

ANNUAL REPORT OF THE TEACHERS APPOINTMENT BUREAU

September 1, 1943 to August 31, 1944

- FOREWORD -

Following the plan of the last two years only a brief summary of the activities of the Teachers Appointment Bureau has been prepared for general distribution. Formerly an extensive report going into considerable detail was mimeographed. In view of the necessity for economy and because of the shortage of teaching candidates, it has seemed unwise to prepare such a detailed statement this year. All the data essential for the complete account have been collected and are available in the secretary's office. Interested persons are cordially invited to consult the secretary at any time regarding any aspects of our work.

REGISTRATION OF CANDIDATES

During the past year we had 412 registrants. This is a decrease of 160 or 28.1 per cent from the registration of 572 for last year. It is the smallest registration in the last ten year period. Of this number 40 were enrolled for the first time, 51 renewed previous registrations, and 321 were carried over from the previous year because the period for which they had paid their fee had not expired. Up to August 31 of the current year 206 of the 321 have been withdrawn for failure to renew registrations. We now have 206 persons on our list to be carried over to the coming appointment year. Of these 192 are experienced or will be getting experience this year, and 14 are without experience. Of the 192 our records show 160 regularly employed in teaching, 12 irregularly employed, 9 in war or government work, 3 married and maintaining homes, 2 in school, 1 in private business, and 5 unknown. Of the 14 inexperienced candidates 5 are married, 1 is in business, and 8 are not regularly employed. This means that none of our present registrants are unemployed unless it be one of the five whose status is unknown.

There seems to be no present indication that there will be more candidates available for teaching positions next year. A few may return from the armed forces but the prospect of many returning from employment in industry is dim. Until we return to something like normal enrollments in teacher training institutions the outlook for schools is not bright.