

- 3:30 p.m. Primary Section: (Demonstration) Ballroom  
Materials in Primary Reading \_\_\_\_\_  
\_\_\_\_\_ *Myrtle Banks Quinlan*
- 4:30 p.m. Instrumentation Demonstration
- 5:30—7:30 p.m. Recreational Program
- 8:00 p.m. Sound Motion Pictures:  
Model Lesson-Children of Other Lands—  
(cont.)  
Holland Children—Navajo Children—  
Swiss Children  
Shakespeare

#### THURSDAY, JUNE 27

- 8:30 a.m. The Pro's and Con's of Successful Spell-  
ing \_\_\_\_\_ *Dr. Louise Farwell Davis*
- 9:30 a.m. Mental Disorders Among School Child-  
ren \_\_\_\_\_ *Dr. Karl Menninger*
- 10:30 a.m. The Problem of Reading Instruction \_\_\_\_\_  
\_\_\_\_\_ *Dean R. A. Schwegler*
- 11:30 a.m. Intermediate Section: Kansas Room  
The Meaning Side of Reading \_\_\_\_\_  
\_\_\_\_\_ *Helen Gibbons*
- 11:30 a.m. Primary Section: Ballroom  
Problems of Beginning Reading \_\_\_\_\_  
\_\_\_\_\_ *Myrtle Banks Quinlan*
- 12:30 p.m. Noon Recess
- 2:00 p.m. High School Section: Ballroom  
Self Education Through Reading \_\_\_\_\_  
\_\_\_\_\_ *Dr. Angela Broening*
- 2:00 p.m. Intermediate Section: (Demonstration) Kansas Room  
The Development of Reading \_\_\_\_\_  
\_\_\_\_\_ *Helen Gibbons*
- 3:30 p.m. General Problems: (Demonstration) Ballroom  
Successful Spelling Instruction \_\_\_\_\_  
\_\_\_\_\_ *Dr. Louise Farwell Davis*
- 3:30 p.m. Demonstration: Kansas Room  
Beginning Reading \_\_\_\_\_  
\_\_\_\_\_ *Myrtle Banks Quinlan*
- 4:30 p.m. Instrumentation Demonstration:
- 5:30—7:30 p.m. Recreational Program
- 8:00 p.m. Models, Charts, Graphs, Specimens, and  
Home-Made Lantern Slides

#### FRIDAY, JUNE 28

- 8:30 a.m. New Concepts of Intelligence in Relation to  
Reading \_\_\_\_\_ *Dr. A. H. Turney*