to School D, and that the players ranked one and two in evaluation points earned per minute also were from the same team. Also, it should be noted that two players of School D were ranked among those that were listed with zero ball handling errors.

On the basis of the data presented in Table V it would be interesting to select an all-opposition team.

Summary and Conclusion

Research of this type depends to a great extent upon the accuracy of the observers. Realizing this, the observers were very carefully selected from student majors and other interested students. The same observers were used in all the games and there is every reason to believe that the results are very nearly correct.

It is the opinion of the writers that this study has merit because:

1. It points out mistakes made during a game, thus causing the players to be more conscious of them.
2. It stresses the importance of game fundamentals.
3. It provides an itemized history of the contest.
4. It makes possible a more accurate means of comparing individuals and teams.

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TABLE I

ITEMS USED IN BASKETBALL EVALUTAION 1939 STUDY

OFFENSIVE

Weight in evaluation points

A. Positive items

1. Field goals	10
2. Free throws	5
3. Immediate assists	4
4. Secondary assists	3
5. Recovers ball off own backboard	2
6. Recovers teammate's jump ball	1
7. Recovers opponent's fumble	1
8. Good pass to a teammate	1
9. Catches teammate's pass	1

B. Negative items

1. Error of omission	1
2. Held ball forced by opponent	1
3. Fumbles ball and it goes out of bounds	2
4. Fumbles ball and it is obtained by opponent	2
5. Taps ball out of bounds	2
6. Wild pass out of bounds	3
7. Wild pass to an opponent	4
8. Violation of rules	5
9. Offensive personal foul	8

DEFENSIVE

A. Positive items

1. Blocking opponent's shot	4
2. Recovery from opponent's backboard	4
3. Intercepting opponent's dribble	3
4. Intercepting opponent's pass	2
5. Forcing held ball with opponent	2
6. Batting ball from opponent's hands and recovering	2
7. Batting ball from opponent's hands and not recovering	1
8. Cuts off opponent's pass, but not recovering	1

B. Negative items

1. Fouling opponent with ball	8
2. Fouling opponent without ball	8

TABLE II

AVERAGES OF THE KANSAS TEAM
1938-39 Study

	1938 Nine Game Averages	1939 Eight Game Ave.	17 Game Averages
Score	42.7	40.3	41.5
Goals attempted	61.5	72.8	66.8
Goals made	16.5	15.6	16.1
Free throws attempted	16	16.1	16.1
Free throws made	9.56	9	9.3
Personal fouls	10.2	12.1	11.1
Offensive personal fouls	.78	.88	.82
Violations	3.7	3.8	3.7
Rebounds from own backboard	21.3	15	18.3
Rebounds from opponent's backboard	22.3	27.4	24.7
Total passes and catches	706.3	728.6	716.8
Wild passes	7.57	3.5	5.6
Held balls obtained by opponent	3.1	3.3	3.2
Fumbles	6.1	2.9	5.2
Recovers jump ball	10.8	7.1	9.1
Offensive positive eval. points	1103	1055	1080.4
Offensive negative eval. points	73.2	48.4	61.5
Defensive positive eval. points	-	144	-
Defensive negative eval. points	-	97	-
Net eval. points per player per minute of play	5.14	5.3	5.2
Immediate assists	13	13.4	13.2
Secondary assists	11	11.3	11.1

TABLE III

TEAM SUMMARY

TEAM	SCORE	Goals Made	% of Goals Made	Free Throws Made	% of F. T. Made	Personal Fouls	Total Passes and Catches	No. of Errors in Ball Handling	% of Errors in Ball Handling	Recovery of Re-bounds	Violations	Efficiencies			EVAL. POINTS
												OFFENSIVE %	DEFENSIVE %	Composite %	
Kansas	27	8	14.5	9	52.9	15	732	8	1.1	32	2	95.4	52.0	86.9	890
A	20	6	13.3	8	47.1	14	670	20	2.1	27	8	90.8	52.3	82.9	754
Kansas	39	16	23.8	7	50	14	793	6	0.8	47	5	96.4	55.4	89.2	1121
B	33	11	18.9	11	78.6	13	561	6	1.1	28	2	96.8	46.9	87.2	757
Kansas	33	10	16.7	13	72.2	14	583	8	1.4	43	7	93.4	61.7	86.1	846
C	29	10	18.5	9	52.9	16	518	16	3.0	33	1	94.4	45.3	83.3	689
Kansas	37	15	16.9	7	53.8	14	754	14	1.8	36	2	95.9	54.1	88.4	1048
D	32	13	20	6	42.9	12	596	10	1.6	39	0	95.0	61.7	88.1	835
Kansas	34	15	22.7	4	36.4	9	734	13	1.8	37	0	97.8	64.2	92.5	1061
E	27	10	20.4	7	63.6	11	608	8	1.3	38	5	95.4	59.1	88.2	828
Kansas	49	22	29.3	5	27.8	11	734	16	2.1	57	9	93.5	67.6	88.7	1141
F	46	19	28.4	8	53.3	15	421	7	1.6	37	2	94.8	49.5	85.	721
Kansas	46	16	21.3	14	63.6	14	788	4	0.5	48	4	94.6	65.8	89.9	1153
G	37	15	24.6	7	43.8	17	598	14	2.3	19	1	96.1	33.7	84.6	767
Kansas	59	23	24.7	13	81.2	13	711	8	1.1	39	1	97.6	56.6	91.2	1169
H	45	18	24	9	69.2	14	400	18	4.3	24	9	88.2	34.1	79.1	581
Kansas															
Totals	322	125	21.5	72	55.8	104	5829	77	1.3	339	30	95.6	59.8	89.2	8053
Opp.															
Totals	269	102	21.7	65	55.6	112	4372	99	2.2	245	28	93.9	48.5	84.8	5932

TABLE IV.

PLAYER ANALYSIS
(1938-39)

** Player	Position	* MIN. Played	* Scoring Ability Index	* Points Scored	Points per Game	Games Played	* Ball Handling Error %	* OFFENSIVE %	* DEFENSIVE %	* Composite %	* Eval. Points per Minute
A	g	1-276	2-857	2-54	6.8	8	5-1.4	6-95.4	2-80.8	2-92.9	3-6
B	g	2-227	4-503	5-27	3.4	8	2-0.5	3-97.8	3-73.4	3-92.4	5-5.6
C	c	3-226.5	7-331	4-31	3.9	8	1-0.3	3-97.8	9-41.1	6-90.4	2-6.3
D	f	4-187.5	1-1383	1-73	9.1	8	7-1.8	9-93.4	4-73.	5-90.6	6-5.5
E	f	5-150	3-759	3-47	7.8	6	9-1.9	8-94.3	10-37.2	9-83.4	9-4.5
F	f	6-140.5	6-386	6-26	3.3	8	4-1.1	3-97.8	8-54.1	4-90.9	7 $\frac{1}{2}$ -4.9
G	g	7-105	8-268	9-15	2.5	6	11-2.9	7-94.6	5-67.3	8-88.5	7 $\frac{1}{2}$ -4.9
H	c,f	8-91.5	5-426	7-20	2.9	7	3-0.9	1-99.0	1-82.4	1-96.4	4-5.9
I	f	9-67.5	9-207	8-17	4.3	4	9-2.4	10-90.8	11-29.2	10-74.6	10-3.1
J	g	10-48.5	10-81	10-6	1.5	4	10-2.6	11-89.6	12-26.2	11-74.1	11-2.6
K	f	11-33.5	12-7	11-2	.4	5	12-9.2	12-79.4	6-57.9	12-73.6	12-2
L	c	12-21.5	11-25	12-2	.5	4	6-1.5	5-97.5	7-55.6	7-89.7	1-7.1

Position - guard, forward, center

* Indicates player rank in squad.

**This includes the players who had a playing time of more than 20 minutes on the home court.

TABLE V

			Playing Efficiency of Opponents			
Player	Position	School	Composite	Ball Handling	Minutes	Eval. Points
			Efficiency	* Error	* Played	* per Minute
A	f	D	100	5 - 0.0	44 - 16.5	30 - 3.1
A	f	E	100	5 - 0.0	29 - 27	10 - 5
A	g	B	94.4	12 - 0.7	21.5 - 33	8 - 5.3
A	c	G	94.2	22 - 1.5	16 - 35.5	12 - 4.8
B	c	D	94	39.5 - 4.3	46 - 15	31 - 3
C	g	D	93.7	5 - 0.0	45 - 15.5	1 - 7.1
A	g	F	93.4	16 - 1.0	6 - 40	18 - 4
D	g	D	93.1	10.5 - 0.5	6 - 40	2 - 6.9
A	g	A	92.1	43 - 5.4	38 - 21.5	11 - 4.9
B	g	B	91.2	13.5 - 0.8	6 - 40	18 - 4
B	g	F	90.9	13.5 - 0.8	6 - 40	3 - 6
B	g	G	90.9	10.5 - 0.5	6 - 40	5 - 5.7
B	c	E	90.1	5 - 0.0	6 - 40	15.5 - 4.1
B	g	A	89.8	31 - 2.7	39 - 20	21 - 3.9
A	c	H	89.2	41.5 - 5.0	30.5 - 26	39.5 - 2.5
C	f	E	89	5 - 0.0	40 - 19.5	34 - 2.9
E	f	D	88.9	27.5 - 2.1	19.5 - 33.5	26.5 - 3.6
C	f	G	88.8	36.5 - 3.5	6 - 40	21 - 3.9
D	g	E	88.3	29.5 - 2.3	36 - 23.5	6.5 - 5.5
C	f	B	88	16 - 1.0	13.5 - 38	14 - 4.2
A	f	C	87.6	25 - 1.9	21.5 - 33	44 - 2
C	f	F	87.3	19 - 1.2	6 - 40	23.5 - 3.8
B	f	C	86.4	26 - 2.0	6 - 40	18 - 4
D	c	B	85.7	35 - 3.4	6 - 40	34 - 2.9
F	c	D	85.1	45 - 6.9	32 - 25	15.5 - 4.1
C	c	C	84.7	44 - 6.2	27.5 - 27.5	4 - 5.9
E	f	E	83.9	5 - 0.0	19.5 - 33.5	23.5 - 3.8
B	g	H	83.6	16 - 1.0	12 - 39	21 - 3.9
E	g	B	83.1	5 - 0.0	26 - 28	34 - 2.9
G	f	D	83.1	41.5 - 5.0	36 - 23.5	45.5 - 1.9
C	f	A	81.6	39.5 - 4.3	15 - 36.5	43 - 2.2
D	g	C	81.5	24 - 1.7	6 - 40	34 - 2.9
C	f	H	80.9	38 - 4.2	17 - 35	9 - 5.1
F	g	E	80.8	29.5 - 2.3	36 - 23.5	6.5 - 5.5
E	g	C	80.5	5 - 0.0	25 - 28.5	28 - 3.5
C	c	H	79.8	46 - 7.1	32 - 25	42 - 2.3
F	g	B	79.3	22 - 1.5	41 - 19	25 - 3.7
D	c	F	79.2	32 - 2.9	23 - 32.5	38 - 2.6
D	f	G	78.9	27.5 - 2.1	27.5 - 27.5	45.5 - 1.9
E	f	H	77.7	33.5 - 3.0	13.5 - 38	41 - 2.4
D	f	A	77.6	22 - 1.5	18 - 34.5	39.5 - 2.5
E	f	F	77.5	5 - 0.0	24 - 31	34 - 2.9
H	g	D	76	18 - 1.1	34 - 24.5	29 - 3.2
E	c	A	74.2	36.5 - 3.5	30.5 - 26	13 - 4.3
E	g	G	73.6	20 - 1.4	43 - 17	26.5 - 3.6
F	g	G	70.2	33.5 - 3.0	42 - 18.5	37 - 2.7

Positions - forward, guard, center.
 *Indicates rank of player.

Dear Fellow-Member:

We acknowledge with thanks the receipt of your dues for membership in the American Association for Health, Physical Education, and Recreation. The adjoining card indicates the manner in which your membership is entered in our files. The year and type of membership are indicated at the bottom of the card, and the month of expiration is indicated on the reverse side of the card. If there are any changes or corrections, we would appreciate your advising us immediately.

In addition to its publications, the Association offers members a number of other privileges, including reduced registration fee at district and national conventions, membership in your district association, and free informational service on all phases of health and physical education. We sincerely hope that you will not hesitate to take advantage of these services.

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Sincerely yours,

E. D. MITCHELL,

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SAMUEL MORGAN
PRINCIPAL

Davis High School

KAYSVILLE, UTAH

May First
1939

Dr. Forrest C. Allen
Basketball Coach
University of Kansas
Lawrence, Kansas

Dear Dr. Allen:

According to reports from the physical education men in our district who attended the National Convention in San Francisco, you gave a very worth while report on late researches in basketball. I was unable to attend that convention, and, in as much as these coaches report that you have extra copies to distribute, I wonder if I may have one. If there is a fee attached to it, you may send the bill to the Athletic Department of Davis High School.

You may send the report to me in care of the Davis High School, Kaysville, Utah.

Sincerely yours,

C. Wayne Millet

C. Wayne Millet
Basketball Coach

May 4, 1939.

Mr. C. Wayne Millet,
Basketball Coach,
Davis High School,
Kaysville, Utah.

Dear Coach Millet:

Your letter of May 1, addressed to Dr. F. C. Allen, has been received during his absence. He is in New York this week attending the National Basketball Rules Committee meetings, and will probably return at the end of the week.

I am sure he will appreciate your kind words regarding his report at the San Francisco meeting this spring. Under separate cover I am sending you a copy of research study in basketball. There is no charge for this.

Sincerely yours,

Secretary to Dr. F. C. Allen.

April 21, 1939.

Mr. Robert L. Davis,
Weber College,
Ogden, Utah.

Dear Mr. Davis:

Thank you for your kind note of the 14th instant.
The two copies of the Basketball Research Study are being
mailed to you. I assure you it is a pleasure to send them
to you, and regret that it was impossible to have them in
your hands before.

With best wishes, I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.



WEBER COLLEGE

OGDEN, UTAH

HENRY ALDOUS DIXON
PRESIDENT

April 14, 1939

Mr. Forest Allen
Basketball Coach
6

Dear Mr. Allen:

I attended your basketball lecture at the National Physical Education, Health, and Recreation meets in San Francisco.

I failed to get the copy of your individual players tabulation sheets which you promised the group and which failed to arrive in time.

Would you please be kind enough to send me ² copies of this as it sounds very interesting and helpful. Thank you in advance for your courtesy.

Yours sincerely,

Robert L. Davis

Robert L. Davis

RLD:TM

April 29, 1939.

Mr. Heber Newson,
Physical Education for Men,
University of California,
Berkeley, Calif.

Dear Mr. Newson:

The mimeographed copy of the research material on
basketball has been sent to you, and I am sure it will
reach you in a few days.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

UNIVERSITY OF CALIFORNIA

April 26, 1939.

DEPARTMENT OF
PHYSICAL EDUCATION FOR MEN
BERKELEY, CALIFORNIA

Dr. Forest C. Allen,
University of Kansas,
Lawrence, Kansas.

Dear Dr. Allen,

I met you during the P. E. Convention in San Francisco and you promised to send me a copy of the mimeographed material in connection with your research work in basketball.

Perhaps my name has been overlooked, but I would appreciate it if you could send me a copy of the material.

Yours cordially,

Walter Sturson.

Asst. Sup. of P. E.

January 18, 1939.

Dean E. B. Stouffer,
The Graduate School,
University of Kansas.

Dear Dean Stouffer:

I am enclosing copy of a letter which I wrote to Chancellor Lindley on January 13th. Dr. Lindley replied as follows:

"This will acknowledge your letter of January 13 concerning the meeting at San Francisco. The only possibility that I see now is for you to take up the matter with the Graduate Research Committee."

I should appreciate any suggestions you have to offer. The paper which I would expect to offer at the meeting would deal with certain angles of research which we have done.

Thanking you for your consideration, I am

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

January 13, 1939.

Chancellor E. H. Lindley,
University of Kansas.

Dear Chancellor Lindley:

I have received a letter from Paul R. Washke, professor of Physical Education at the University of Oregon, and chairman of the men's athletic section meetings for the coming convention, asking me to present a paper at the American Association for Health, Physical Education and Recreation national convention in San Francisco during the week of April 3-6, 1939.

Professor Washke states that it will not be possible for the Association to pay any of the expenses of the trip, but he states, "nevertheless, because we feel you have a great interest in the promotion of our professional work I am taking the liberty of asking you to make us a presentation even though we are not in any position to offer an honorarium or expenses." He states further, "It was my pleasure to hear your presentation at Atlanta, Georgia, last spring and I was so impressed with both your subject matter and your material that I have asked you to appear at our Pacific Coast meeting."

May I ask if there are sufficient funds in the travel allowance to aid me in this trip?

The contacts that we made at Atlanta have been very helpful to me, and since we are showing visible evidences of growth in our department I would appreciate any aid that would be further helpful to us in our administrative and professional work.

Assuring you of our appreciation of past favors, I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

January 13, 1939.

Dean R. A. Schwegler,
School of Education,
University of Kansas.

Dear Dean Schwegler:

I am enclosing herewith a copy of the letter I have written Chancellor Lindley in regard to expenses for the trip to San Francisco to attend the national convention of the American Association for Health, Physical Education and Recreation in April.

I have your letter of December 21 in which you ask that I advise you when the letter is sent to the Chancellor so that you might send him a supporting note. I want you to know how very much I appreciate your kind cooperation in this matter. I have delayed writing to the Chancellor because of the rush in connection with the opening of school following the holidays. Your letter to me came while I was in Texas with the basketball team.

I am deeply grateful to you for your kindly assistance.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

THE UNIVERSITY OF KANSAS
SCHOOL OF EDUCATION
LAWRENCE

OFFICE OF THE DEAN

December 21, 1938

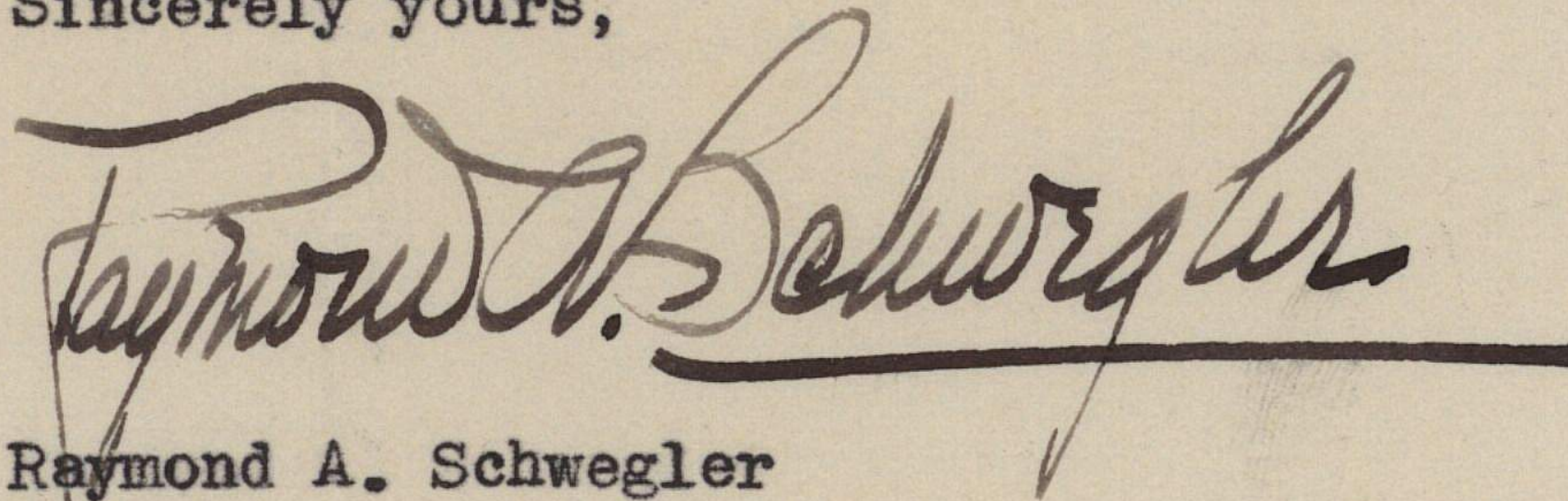
Dr. F. C. Allen, Head
Department of Physical Education
Robinson Gymnasium

My dear Dr. Allen:

Replying to your letter of the fourteenth in the matter of your wish to secure some financial assistance from the University in connection with the men's athletic section of the Physical Education Convention at San Francisco, permit me to say that the usual approach is directly through the Chancellor's office.

When you have sent your letter requesting allotment, I shall be very happy indeed to send a supplementary note supporting your request. I would suggest that you do this within the next week--or perhaps still better, during the first week of January in order to prevent the letter being misplaced during the vacation. Let me know the day on which you send your letter in and we shall hasten to send in a supporting note.

Sincerely yours,



Raymond A. Schwegler
Dean

RAS/MR

UNIVERSITY OF OREGON

SCHOOL OF PHYSICAL EDUCATION
EUGENE, OREGON

November 22, 1938

Dr. Forrest C. Allen
Director of Physical Education
Varsity Basketball Coach
University of Kansas
Lawrence, Kansas

Dear Dr. Allen:

Thank you for your good letter of November 17th in which you express the fact that it would be a pleasure for you to appear as a speaker at one of the sessions of the Men's Athletic Section for our San Francisco convention. "It was my pleasure to hear your presentation at Atlanta, Georgia last spring and I was so impressed with both your subject matter and your material that I have asked you to appear at our Pacific Coast meeting, for I feel there will be many people in attendance at the San Francisco convention who were not present at the Atlanta meeting.


Yes, I am somewhat acquainted with your text, "Better Basketball". One of the desirable features to me about your text is the section on basketball tales and psychology of basketball. In view of your book, your position at Kansas University, and your membership on the National Basketball Rules committee I would suggest that you speak on one of the following subjects:

1. Changes in basketball rules.
2. Basketball psychology.
3. The contribution of basketball to the physical education program.

Please be assured that I would not feel that you should be limited to a selection of one of the above three titles. As I said before, I feel assured your audience will get a great deal out of any aspect of basketball that you might wish to discuss.

Your comments about expenses are much appreciated. The fact remains, however, that I as chairman of the section have been instructed that there is no expense money available nor honorariums possible. In view of that fact it is incumbent upon me to pass this information on to the prospective speakers. I am very sorry and the only hope I have is that your professional pride will help us out to the extent of your appearing at the Athletic Section in San Francisco during the first week in April. I interpret your letter of November 17th as an acceptance and hereby thank you very heartily for it. Please inform me at your earliest opportunity just what subject you have decided to discuss.

Very truly yours,


Paul R. Washke
Professor of Physical Education.

PRW:p
CC: Dr. Cozens

December 14, 1938.

Dean Raymond A. Schwegler,
School of Education,
University of Kansas.

Dear Dean Schwegler:

I am enclosing copy of the letter from Professor Paul R. Washke, of the University of Oregon, which I mentioned to you the other day when I was in your office.

I, of course, would like to appear before Men's Athletic Section of the American Association for Health and Physical Education, which meets this spring in San Francisco, if some arrangement could be made for meeting my expenses. I am wondering if you could suggest to me the proper procedure to follow in requesting funds from the University. I would present a written paper to the section.

Thanking you for your cooperation, I am

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

Lawrence, Kansas
November 17, 1938.

Professor Paul R. Washke,
School of Physical Education,
University of Oregon,
Eugene, Oregon.

Dear Professor Washke:

This will acknowledge your kind favor of the 2nd instant.

Yes, I am aware of the meeting of the American Association for Health, Physical Education and Recreation, to be held in San Francisco the week of April 3-6, 1939. I was present last year at the Atlanta convention, and I am hoping to attend the convention at San Francisco.

I have a brother who is Major in the R.O.T.C. at Stanford University, and since John Burn, one of my old players is at Stanford University, and Brutus Hamilton, our former track coach is at the University of California at Berkeley, I had hoped to get to the coast to renew my fine friendships there.

It would be a pleasure for me to appear as a speaker at one of the sessions of the men's athletic section for this convention, if at all possible. You are doubtless aware that I am chairman of the Research Committee of the National Basketball Rules Committee, as well as being the Fifth District Representative from our section. As head of the Department of Physical Education here I am interested especially in the durable angle of physical education as it relates to basketball as a game and not as a sport. If I made a contribution I would want it to be one that would be worth while from this standpoint. At the same time, I realize that there must be enough spice in it to make it interesting.

Doubtless you are acquainted with my new text, "Better Basketball". You perhaps have it in your library, and I would like for you to scan over that and then suggest some topic you think would be attractive, and yet would have enough meat in it to be considered from an angle of physical education..

I have always been happy to make any sort of contribution either to the sport of basketball or to the program of physical education, but since dues are paid into the organization by all of us, and

since we do have speakers who are forced to eat while they travel, I am wondering what sort of a budget committee would expect animated cartoons to operate for nothing.

I will be pleased to hear from you at your convenience.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach,
University of Kansas.

FCA:AH

UNIVERSITY OF OREGON

SCHOOL OF PHYSICAL EDUCATION

EUGENE, OREGON

November 2, 1938

Dr. Forrest C. Allen
Head Basketball Coach
University of Kansas
Lawrence, Kansas

Dear Dr. Allen:

As you are probably aware, for the first time in several years the American Association for Health, Physical Education and Recreation will hold its annual convention in San Francisco during the week of April 3 to 6, 1939.

It happens that I am the chairman of the men's athletic section meetings for the coming convention.

The purpose of this letter is to enquire from you if you would be willing to appear as a speaker at one of the sessions of the men's athletic section, for this convention. Your long and successful service in the capacity of basketball coach, member of the National Rules committee, and your intimate knowledge of the game in the physical education program would make any presentation you might care to make very valuable I am sure.

It is not possible at this present time to give you the exact time and place of the meeting, nor will it be possible for the Association to pay any expenses. "Nevertheless, because we feel you have a great interest in the promotion of our professional work I am taking the liberty of asking you to make us a presentation even though we are not in any position to offer an honorarium or expenses."

Hoping to have your tentative acceptance at least, in the very near future, I am

Very truly yours,



Paul R. Washke
Professor of Physical Education.

PRW:p
CC:Dr. F. W. Cozens