

P. 2. I fear that you have an ^{impr}improper conception of sports. The game fitted for a man of 40 should not necessarily be played by boys of the teen age. Games suited to the physical and moral growth of the boy are perfectly proper. Indeed it would be a poor plight to teach the young boys games th in their teens, games ^{that men play} ^{with contact & combat} which forty enjoy. Games such as fighting games, develop the qualities of Courage, Romance and Drama are necessities. "Man in an omnibus in which all of his ^{adventures} ^{side} is that you

The English conception of a gentleman should learn to play ^{one} game well. It is for the purpose of acquiring the game sense to teach sportsmanship in the growing boy rather than to teach a particular game. That the educators of America incorporated athletics in our school system & Education thru play is as sound today for the high school boy as was Froebel's theory which he prescribed for the kindergarten age &

We have our youth for play and development rather than to develop games for the 40 age period. I am inclined to grow facacious and state that many men past forty are permitting give to do the thing for them in the way of a ^{stimulus} kick or pick up that exercise would have done had they indulged in the struggle or fighting games during the period of their youth.