

325 Register For Reading Institute Here

The second annual Reading Institute opened yesterday morning with 325 teachers, supervisors and administrators enrolled, according to Dr. Bert A. Nash, director. Enrollment is expected to reach 350 early today.

Four speakers were heard during the morning session. Dr. Louise Farwell Davis, reading specialist of the National College of Education, Evanston, Ill., spoke at the 9:30 a.m. session on "Trends in School Learning which Should Reduce Failures in Reading Skills." At 10:30 o'clock Dr. Angela Broening, supervisor of English and reading in the Baltimore public schools, spoke upon "The Place of Reading in a Democracy."

Miss Frances H. Mitchell, reading specialist of the Horace Mann school in New York City, led the remedial reading discussion for the intermediate grades and Miss Dorothy Horton, reading consultant for Scott-Foresman Co. of Chicago, spoke on reading readiness for the primary grades.

Dean Paul B. Lawson greeted the group at the 8:30 meeting in behalf of the University, and Dean R. A. Schwegler extended greetings from the School of Education. Dr. Nash outlined the general plan of the six day program.

Miss Louise Abney, director of speech for the Kansas City, Mo., schools spoke last evening on "Speech Difficulties and Development of Reading".

Lectures and discussions continued during the afternoon with the same four speakers, and a demonstration of instrumentation in reading.

Dr. R. H. Wheeler of the psychology department of the University will talk on "Application of Organismic Principles to Reading" at 8:30 this morning, followed by lectures by Dr. Davis, Dr. Broening, Miss Mitchell and Miss Horton during the remainder of the day.

"A nation is cultivated only so far as the individual is cultivated," said Dr. Broening in her lecture yesterday on reading and democracy. "An awareness of the individual responsibility in a country where personal liberties exist is an essential of democracy," she said. "We must teach students that every freedom carries a responsibility."

Dr. Louise Davis pointed out the need for better teacher preparation and an increased awareness on the part of school administrators of the need to help raise the learning level of the child and so reduce problems in reading.

The program follows:

Tuesday, June 25

8:30 a.m. Application of Organismic Principles to Reading, Dr. R. H. Wheeler.

9:30 a.m. Trends in School Learning Which Should Reduce Failures in Reading Skills, Dr. Louise Farwell Davis.

10:30 a.m. How to Identify Deficient Readers, Dr. Angela Broening.

11:30 a.m. Intermediate Grade Section: Kansas Room, Reading Activities, Frances Mitchell.

11:30 a.m. Primary Reading Section: Ballroom, Instruction in Primary

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6-25-40 (over)
SUMMER SESSION KANSAN, LAWRENCE, KA

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Reading, Dorothy Horton.

12:30 p.m. Noon Recess.

2:00 p.m. High School Section: Ballroom, Examination of Teaching and Teaching Materials, Dr. Angela Broening.

2:00 p.m. Intermediate Section: Kansas Room, Reading Activities Demonstration, Frances Mitchell.

3:30 p.m. General Problems: Kansas Room, Failures in Reading Skills, Dr. Louise Farwell Davis.

3:30 p.m. Primary Section: Ballroom, Demonstration of Primary Methods, Dorothy Horton.

4:30 p.m. Instrumentation Demonstration.

5:30-7:30 p.m. Recreation Program.

8:00 p.m. Sound Motion Pictures. Model Lesson—Children of Other Lands—Mexican Children.

Wednesday, June 26

8:30 a.m. Application of Organismic Principles to Reading (continued), Dr. R. H. Wheeler.

9:30 a.m. Emotional Problems and the Learning Process, Dr. Karl Menninger.

10:30 a.m. Individualizing Instruction Within a Class Organization, Dr. Angela Broening.

11:30 a.m. Intermediate Section: Kansas Room, Oral Reading, Frances Mitchell.

11:30 a.m. Primary Section: Ballroom, Primary Instruction Problems, Myrtle Banks Quinlan.

12:30 p.m. Noon Recess.

2:00 p.m. High School Section: Ballroom, Demonstration with Pupils—Individualizing Instruction, Dr. Angela Broening.

2:00 p.m. Intermediate Section: (Demonstration), Kansas Room, Oral Reading, Frances Mitchell.

3:30 p.m. General Problems: Kan-

sas Room, Demonstration of Remedial Techniques, Dr. Louise Farwell Davis.

3:30 p.m. Primary Section: (Demonstration) Ballroom, Materials in Primary Reading, Myrtle Banks Quinlan.

4:30 p.m. Instrumentation Demonstration.

5:30-7:30 p.m. Recreational Program.

8:00 p.m. Sound Motion Pictures: Model Lesson—Children of Other Lands (cont.), Holland Children—Navajo Children—Swiss Children, Shakespeare.

Thursday, June 27

8:30 a.m. The Pro's and Con's of Successful Spelling, Dr. Louise Farwell Davis.

9:30 a.m. Mental Disorders Among School Children, Dr. Karl Menninger.

10:30 a.m. The Problem of Reading Instruction, Dean R. A. Schwegler.

11:30 a.m. Intermediate Section: Kansas Room, The Meaning Side of Reading, Helen Gibbons.

11:30 a.m. Primary Section: Ballroom, Problems of Beginning Reading, Myrtle Banks Quinlan.

12:30 p.m. Noon Recess.

2:00 p.m. High School Section: Ballroom, Self Education Through Reading, Dr. Angela Broening.

2:00 p.m. Intermediate Section: (Demonstration), Kansas Room, The Development of Reading, Helen Gibbons.

3:30 p.m. General Problems: (Demonstration) Ballroom Successful Spelling Instruction, Dr. Louise Farwell Davis.

3:30 p.m. Demonstration: Kansas Room, Beginning Reading, Myrtle Banks Quinlan.

4:30 p.m. Instrumentation Demonstration:

5:30-7:30 p.m. Recreational Program.

8:00 p.m. Models, Charts, Graphs, Specimens, and Home-Made Lantern Slides.