EXAMINATION SCHEDULES

Spring Terms, 1945-46

SPRING SEMESTER

Thursday, June 6, to Thursday, June 13, Inclusive

THURSDAY—June 6	P.M.	3:30 classes, 5, 4, 3 hours 12:30 classes, 5, 4, 3 hours 12:30 classes, 2, 1 hours		at 8:30 to 11:20 at 1:00 to 3:50 at 4:00 to 5:50
FRIDAY—June 7	A.M. P.M. P.M.	8:30 classes, 5, 4, 3 hours 8:30 classes, 3 hours 8:30 classes, 2, 1 hours	TTS sequence	at 8:30 to 11:20 at 1:30 to 4:20 at 1:30 to 3:20
SATURDAY—June 8	P.M. P.M.	10:30 classes, 5, 4, 3 hours 10:30 classes, 3 hours 10:30 classes, 2, 1 hours 1:30 classes, 2, 1 hours		at 8:30 to 11:20 at 1:00 to 3:50 at 1:00 to 2:50 at 4:00 to 5:50
MONDAY—June 10	A.M. P.M. P.M.	9:30 classes, 5, 4, 3 hours 9:30 classes, 3 hours 9:30 classes, 2, 1 hours	TTS sequence	at 8:30 to 11:20 at 1:30 to 4:20 at 1:30 to 3:20
TUESDAY—June 11	P.M. P.M.	11:30 classes, 5, 4, 3 hours 11:30 classes, 3 hours 11:30 classes, 2, 1 hours All classes in French I All classes in German I All classes in German II All classes in Spanish I All classes in Spanish I All classes in Spanish II	TTS sequence	at 8:30 to 11:20 at 1:00 to 3:50 at 1:00 to 2:50 at 4:00 to 5:50
WEDNESDAY—June 12	A.M. P.M. P.M.	1:30 classes, 5, 4, 3 hours 2:30 classes, 2, 1 hours 3:30 classes, 2, 1 hours		at 8:30 to 11:20 at 1:30 to 3:20 at 3:30 to 5:20
THURSDAY—June 13	A.M. P.M. P.M.	2:30 classes, 5, 4, 3 hours 4:30 classes, 5, 4, 3 hours 4:30 classes, 2, 1 hours		at 8:30 to 11:20 at 1:00 to 3:50 at 4:00 to 5:50

SPRING TERM (8 WEEKS) June 7 and 8, 1946

Economics 1 Economics 9 English 1:	9:30 to 10:20 8:30 to 9:20	Saturday, June 8 Saturday, June 8	111 Marvin 210 Marvin
9:30 class	9:30 to 10:20	Saturday, June 8	201 Blake
10:30 class	10:30 to 11:20	Saturday, June 8	201 Blake
Geography 3a	11:30 to 12:20	Saturday, June 8	403 Lindley
Math. 2	1:30 to 2:20	Saturday, June 8	210 Marvin
Math. 2a	10:30 to 11:20	Saturday, June 8	210 Marvin
Math. 3	2:30 to 3:20	Friday, June 7	210 Marvin
Speech 1	8:30 to 9:20	Saturday, June 8	210 Blake

Grades—The Senate regulations regarding grades are as follows: A, B, C, and D, shall be employed to indicate the four passing grades. A . . . shall be reserved for work of marked excellence, indicating high honor. B. . . shall represent very good work, of much more than average quality. C. . . shall indicate that the work has been of good average character, better than that which deserves merely to pass. D. . . shall represent work, the lowest in quality that would enable the student to pursue, without undue lack of material or of method, the next dependent course, whether the latter be in the same department or in a related department. In case the course in question is not used as a prerequisite for others, a standard equivalent to this should be specified.

I and F should be employed to indicate incomplete work and failure. I. . . . should indicate incomplete work such as may be completed without repetition of the regular work of the course. F. . . shall indicate that the regular work of the course must be repeated. An incomplete is not to be given when any other grade can be used, and further, an incomplete shall not be given except when for good reason some part of the work has not been completed. (OVER)