

Significance of associated learnings.—Many of them occur through physical education. They can be sought for, strengthened, and evaluated and thus improve the total contribution which a physical education makes to an individual. Learning about such diverse things as the care of the skin, diet, how to care for injuries, how to get a sound physical condition, to care for the feet on a march, muscular efficiency in carrying or lifting, are all possible through a properly organized physical education. Likewise there can be taught the strategy of combat, the history of a game, the impact of football upon American life, the architecture of stadiums, how to make your own tennis court, design in skiing, the velocity of winds — these and hundreds of others occur when one analyzes the mechanics of sport, the social appreciations of it, and its history and contemporary status. Is it asking too much for physical education departments to do some organized teaching in these respects? The opportunity for enrichment is here. American colleges must meet the need.

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