

NEW DISSERTATIONS

"Supervision in German Elementary Education, 1918-1933" by DR. CLARA STRATEMEYER describes the historical development of the German elementary school system and discusses the professional influences operating to produce, in coordination with political developments, the fundamental changes in elementary education during this postwar period.

In "The Runaway Boy in the Correctional School," DR. ZENA C. O'CONNOR discusses one of the major problems encountered in every institution caring for children, and suggests treatment procedures for reducing the number of runaway episodes.

In "Manuscript Writing and Spelling Achievement DR. JONATHAN W. VARTY describes an experiment conducted in grades two and three to measure the relationship of manuscript writing to spelling achievement. The findings of this investigation are not in agreement with reported opinion of educators and "illustrate the error of accepting opinion as the sole criterion for judging the value of certain subjects in the curriculum."

The work of John M'Culloch, an immigrant Scotsman, is described by DR. ALICE WINIFRED SPIESEKE in "The First Textbooks in American History." The result of this research will be of interest to history teachers, book collectors—especially collectors of children's books and textbooks—and to anyone interested in the history of printing.

The study on "Certain Factors in the Professional Education of Women Teachers of Physical Education," by DR. HELEN RUTH HAGGERTY, discusses the variations in knowledge of professional subject matter possessed by the senior major women students in physical education in forty-six colleges, universities, and teachers colleges.

In "A Study of Mechanism in Education" DR. WILLIAM L. PATTY examines the curriculum making devices of Franklin Bobbitt, W. W. Charters, and C. C. Peters from the point of view of relativistic pragmatism.

The need of centers of reference combining features of a museum, a library, a laboratory, and a general educational center in America's leading cities is convincingly pointed out in "The Library-Museum of Music and Dance," by DR. ARTHUR PRICHARD MOOR.

The findings of an investigation of the origin of the American Legion, its organization and methods, and the social and economic background of its leaders and members are reported in "The American Legion as Educator," by DR. WILLIAM GELLERMANN.

The picture which it gives of the complexity of human social behavior is perhaps the greatest contribution of "Relationships Between Young Sisters as Revealed in Their Overt Responses," a monograph by DR. MARGARET B. MCFARLAND. In this study the author reports observed responses of young sisters to each other in the home situation.

"Selection of Teachers in Large City School Systems," by DR. JOHN COULBOURN, deals primarily with the various procedures and methods used by school authorities, and includes detailed findings of a comprehensive survey organized according to different aspects of the problem of selection.

DR. HALE PICKETT, in "An Analysis of Proofs and Solutions of Exercises Used in Plane Geometry Tests," presents a scale for rating the utility of geometric theorems as basic reasons in the proofs and solutions of exercises used in plane geometry examinations. Dr. Pickett's results indicate the "necessity of algebraic abilities for success in geometry" and also the need of correlation between algebra and geometry before an attempt is made to correlate algebra with other materials."

From an experiment conducted with two groups of children, one at a school for the deaf and the other a control group of hearing school children, DR. MILDRED B. STANTON finds that the two groups are very similar in mechanical ability. The study is reported in Contributions to Education, No. 751, "Mechanical Ability of Deaf Children."

SONGS

"Song Source Material for the Activity Curriculum" by FRANCES WRIGHT and LAVERNA L. LOSSING of the University of California at Los Angeles has recently been reprinted with a supplement which brings it up to date. This unit is one of the most popular in the Teachers' Lesson Unit Series edited by Professor WILLIAM A. MCCALL.

REPRINT

The cordial reception given "Wealth, Children and Education," a study by JOHN K. NORTON and MARGARET A. NORTON, has made a second printing necessary in little more than a year. This second printing offers an opportunity to include revisions and important additions which take account of recent developments affecting federal relations to education. A chapter has been added which critically appraises the proposals of President Roosevelt's Advisory Committee on Education.

RECOLLECTIONS OF TEACHERS COLLEGE

In the little pamphlet of poems of this title by JOSEPHINE WRIGHT many alumni will find bits reminiscent of their stay on Morningside under such titles as "S. 9-10:50"; "The Dean's Reception Held in the Cafeteria"; "Teachers College Post Office"; "Professor of Substitution." Professor PATTY SMITH HILL has contributed an introduction.

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