

#2 Mr. John R. Tunis
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between attendance ^{games} and participation games. Especially do you strengthen this belief when you say to me that basket ball "is a young man's game. You can't play it at 40. The games that are growing today are the games that older men can play."

Yet nowhere in your article was the reader made to understand that you were drawing fine lines between youth-sports and maturity-sports.

I fear that you have an improper conception of sports. The game fitted for a man of 40 ^{is} should not necessarily ~~be~~ played by boys of the teen age. Games suited to the physical and moral growth of the boy are ^{specifically indicated} perfectly proper. Indeed it would be a poor plight to teach the young boys games ~~in their teens~~, ~~games~~ that men past 40 enjoy. Fighting games with contact and combat, which develop the qualities of **Courage**, **Romance** and **Drama** are necessities. "Man is an omnibus in which all of his ancestors ride."

The English conception of a gentleman is that you should learn to play one game well. It is for the purpose of acquiring game sense ^{and thus} to teach sportsmanship in the growing boy, ~~rather than to teach a particular game~~ that the educators of America ^{have} incorporated athletics in our school system. Education through play is as sound today for the high school and college boy as was Froebel's theory which he prescribed for the kindergarten age ^{years ago}.

We have our youth for play and development, rather than to ^{learn games for the 40-year period} ~~develop during our youth games for the 40 age~~ ~~period~~. I am inclined to grow facetious and to state that many men past 40 are permitting gin to do the thing for them in the way of a kick or pickup that exercise would have done had they indulged in the struggle or fighting games during the early period of their youth. ^{Continues per}

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