

CONDITIONS RELATED TO WEAK FEET

Neck and Head

stiff neck
headache
congestion
strain
localized pain (on
one or both sides)
neuritis

Spine and Pelvis

nervousness
postural defects
sway back round
shoulders
arthritis
rheumatic pains
compaction of spine
lumbosacral strain
sacro-iliac strain
neurasthenia
muscle spasm
flexible curvature
muscle-joint strain
myositis
"twisted pelvis"
unlevel hips
unlevel shoulders
neuritis
prominent shoulder
blades

Thigh and Calf

cramps
muscular pains
rheumatic pains
sciatica
contracted "ham-
strings"
varicose veins
stiffness on arising
excessive tiredness
from walking or
standing
swelling and con-
gestions



Ankle and Foot

arthritis
rheumatic pains
flat feet
pronation
muscle unbalance
fallen arches
chronic strain
acute strain
swollen ankles
weak ankles
painful heel
Morton's Toe
corns
bunions
excessive perspira-
tion
burning feet
cold feet
numbness
ingrowing nails
hammer toes
muscle cramps
splay foot
contracted foot
defective gait
clumsiness
stiffness on arising
strain of heel cord
shortened heel
cord
(Shaffer's Foot)
bony subluxations
muscle-joint
strains
retracted toes
rigid joints
plantar neuralgia
pointed toes
rotated heel
inverted ankles
varicose veins
callouses

Phone V.I. 0583

Phone V.I. 0583

Thaxton's

FOOT COMFORT SHOP

915 Grand Avenue Kansas City, Missouri

November 2, 1938.

Mr. C. E. Jennings,
Toledo Scale Company,
1404 Walnut Street,
Kansas City, Mo.

Dear Mr. Jennings:

Thank you for your note of November 1st
advising us that our scale has been repaired and
is now ready to be returned. A truck from the
Lawrence Transfer Company will call for the scale
tomorrow (Thursday).

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

TOLEDO SCALE COMPANY

T. W. NORDLUND
ZONE SALES MGR.
SALES AND SERVICE

TOLEDO, OHIO
U. S. A.

KANSAS CITY, MO.
November 1, 1938

CABLE ADDRESS
"TOLESCO"

1404 WALNUT STREET
PHONE: VICTOR 5995

University of Kansas
Lawrence, Kansas

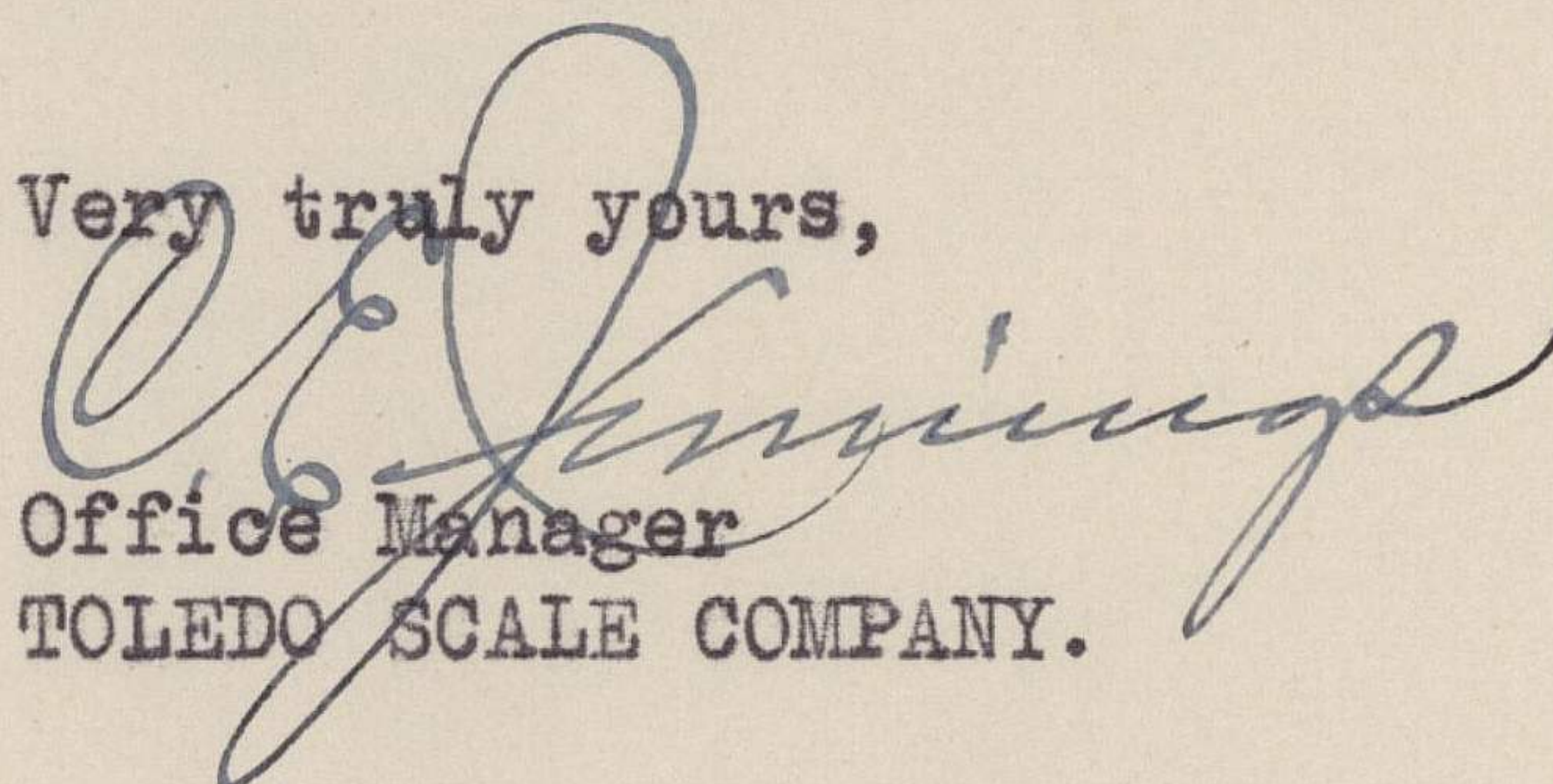
Attention: Mr. Forrest C. Allen

Gentlemen:

The repairs on your scale have been completed
and you may call for it at any time.

I am sure you will be pleased with the way
this scale now operates and we want to thank you
for your patronage.

Very truly yours,



Office Manager
TOLEDO SCALE COMPANY.

CEJ:H

October 14, 1938.

Toledo Scales, Sales and Service,
1404 Walnut St.,
Kansas City, Mo.

Dear Sirs:

We are sending today by the Lawrence Transfer Company's truck the Toledo scale from the men's gymnasium at the University of Kansas for repair. This item is covered by our Purchase Order Voucher No. 669.

If you will notify us when the scale is ready to be returned we shall arrange to have the Lawrence Transfer pick it up.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

September 27, 1938.

Toledo Scale Company,
Toledo, Ohio.

Gentlemen:

We have one of your scales here in the men's gymnasium at the University of Kansas which has just recently gotten out of fix. I am wondering if you would have one of your men repair it at an early date. It is used by a great number of students daily, and we believe it is a good advertisement for you and for us to have the scales in perfect condition.

We shall appreciate your early attention to this matter.

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

September 27, 1938.

Mr. Taft Talbott,
R. S. Elliott Arms Co.,
1422-24 Grand Ave.,
Kansas City, Mo.

Dear Taft:

I want to send a letter to Tom or Don Elliott,
and as well as I know him I can't recall his first name.
And I never like to write a fellow unless I can address
him correctly. I wonder if you would help me out.

Also, would a letter addressed to him in care of
Rawlings at St. Louis reach him?

I shall appreciate your assistance.

Very cordially yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

October 11, 1938.

Mr. Roy M. Turner,
Box 900,
Jefferson City, Mo.

Dear Roy:

I am now answering your letter that you wrote me some time during August. I was away on my vacation, and when I returned I was caught in the mill of registration and enrollment. We are now just in shape so that we have a slight breathing spell.

Now, Roy, I would like to help you help yourself. You state that in order to get results from the existing evidence it would require a defense counsel and fees, which you do not have and cannot raise. Therefore, I do not see how a letter from me to you will help you at the present time. What time is it necessary for you to serve before your record will entitle you to a hearing?

I am very frank to say to you that the evidence seemed preponderantly much against you. Had you had only the one unfortunate ordeal, then it would have perhaps been charged to circumstantial evidence, but when two catastrophes happened then to the fair and even friendly observer circumstantial evidence and other mitigating circumstances were against you.

I am wondering how you feel regarding your future and what you hope to do should you obtain your pardon. Write me a letter and express your sincere reactions, and I assure you I will do the best I can for you.

Pete Reedy is here in the lumber and coal business, the manager of the Logan-Moore Lumber Company. Andy McDonald is doing well at Springfield, as is Tad Reid over at Marysville. I haven't kept up with Patsy's success or failure at Brooklyn this year, but I imagine that Patsy will have a fine team.

Wishing you much success, and assuring you I will be glad to help you if I possibly can, I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

August 30, 1938.

Mr. Roy M. Turner,
Box 900,
Jefferson City, Mo.

Dear Mr. Turner:

Your letter to Dr. F. C. Allen has been received. Dr. Allen is at present out of the city, but upon his return it will be brought to his attention. You may expect to hear from him within a short time.

Very truly yours,

Secretary to Dr. F. C. Allen.

All letters and packages addressed to inmates must contain full name and register number.

MISSOURI STATE PENITENTIARY

JEFFERSON CITY, MISSOURI

Prisoners must strictly comply with the following: They may write not to exceed two letters each week. They are not allowed to receive eatables of any kind. Newspapers and other reading matter must be received direct from the publishers, or their agents. The reward of good conduct is early release; prisoners should be encouraged to be good. All outgoing letters must be written on this stationery and must not exceed one sheet of paper, and on one side of paper only. DO NOT SEND MONEY IN ANY OTHER FORM THAN BY POSTOFFICE OR EXPRESS MONEY ORDER, AND MADE PAYABLE TO SECRETARY, Missouri State Prison.

Name Dr. F.C."Phog" Allen, Name Roy M. Turner
Relationship K.U.'s Greatest B.B. Instructor
Street Number University of Kansas Box 900. Register No. 29461 No. letter this week
City Lawrence, State Kansas Hall B Jefferson City, Mo., 193

Dear Dr. Allen:

If you remember in 1920-21, I was in school at K.U. After leaving the University I taught school and coached athletics at McClouth, High school. Then entering the business world I found myself in the Real-Estate business.

Some thing like ten or twelve years ago I wrote you regarding a letter if recomendation to the Benal board. You answered saying that when the time came that I would be line for commutation you would write me a letter; at that time you did'nt think it would do me any good.

Counting this year I will have fourteen years flat done in here. If you will please pardon me for speaking for my self, I will mention the fact that the case was entirely circumstantial and that there is evidence that proves beyond a question of a doubt that I am not guilty. However, in order to get results from the existing evidence it would require a defense council and fees which I do not have and can not raise. Therefore I have been building my self a good record from year to year here, hoping by my actions and conduct and the recomendations I can get from those who-knew me before I came here, that I will be able to prove that I am deserving and worthy of consideration, and thus obtain my release. So I am wondering if I could please, at this time, get a letter of recomendations from you.

Ever now and then some of the boys who were in school when I were drop in and say hello. Ted Reid, is over at Marysville after a very successful period of years at Warrensburg. Andy McDonald, is at Springfield, Mo. Pete Reedy was over at Salisbury in the lumber business the last I saw him. "Potsy" Clark at Brooklyn, they say is going to build another whale of a team like he had at Detroit.

The old Prison here is being build over under a ten million dollar bond issue that passed in this state several years ago. The buildings are nearly completed and I wish that you could see them. The adminstration Bldg., where I work, which is completed, is really superlative in Modern-Prison developments. A new hospital an enormous structure, with the latest Modern medical equipment. Two new cell buildings. A new power house, light plant, water system, Kitchen, laundry, picture show, machine shop, bakery, and two new industrial buildings for the mfg. of products. And many other new modern features regarding discipline, wearing apparel, education and re-creation grounds. It really is to enormous to explain properly in writing. Just think the number here is ^{more} than the entire enrollment at K.U., locked in behind stone walls, 80% of which are from 18to 25 years in age. When you are over at Columbia this fall or winter with the team you could really treat them to a sight worth seeing by driving that thirty minute distance to Jeff. City, and go through this place. I feel certain that the Director here would give you permission to do such.

Wishing you many more years of wonderful success like you have had for years at K.U., and with my best wishes and kindest personal regards, I am.

Yours very truly,

Roy M. Turner Roy M. Turner.

October 8, 1938.

Mr. Taft Talbot,
R. S. Elliott Arms Co.,
1508 Grand Avenue,
Kansas City, Mo.

Dear Taft:

I am in need of a rain jacket that I can wear if I should get caught out on the golf course, or that I can wear when officiating if it should be rainy. I want something light, that I can fold up and carry in my golf bag.

No. 1315 in your spring and summer catalog looks to be about what I want, but I thought you would know more about it. I wear a size 42 coat.

I shall be glad if you will select the garment you think best, and send me the bill. I should like to have this rain jacket sent as soon as possible.

Cordially yours,

Director of Physical Education,
Varsity Basketball Coach.

October 1, 1938.

Mr. Ben Turoff,
Lees Summit, Mo.

Dear Ben:

I have heard that Dick Sklar has a coaching job at Pembroke Country Day School in Kansas City, Missouri. You might try to get in touch with him there.

I am sorry that he is so hard to collect from. Frankly, he owes me \$35.00 which I have been unable to get so far.

With best wishes, I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

Ben Turoff

PRESIDENT

TUROFF MOTOR COMPANY

LEE'S SUMMIT, MISSOURI

OFFICE OF THE
PRESIDENT

FORD DEALER
SINCE 1918

Sept. 26, 1938.

Dr Forest Allen,
Lawrence , Kansas

Dear Phog;-

I am trying to locate Richard (Dick) Sklar,
for \$ 10.00 due me on a down payment on a new car. He's tough
to collect from. Enclosed stamped envelope for a reply.

Thanks and best regards to you and the family.

Sincerely

Ben

Ben Turoff,
Lees Summit, Mo.

October 15, 1938.

Bureau of Publications,
Teachers College,
Columbia University,
New York City.

Dear Sirs:

I am enclosing 50¢ in stamps for one copy of
"Parent-Teacher Activities at Lincoln School", by Edith
Rossbach.

We have occasion to use some reference to
parent-teacher activities next Thursday, October 20,
and if you would kindly rush this publication to us
we would greatly appreciate it.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH
Enc.

BUREAU OF PUBLICATIONS
Teachers College, Columbia University
New York City

FALL 1938: RECENT AND FORTHCOMING PUBLICATIONS

Items starred are in press.

(C E, Contributions to Education series. C D M, Child Development Monographs)

- ART Education Today - 1938. 134 pp.
Illus. Paper \$1.25.
- *ATYEO, Henry C. The Excursion as a Teaching Technique. (C E)
- BENNETT, Chester C. An Inquiry into the Genesis of Poor Reading. 139 pp. Cloth \$1.60. (C E no. 755)
- BOND, Eva. Reading and Ninth Grade Achievement. 61 pp. Cloth \$1.60. (C E no. 756)
- *BORGESON, Gertrude M. Techniques Used by the Teacher During the Nursery School Luncheon Period. (C D M)
- *BRIGGS, Thomas H. and Others. Laboratory Techniques of Teaching: The Contribution of Research to Teachers Planning the Individualization of Instruction.
- CHRISTIANSON, Helen. Bodily Rhythmic Movements of Young Children in Relation to Rhythm in Music. 196 pp. Cloth \$2.10. (C E no. 736)
- *COLE, Mary I. Cooperation Between the Faculty of the Campus Elementary Training School and the Other Departments of Teachers Colleges and Normal Schools. (C E no. 746)
- COULBOURN, John. Selection of Teachers in Large City School Systems. 177 pp. Cloth \$1.85. (C E no. 740)
- *DAVIES, Joseph Earl. Fundamentals of Housing Study. (C E no. 759)
- *EVANS, Robert O. Practices, Trends, and Issues in Reporting to Parents on the Welfare of the Child in School.
- *EVENDEN, E. S.; Strayer, G. D.; and Engelhardt, N. L. Standards for College Buildings.
- FAWCETT, Harold P. The Nature of Proof: A Description and Evaluation of Certain Procedures Used in a Senior High School to Develop an Understanding of the Nature of Proof. 146 pp. Cloth \$1.75. (Thirteenth Yearbook of National Council of Teachers of Mathematics)
- *GATES, Arthur I. Gates Reading Survey: Level of Comprehension, Speed, Accuracy, and Vocabulary. Forms I and II. For grades 3 to 12.
- GATES, Arthur I. and Strang, Ruth. Gates-Strang Health Knowledge Tests: revised edition. Forms A, B, C, (for grades 3 to 8); Forms D, E, F (for grades 7 to 12). Each form \$3.15 per 100; \$25.20 per 1000. Specimen set 15 cents.
- GELLERMANN, William. The American Legion as Educator. 280 pp. Cloth \$3.15. (C E no. 743)
- HAGGERTY, Helen Ruth. Certain Factors in the Professional Education of Women Teachers of Physical Education. 87 pp. Cloth \$1.60. (C E no. 741)
- *HENDRICKSON, Andrew. Adult Education Courses of Study: An Appraisal. (Occasional Papers on Adult Education)
- *HERBER, Howard T. The Influence of the Public Works Administration on School Building Construction in New York State, 1933-1936. (C E)
- *HOLT, Andrew David. Struggle for a State System of Public Schools in Tennessee, 1903-1936. (C E no. 753)
- *JERSILD, Arthur T. and Fite, Mary D. The Influence of Nursery School Experience on Children's Social Adjustments. (C D M)
- JOHNSON, John Theodore. The Relative Merits of Three Methods of Subtraction: An Experimental Comparison of the Decomposition Method of Subtraction with the Equal Additions Method and the Austrian Method. 76 pp. Cloth \$1.60. (C E no. 738)
- *KANGLEY, Lucy. Poetry Preferences in the Junior High School. (C E no. 758)
- *KENDALL, Glenn M. A Manual on the Organization and Teaching of Social and Economic Studies in Correctional Institutions.
- *KUHN, Effie G. Practice in Vowel Pronunciation: An Experimental Study in Evaluating Materials on the Freshman College Level. (C E no. 757)
- *LOMBARDI, Maryellen Maher. The Inter-Trait Rating Technique. (C E)

- McFARLAND, Margaret B. Relationships Between Young Sisters as Revealed in Their Overt Responses. 230 pp. Illus. Cloth \$3.50. (C D M no. 23)
- MOOR, Arthur Prichard. The Library-Museum of Music and Dance: A Study of Needs and Resources, Leading to Suggestions for an Educational Program. 186 pp. Cloth \$2.25. (C E no. 750)
- MORT, Paul R. and Cornell, Francis G. Adaptability of Public School Systems. 146 pp. Cloth \$2.10.
- *MURRAY, Sister Teresa Gertrude. Vocational Guidance in Catholic Secondary Schools: A Study of Development and Present Status. (C E no. 754)
- *NELSON, Esther M. Analysis of the Content of Student-Teaching Courses for the Education of Elementary Teachers in State Teachers Colleges. (C E no. 723)
- O'CONNOR, Zena C. The Runaway Boy in the Correctional School. 78 pp. Cloth \$1.60. (C E no. 742)
- PATTY, William L. A Study of Mechanism in Education: An Examination of the Curriculum-Making Devices of Franklin Bobbitt, W. W. Charters, and C. C. Peters from the Point of View of Relativistic Pragmatism. 183 pp. Cloth \$1.85. (C E no. 739)
- PICKETT, Hale. An Analysis of Proofs and Solutions of Exercises Used in Plane Geometry Tests. 120 pp. Cloth \$1.60. (C E no. 747)
- PLUGGE, Domis E. History of Greek Play Production in American Colleges and Universities from 1881 to 1936. 186 pp. Cloth \$1.85. (C E no. 752)
- ROSE, Mary Swartz and Bosley, Bertlyn. Our Cereals: A Nutrition Unit for the Fourth, Fifth, and Sixth Grades of the Elementary School. 34 pp. Paper 35 cents.
- ROSSBACH, Edith. Parent-Teacher Activities at Lincoln School. 41 pp. Paper 50 cents.
- RUSSELL, David H.; Karp, Etta E.; and Kelly, Edward I. Reading Aids Through the Grades: 225 Remedial Reading Activities. 90 pp. Paper 75 cents.
- SIMPSON, Ray H. A Study of Those Who Influence and of Those Who Are Influenced in Discussion. 89 pp. Cloth \$1.60. (C E no. 748)
- SPIESEKE, Alice W. The First Textbooks in American History and Their Compiler. John McCulloch. 135 pp. Illus. Cloth \$1.60. (C E no. 744)
- STANTON, Mildred B. Mechanical Ability of Deaf Children. 65 pp. Cloth \$1.60. (C E no. 751)
- *STOLPER, B. J. R. The Group Poem: A Two-Day Unit in a New Sort of Verse.
- STRATEMEYER, Clara. Supervision in German Elementary Education: 1918-1933. 172 pp. Cloth \$1.85. (C E no. 734)
- *STRICKLAND, Ruth G. A Study of the Possibilities of Graphs as Means of Instruction in the First Four Grades of the Elementary School. (C E no. 745)
- STURTEVANT, Sarah M. and Reddick, Verna S. Recent Books for Deans, Counselors, and Other Personnel Workers: An Annotated Bibliography. 16 pp. Paper 20 cents.
- *TAPE, H. A. Factors Affecting Turnover of Teachers of the One-Room Rural Schools in Michigan. (C E no. 760)
- TEACHERS COLLEGE RECORD. Social Studies Number (March 1938). Relations of Public Education and Private Enterprise (April 1938). Price 45 cents per copy.
- TEACHERS' LESSON UNITS: Song Source Material for the Activity Curriculum; price 75 cents per copy (no. 41). *The Vacation Unit (no. 101). *Installment Buying (no. 102).
- *THIELE, C. L. The Contribution of Generalization to the Learning of the Addition Facts. (C E)
- TOWNES, Mary. Teaching with Motion Pictures: A Guide to Sources of Information and Materials. 32 pp. Paper 25 cents.
- VARTY, Jonathan W. Manuscript Writing and Spelling Achievement: With Special Reference to the Second and Third Grades. 63 pp. Cloth \$1.60. (C E no. 749)
- WALLACK, Walter M. The Training of Prison Guards. 440 pp. Cloth \$2.75.
- WATSON, Goodwin; Cottrell, Donald P.; and Lloyd-Jones, Esther M. Redirecting Teacher Education. 105 pp. Cloth \$1.35.
- *WILLIAMS, John Paul. Social Adjustment in Methodism. (C E)
- *WOODRING, Maxie N. and Sanford, Vera. Enriched Teaching of Mathematics in the High School. Revised and enlarged ed.
- WRIGHT, Josephine. Recollections of Teachers College (poems). 32 pp. Paper 35 cents.
- WRIGHTSTONE, J. Wayne. Appraisal of Newer Elementary School Practices. 221 pp. Cloth \$2.25.
- *WRIGHTSTONE, J. Wayne. Tests of Critical Thinking in the Social Studies. Elementary School Series, Forms A and B.

Bureau of Publications

TEACHERS COLLEGE · COLUMBIA UNIVERSITY



BOOK NOTES

August, 1938

AWARD

The newly founded Committee on Awards of the American Educational Research Association made this year its first selection of outstanding research studies. Of the five studies selected two are publications of the Bureau of Publications. The titles and citations are noted below.

In the Field of Psychology of Learning

BRENNER, BENJAMIN. Effect of Immediate and Delayed Praise and Blame upon Learning and Recall. Contributions to Education, No. 620. New York: Teachers College, Columbia University, 1934, 52 p.

This is an experimental study of the problem of motivation in the classroom. The subjects were 403 third-grade children, somewhat above average in intelligence. The experiment was carefully planned and conducted. In addition to reporting his own investigation, the author critically reviews previous researches and orients his problem with reference to the general problem of motivation. The author makes a significant contribution by his comments upon the divergence of the results of the various studies of motivation, including his own. He suggests that the explanation of the divergence of these results is to be found in the hypothesis in terms of which the problem has been formulated. Instead of attempting to obtain a general evaluation of fixed motivating categories such as praise or blame, reward or punishment, etc., we should study motivation in specific situations and seek to ascertain the conditions under which various motivating procedures are most effective. This suggestion has significant implications for future research.

In the Field of Mental Hygiene

JERSILD, ARTHUR T., and HOLMES, FRANCES B. Children's Fears. Child Development Monographs, No. 20. New York: Teachers College, Columbia University, 1935. 356 P.

This study, from the Child Development Institute of Teachers College, is characterized by the variety of methods employed in collecting data: direct observation of children by parents and other adults, interviews with parents and teachers; interviews with children concerning their own fears; questionnaires to adults concerning childhood and present fears; observations of children in controlled experimental situations; case studies. The investigation is really a group of four studies, each of which serves as a check upon the others. The findings resulting from the various approaches to the problem "show a high degree of consistency in their major trends." Hence, altho the data are largely subjective, the dependability of the conclusions is probably high. Subjective methods and scholarliness are not necessarily incompatible. Altho the data do not afford a basis for a satisfactory explanation of how children's fears are acquired, the authors conclude that the process is not one of simple conditioning.

WHAT IS A POET?

Is a poet an exotic flower? Must he write in a cave, live in an ivory tower, dwell alone, coming out into the light of day only to deliver a manuscript to his publisher? B. J. R. Stolper says the answer is NO—that poems may be written now as they were once, by groups and masses and choirs and choruses of people—that children especially naive, feeling vividly, may be made to write poems in concert and joyously chant them in concert as music of their own that they made. B. J. R. Stolper may be right. You might even glance over "The Group Poem—A Two-Day Unit in a New Sort of Verse" (a ninety-six page pamphlet) and see if he IS right.

A MATHEMATICS YEARBOOK

The Yearbook of the National Council of Teachers of Mathematics is this year devoted to a single topic, but a very important one—"The Nature of Proof" by DR. HAROLD P. FAWCETT. This study aims to help teachers to adapt geometry to the needs and purposes of modern life by providing plans for training pupils in critical and reflective thinking; training pupils in clear and unambiguous expression; transfer of training—habits of deductive thinking carried over into life situations; development of objective attitudes in dealing with non-mathematical problems.

PARENTS AND TEACHERS

"Parent-Teacher Activities at Lincoln School," by EDITH ROSSBACH, is an account of the activities of a parent-teacher group in a progressive school. Written by a school parent, the pamphlet describes these activities from three points of reference—the child, the school, and the community.

AUDIO-VISUAL AIDS

Rapidly increasing interest in audio-visual aids to instruction has prompted the publication of the handbook "Teaching with Motion Pictures." Prepared by MARY E. TOWNES of the Teachers College Library, this guide to sources of information and materials will be valuable to those who are interested in adding the rich resources of the educational film to their teaching materials. References are given for the educational film as a teaching aid, for the theatrical film as an educational force, and for the problems involved in making motion pictures in the school.

COLLEGE BUILDINGS

There is an increasing realization that the physical plant of a higher educational institution in a very real sense sets a limit to the program of educational service which that institution may render its supporting patrons. In "Standards for College Buildings" Professors E. S. EVENDEN, G. D. STRAYER, and N. L. ENGELHARDT present standards and score cards based on a 1000-point scale which may be used in evaluating the physical plants not only of colleges but of normal schools and teachers colleges as well. They find that a score of 800 or over indicates a very efficient set of buildings on a well-selected site. Scores between 400 and 600 are typical for the majority of college plants in this country. Plants scoring less than 400 are usually hopelessly inadequate.

225 READING ACTIVITIES

DAVID H. RUSSELL, ETTA E. KARP, and EDWARD I. KELLY, in their book "Reading Aids Through the Grades," present 225 reading activities devised to lead children to better word perception. These activities have been successfully tried out in the past few years and are suitable for use in primary, intermediate, and higher grades. *What* should be done has been discussed in many books on remedial reading, but *How* to teach reading and to do remedial work is the chief concern of this volume.

OUR CEREALS

"What kind of trees do oat seeds grow on?" This question and similar ones reveal that many children, especially those living in cities, are not familiar with the source and the mode of preparation of the cereals they eat. The teaching unit, "Our Cereals," by Professor MARY S. ROSE and BERTLYN BOSLEY, is aimed to arouse the child's interest in grains; to help him to distinguish them one from another; and to teach him which are the least expensive and which are the most nourishing. The unit, comprising twelve lessons, has been used in the fourth and fifth grades of P. S. 500, Manhattan, Speyer School, in a fourth grade class in the Teachers College Summer Demonstration School, and in fifth and sixth grade classes of other schools in New York and environs.

THE CASE FOR SUBTRACTION

For the last quarter century the relative merits of the three methods of subtraction—the decomposition method, the equal additions method, and the Austrian or additive method—has been a moot question. DR. J. T. JOHNSON'S "The Relative Merits of Three Methods of Subtraction" describes an experiment on this question conducted on a large enough scale to be authentic and statistically significant. In his conclusions Dr. Johnson says: "To summarize, all the available evidence seems to be definitely in favor of the Austrian method as the most efficient and the most easily taught procedure. The equal additions method comes next in order of merit and should be the choice of those who for some reason are opposed to the Austrian method. The decomposition method, in view of the evidence now at hand, makes a poor showing."

TECHNIQUES IN HIGH SCHOOL TEACHING

"Even the best and soundest research will be ineffective unless school administrators and teachers know not only what is dependable but also how to plan its application for improving old practices and for introducing new ones that are proved to be good"—thus states Professor THOMAS H. BRIGGS in the Introduction to "Laboratory Techniques of Teaching," a bulletin of six reports prepared by the Members of Education 335-336M, 1937-1938. These reports have as their purposes: To illustrate a type of study that practitioners should be trained to make; to present the major problems of the laboratory techniques in high school teaching; to furnish a selected bibliography for those who wish to study the problem further; to summarize and interpret the pertinent and substantiated studies that have been published; and to indicate the areas in which additional research needs to be made.

WHITHER TEACHER EDUCATION?

The recently published "Redirecting Teacher Education," by Professors GOODWIN WATSON, DONALD P. COTTRELL, and ESTHER M. LLOYD-JONES, is the outgrowth of a study of the program of Teachers College made at the request of Dean WILLIAM F. RUSSELL. In their Preface the authors say: "Too infrequently have faculties and administrative officers of the institutions educating teachers reviewed the situation in teacher education as a whole and introduced practical readjustments grounded in an analysis of contemporary American culture and society and a consideration of the kind of education needed therein. This volume seeks to open up thought and suggest procedures in teacher education to that end."

ELEMENTARY SCHOOL PRACTICES

In the reprint of "Appraisal of Newer Elementary School Practices," DR. J. WAYNE WRIGHTSTONE has extended the scope of his appraisal made in 1935. In the present volume original data on the elementary school have been supplemented by more inclusive descriptions of practices and the evaluation of a larger range of educational objectives. Ready August 20th.

DISSERTATIONS IN PRESS

The following dissertations are in press for early publication in the Contributions to Education Series:

"An Inquiry into the Genesis of Poor Reading." By CHESTER C. BENNETT.

"Reading and Ninth Grade Achievement." By EVA BOND.

"Cooperation Between the Faculty of the Campus Elementary Training School and the Other Departments of Teachers Colleges and Normal Schools." By MARY I. COLE.

"Bodily Rhythmic Movements of Young Children in Relation to Rhythm in Music." By HELEN CHRISTIANSON.

"Fundamentals of Housing Study (A Determination of Factors Basic to an Understanding of American Housing Problems)". By JOSEPH EARL DAVIES.

"Struggle for a State System of Public Schools in Tennessee 1903-1936." By ANDREW DAVID HOLT.

DISSERTATIONS IN PRESS (*Continued*)

"Poetry Preferences in the Junior High School." By LUCY KANGLEY.

"An Experimental Study in Evaluating Practice Material for Changing the Pronunciation of Vowel Sounds of College Freshmen." By EFFIE GEORGINE KUHN.

"Vocational Guidance in Catholic Secondary Schools (A Study of Development and Present Status)". By Sister M. TERESA GERTRUDE MURRAY.

"Analysis of the Content of Student-Teaching Courses for Education of Elementary Teachers in State Teachers Colleges." By ESTHER MARION NELSON.

"History of Greek Play Production in American Colleges and Universities from 1881 to 1936." By DOMIS E. PLUGGÉ.

"A Study of Those Who Influence and of Those Who Are Influenced by Discussion." By RAY H. SIMPSON.

"A Study of the Possibilities of Graphs as a Means of Instruction in the First Four Grades of the Elementary School." By RUTH G. STRICKLAND.

"Techniques Used by the Teacher during the Nursery School Luncheon Period." By GERTRUDE M. BORGESON.

"The Inter-Trait Rating Technique." By MARYELLEN MAHER LOMBARDI.

NOTES ON PRINTING

Readers of BOOK NOTES may have their names placed on the mailing list of *Notes on Printing*, a new bulletin published by the Bureau of Publications. No. 1 of the series is Proofreading; No. 2, Copyright and Quotations; No. 3 will give news on activities in book design, a field in which increased interest is being shown, by publishers and school people.

"Enriched Teaching of Mathematics in the Junior High School" (New and Enlarged Edition), by Professor MAXIE NAVE WOODRING and DR. VERA SANFORD, has been compiled with a view to providing teachers with lists of illustrative materials drawn from many fields, with suggestions for club work and other extra-curricular activities and bibliographies dealing with the historical and cultural aspects of mathematics. The contents of the volume fall into seven large divisions: unit materials; tests and workbooks; assemblies and mathematics clubs; excursions; classroom equipment, pictures, and exhibits; bibliographies, periodicals, and yearbooks; and history of mathematics. Ready September 15.

NEW TESTS

The "Gates Reading Survey for Grades 3-12" by Professor ARTHUR I. GATES has been standardized and will be available September 15 through the Bureau of Publications. The tests are designed to measure four important factors: level of comprehension, speed, accuracy, and vocabulary. Tables of norms, a class record sheet with entries for fifty pupils, and a manual will accompany these tests.

The Gates-Strang Health Knowledge Tests, revised form 1938, are now available for use in Grades 3 to 8 (Elementary Test), and Grades 7 to 12 (Advanced Test). The items included are based upon extensive curriculum research involving an analysis of mortality, morbidity, and accident statistics, popular health sources, interests and needs of children of different ages, and courses of study and textbooks. Items from the original form of the test and a previous study of about five hundred exercises were incorporated in the present tests. Each test is 8 pages, and there are three equivalent forms of each level.

A NOTE ON SPELLING

As a rule the Bureau of Publications' editorial office follows Webster's spelling, and in cases where two or more spellings are given the first, or preferred, form is used. Two words, "cooperate" and "coordinate" present a problem in style. For these two words Webster recognizes these forms in order of preference: "co-operate," "coöperate," and "cooperate." The hyphenated form, which is preferred, is awkward and space-consuming in itself, and is doubly so with a prefix, as "un-co-operative" and "un-co-ordinated," or still worse, "unco-operative" and "inco-ordinated." Since both these words are so frequently used in educational writings it would be an economy to discard the hyphen and use the third and least preferred spelling—"cooperate" and "coordinate." A consistent rule to be followed in spelling has proved useful to writers, publishers, and printers, but in the case of these two words the practical arguments in favor of the simplest form seem to the Bureau to outweigh even the benefits to be gained from unbroken consistency.

THE TEST NEWSLETTER

The Bureau publishes at intervals throughout the year a TEST NEWSLETTER to which users of tests are invited to send questions which will be answered by authors of tests on the College staff. Readers of BOOK NOTES are also invited to use this service. Below is a typical question-and-answer.

Have any tests been found effective in differentiating behavior problem children from the child who is socially adjusted in the classroom?

There are several tests which try to measure the child's adjustment to his school. None of them can pick out accurately the behavior problem child but all of them may indicate which children need further individual attention. In the elementary school the following tests would be useful: "Pupil Portraits Test" by Pintner, Maller, Forlano and Axelrod. This is useful in grades four to eight. "Character Sketches" by J. B. Maller. This is adapted for grades five to college. Both tests are published by the Bureau.

There are other tests which attempt to measure specific traits. An example of this type of test is "Aspects of Personality" by Pintner, Loftus, Forlano, and Alster. This test is adapted to grades four to eight. The test gives measures of three traits, namely, ascendance-submission, extroversion-introversion, and general emotional stability.

All of these tests will give the teacher or principal some indication of the general adjustment of the child to the school.

R. PINTNER

NEW DISSERTATIONS

"Supervision in German Elementary Education, 1918-1933" by DR. CLARA STRATEMEYER describes the historical development of the German elementary school system and discusses the professional influences operating to produce, in coordination with political developments, the fundamental changes in elementary education during this postwar period.

In "The Runaway Boy in the Correctional School," DR. ZENA C. O'CONNOR discusses one of the major problems encountered in every institution caring for children, and suggests treatment procedures for reducing the number of runaway episodes.

In "Manuscript Writing and Spelling Achievement DR. JONATHAN W. VARTY describes an experiment conducted in grades two and three to measure the relationship of manuscript writing to spelling achievement. The findings of this investigation are not in agreement with reported opinion of educators and "illustrate the error of accepting opinion as the sole criterion for judging the value of certain subjects in the curriculum."

The work of John M'ulloch, an immigrant Scotsman, is described by DR. ALICE WINIFRED SPIESEKE in "The First Textbooks in American History." The result of this research will be of interest to history teachers, book collectors—especially collectors of children's books and textbooks—and to anyone interested in the history of printing.

The study on "Certain Factors in the Professional Education of Women Teachers of Physical Education," by DR. HELEN RUTH HAGGERTY, discusses the variations in knowledge of professional subject matter possessed by the senior major women students in physical education in forty-six colleges, universities, and teachers colleges.

In "A Study of Mechanism in Education" DR. WILLIAM L. PATTY examines the curriculum making devices of Franklin Bobbitt, W. W. Charters, and C. C. Peters from the point of view of relativistic pragmatism.

The need of centers of reference combining features of a museum, a library, a laboratory, and a general educational center in America's leading cities is convincingly pointed out in "The Library-Museum of Music and Dance," by DR. ARTHUR PRICHARD MOOR.

The findings of an investigation of the origin of the American Legion, its organization and methods, and the social and economic background of its leaders and members are reported in "The American Legion as Educator," by DR. WILLIAM GELLERMANN.

The picture which it gives of the complexity of human social behavior is perhaps the greatest contribution of "Relationships Between Young Sisters as Revealed in Their Overt Responses," a monograph by DR. MARGARET B. MCFARLAND. In this study the author reports observed responses of young sisters to each other in the home situation.

"Selection of Teachers in Large City School Systems," by DR. JOHN COULBOURN, deals primarily with the various procedures and methods used by school authorities, and includes detailed findings of a comprehensive survey organized according to different aspects of the problem of selection.

DR. HALE PICKETT, in "An Analysis of Proofs and Solutions of Exercises Used in Plane Geometry Tests," presents a scale for rating the utility of geometric theorems as basic reasons in the proofs and solutions of exercises used in plane geometry examinations. Dr. Pickett's results indicate the "necessity of algebraic abilities for success in geometry" and also the need of correlation between algebra and geometry before an attempt is made to correlate algebra with other materials."

From an experiment conducted with two groups of children, one at a school for the deaf and the other a control group of hearing school children, DR. MILDRED B. STANTON finds that the two groups are very similar in mechanical ability. The study is reported in Contributions to Education, No. 751, "Mechanical Ability of Deaf Children."

SONGS

"Song Source Material for the Activity Curriculum" by FRANCES WRIGHT and LAVERNA L. LOSSING of the University of California at Los Angeles has recently been reprinted with a supplement which brings it up to date. This unit is one of the most popular in the Teachers' Lesson Unit Series edited by Professor WILLIAM A. MCCALL.

REPRINT

The cordial reception given "Wealth, Children and Education," a study by JOHN K. NORTON and MARGARET A. NORTON, has made a second printing necessary in little more than a year. This second printing offers an opportunity to include revisions and important additions which take account of recent developments affecting federal relations to education. A chapter has been added which critically appraises the proposals of President Roosevelt's Advisory Committee on Education.

RECOLLECTIONS OF TEACHERS COLLEGE

In the little pamphlet of poems of this title by JOSEPHINE WRIGHT many alumni will find bits reminiscent of their stay on Morningside under such titles as "S. 9-10:50"; "The Dean's Reception Held in the Cafeteria"; "Teachers College Post Office"; "Professor of Substitution." Professor PATTY SMITH HILL has contributed an introduction.

Your name will be placed on the mailing list of this folder without charge. Address Bureau of Publications, Teachers College, Columbia University, New York City.

DANA MORRISON
BAUER + BLACK

October 24, 1938.



Mr. Taft Talbot,
R. S. Elliott Arms Co.,
1508 Grand Avenue,
Kansas City, Mo.

Dear Taft:

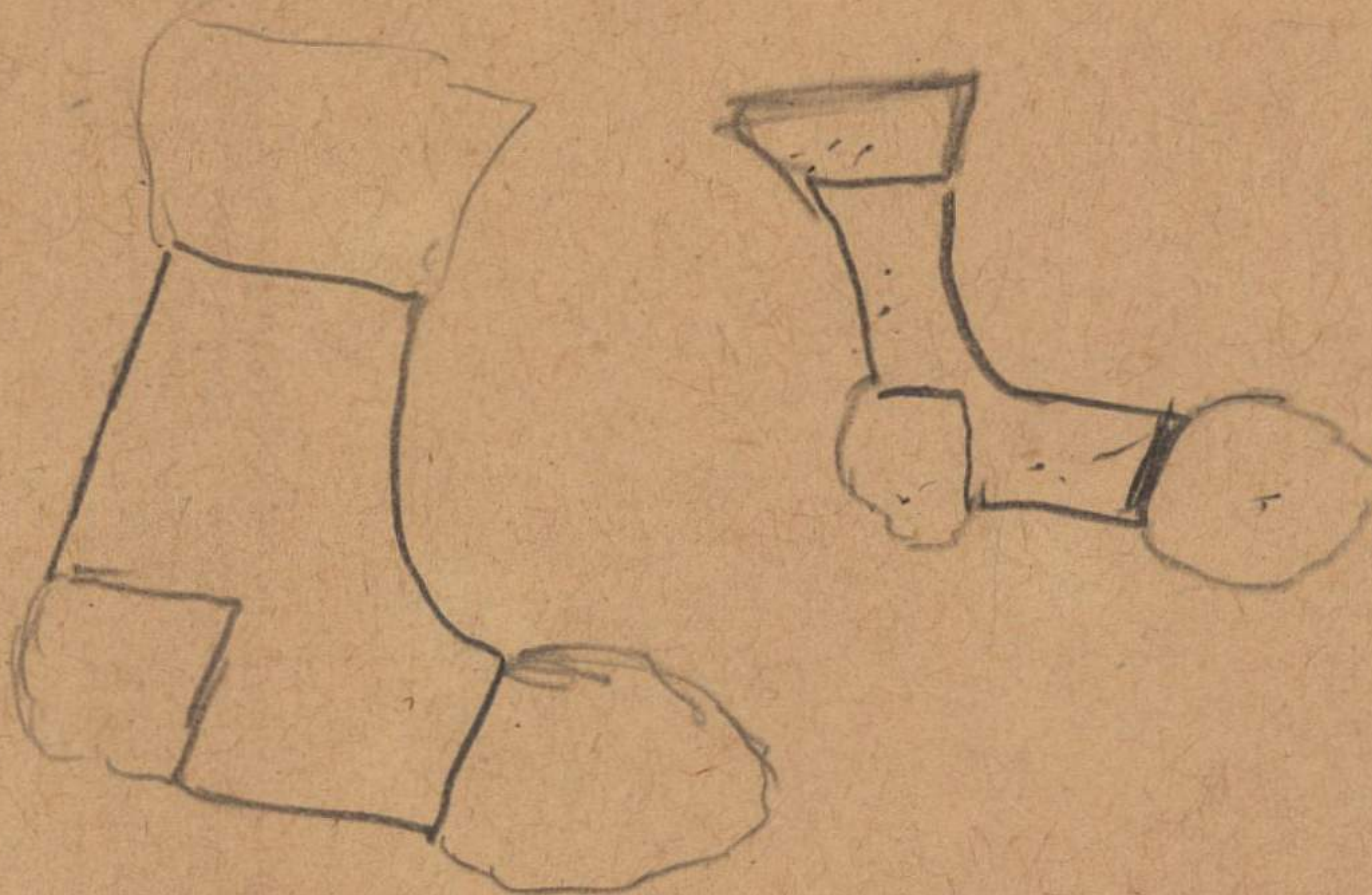
There is a possibility that we will need some basketball pants, but in comparing catalog prices your competitors seem to have the price a little lower.

So get a sharp pencil and come down here to do some figuring - but don't make a special trip.

Cordially yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.



November 7, 1938

Mr. Taft Talbott,
R. S. Elliott Arms Co.,
1508 Grand Avenue,
Kansas City, Mo.

Dear Taft:

I received the basketball socks this morning, and am disappointed that they do not have the lastex top.

As I explained to you and Harry Mudd I want elastic woven in at the top of the sock like these light weight summer socks that are on the market. All that has been done in the socks that you sent me is that the ribbing at the top is tighter. It was my notion that a narrow strip of knitted material similar to that used for the foot could have this lastex woven in it at the top of the sock, and then the ribbed cuff on top of that.

I would like to get action on this right away, as we are having our first game on November 29 when the Varsity play the Frosh.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

November 9, 1938.

Mr. H. A. Williamson, Principal,
Tonganoxie Rural High School,
Tonganoxie, Kansas.

Dear Mr. Williamson:

I am planning on reaching your high school shortly before noon tomorrow. I find that I will have to leave immediately after your assembly on account of my basketball practice here at the University.

It will be a pleasure to meet with your students.

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

October 27, 1938.

Mr. H. A. Williamson, Principal,
Tonganoxie Rural High School,
Tonganoxie, Kansas.

Dear Mr. Williamson:

I am definitely reserving November 10 on my calendar for your high school, and am looking forward to being there.

"Playing the Game" will be very satisfactory for my topic.

Very sincerely yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

Board of Education
CHAS. E. MILLER, DIRECTOR
FRED BERNHARDT, SEC'Y
FRED ZOELLNER, TREASURER

Tonganoxie Rural High School

H. A. WILLIAMSON, PRINCIPAL

Tonganoxie, Kansas

October 24, 1938

Class A School
MEMBER NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SECONDARY
SCHOOLS

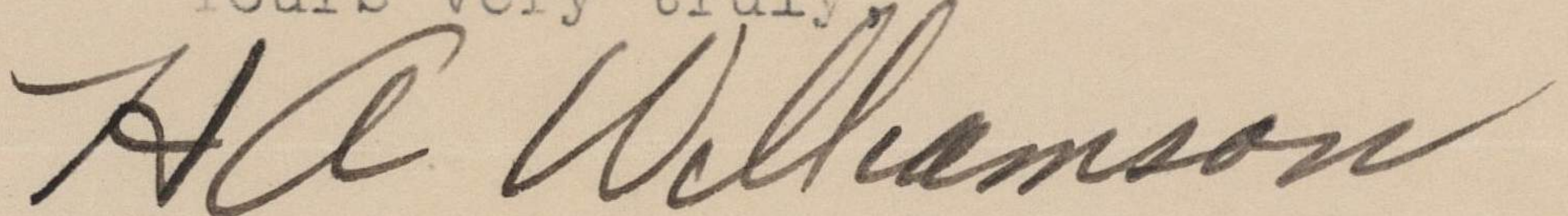
Dr. Forest C. Allen;
Dept. of Physical Education, Kansas University
Lawrence, Kansas

Dear Dr. Allen:

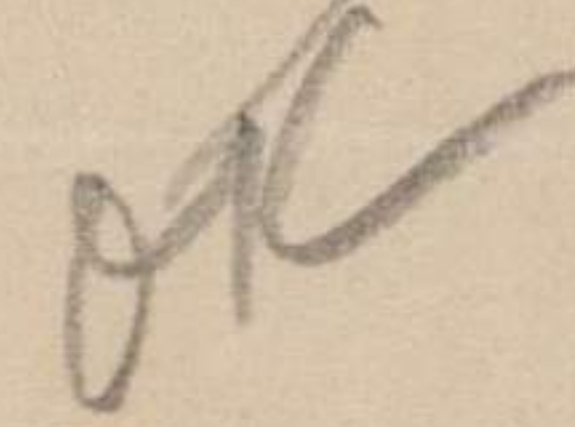
I was very pleased to receive your letter accepting my invitation to come to Tonganoxie, Nov. 10. We are making great plans for that day hope you will stay as long as you consider advisable.

I failed in my last letter to sight any choice of subjects for assembly. As my students very well know who you are it would be in keeping with your position to develop a few positive characteristics of sportsmanship and "playing the game". You, better than I, know what thoughts are most valuable in counselling young people.

Yours very truly,



H. A. Williamson


HAW:EP

October 20, 1938.

Mr. H. A. Williamson, Principal,
Tonganoxie Rural High School,
Tonganoxie, Kansas.

Dear Mr. Williamson:

Thank you for your kind letter of the 17th instant.

I will be glad to come to Tonganoxie on Thursday,
November 10th, and will be glad to have luncheon with
you and Mrs. Williamson.

After the high school assembly at 1 o'clock I am
afraid that I will have to get back to Lawrence, as
I am having varsity basketball practice in the after-
noons.

I assure you it will be a pleasure to meet with you
on November 10th.

With all good wishes, I am

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

Board of Education
CHAS. E. MILLER, DIRECTOR
FRED BERNHARDT, SEC'Y
FRED ZOELLNER, TREASURER

Tonganoxie Rural High School

H. A. WILLIAMSON, PRINCIPAL
Tonganoxie, Kansas

Class A School
MEMBER NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SECONDARY
SCHOOLS

October 17, 1938

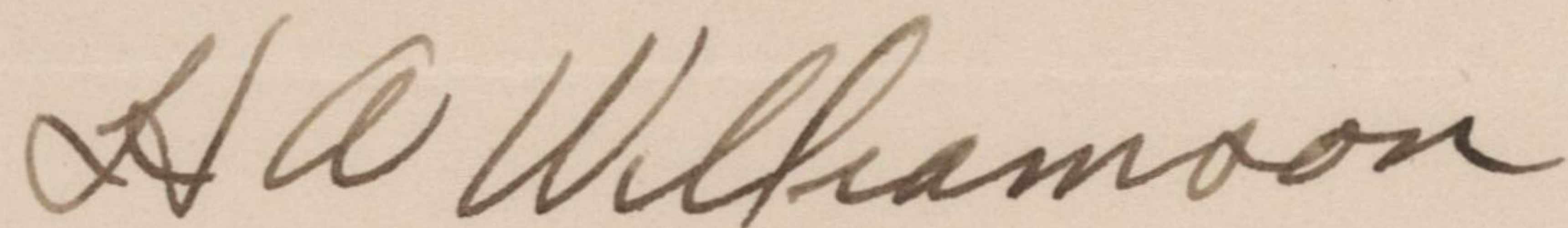
Dr. Forest C. Allen,
Dept. of Physical Education, Kansas University,
Lawrence, Kansas

Dear Dr. Allen:

I was so glad to receive your letter of acceptance relative to our plans to presenting a chapel with you as our guest speaker. I am marking the calendar for November 10th. If you can get over before lunch, I should like to have you meet with our football team and then we will have an assembly at 1 p.m. I was thinking that in that way you could get back to K. U. in the early afternoon if you so desire.

Mrs. Williamson and I would like very much for you to take lunch with us while you are here and if you can stay with us all afternoon, we could make good usage of your visit. I will be glad to pay the expenses incurred in your coming over here.

Yours truly,



H. A. Williamson

HAW:EP

October 14, 1938.

Mr. H. A. Williamson, Principal,
Tonganoxie Rural High School,
Tonganoxie, Kansas.

Dear Principal Williamson:

In reply to your favor of the 4th instant, I will be glad to come to Tonganoxie to speak to your high school student body.

Like all of us, I find my schedule rather full, but I believe that I can arrange to come on October 21. I have a class at 11:30 that morning, but I could come down before that time if your assembly hours are so that you can set the time earlier in the morning. If this hour does not suit you, I think I can arrange to come on November 10. I have a class on that day from 9:30 to 10:30, but after that time I am free.

My class schedule is as follows: on Monday, Wednesday and Friday I have a class at 11:30, and on Tuesday and Thursday I have a class at 9:30. I thought this might help you in choosing the time.

Will you please let me know what day is more agreeable to you?

The state does not provide for travel expenses, so it is necessary for us to charge mileage for car to pay actual expenses.

It will be a pleasure for me to respond to your invitation. Will you please mention what points you would especially desire me to stress?

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

Board of Education
CHAS. E. MILLER, DIRECTOR
FRED BERNHARDT, SEC'Y
FRED ZOELLNER, TREASURER

Tonganoxie Rural High School

H. A. WILLIAMSON, PRINCIPAL

Tonganoxie, Kansas

October 4, 1938

Class A School
MEMBER NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SECONDARY
SCHOOLS

Dr. Forest C. Allen
Dept. of Athletics, Kansas University
Lawrence, Kansas

Dear Dr. Allen:

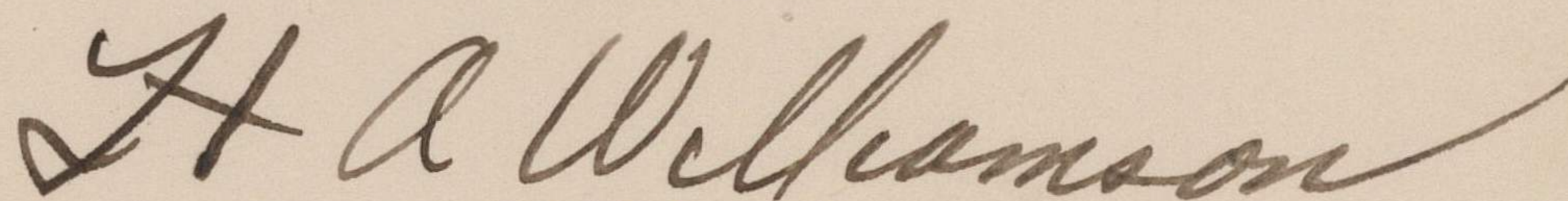
I am wondering if you would be willing to address my student body in assembly some time this fall or winter. I am presenting several outstanding Kansans to the boys and girls as a part of my plan to broaden the cultural and educational scope of the student body.

Although funds are limited I will guarantee all expenses or a small amount over expenses if you desire it. We would be glad to have you here any day that you may find it convenient, but would especially like to have you here on any one of the following dates: Oct. 21, Nov. 10, Dec. 16, or Jan. 27. If for any reason you can not come on one of these dates, I would be glad to arrange a later date that meets with your approval.

We commonly hold our assembly before noon but could book one in the afternoon if it were necessary.

Hoping to see a favorable reply, I am,

Yours truly,



H. A. Williamson

HAW:EP