## AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION

## A DEPARTMENT OF THE NATIONAL EDUCATION ASSOCIATION

1201 Sixteenth Street, Northwest, Washington 6, D. C.

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The results have been very encouraging, in the June, 1945, Teetle President Hughes June, 1945, Teetle President

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The reasons for and the implications of the netionalde fight are there presented.

School year 1945-46

Dear Director and Teacher Educator:

Real progress is being made in our fight for professional status. There has been splendid cooperation thus far. Teacher education institutions are in a strategic position to continue to help lead the way. Enclosed is a copy of the official membership count as of June 1, 1945, which presents also a summary of efforts made during the past year.

This battle is a major step in achieving for the profession what all of us desire.

Enclosed is a list of those teacher education institutions that have achieved honor roll status for 1944-45 by having 100 per cent membership in the A.A.H.P.E.R. of all major students in resident attendance in either men's or women's departments. These have been published from time to time in the Journal of Health and Physical Education in a special section called HONOR ROLL OF TEACHER EDUCATION INSTITUTIONS IN THE FIGHT FOR PROFESSIONAL STATUS. Verification in all cases has been signed by the head of the major department.

For the first time in history an Association Directory has been published. It includes all the names and addresses of A.A.H.P.E.R. members as of June 1, 1945, plus all types of Honor Rolls. Included are the names, school affiliation, and addresses of state and district membership chairmen. Advertising made this project a self-paying publication. It is being distributed nationwide, and will result in services rendered to those whose names appear in it. Please stress in your promotional efforts the value of having all teachers in our field included in this official directory of leadership for the profession.

As a teacher educator and administrator you and your staff possess the first chance to inspire and guide future teachers in the field. Furthermore, this first chance is the one which can be most impressive and everlasting. To imbue prospective teachers with the value of professional organization as an instrument to mobilize the entire leadership of our profession and to help prove through practical first-hand experience that professional organization is primarily responsible for professional security and progress is both a duty and an obligation of all of us. These efforts should begin early. Student memberships help student morale, give them splendid materials that can be used in their class work, and make them official members of the profession they have already entered. As Joy Elmer Morgan, Editor of the N.E.A. Journal, has stated, "If the work of these schools were perfectly done for one generation, there would be no teacher who did not understand the importance of taking part in professional organization."

In the September, 1944, issue of the Journal of Health and Physical Education, President Hughes in his editorial, "A United Profession," presented the plans of the A.A.H.P.E.R. for the past year and the three Vice-Presidents, Dr. Nyswander, Dr. Nordly, and Dr. Scott presented the plans of their respective divisions. In