10.00	a.m.	How to Identify Deficient ReadersDr. Angela Broening
11:30	a.m.	Intermediate Grade Section: Kansas Room Reading ActivitiesFrances Mitchell
11:30	a.m.	Primary Reading Section: Instruction in Primary Reading Dorothy Horton
12:30	p.m.	Noon Recess
2:00	p.m.	High School Section: Examination of Teaching and Teaching MaterialsDr. Angela Broening
2:00	p.m.	Intermediate Section: Kansas Room Reading Activities Demon- stration Frances Mitchell
3:30	p.m.	General Problems Failures in Reading Skills Dr. Louise Farwell Davis
3:30	p.m.	Primary Section: Ballroom
		Demonstration of Primary Methods
4:30	p.m.	Instrumentation Demonstration
5:30-	-7:30	p.m. Recreational Program
8:00	p.m.	Sound Motion Pictures Model Lesson—Children of Other Lands— Mexican Children
		Mexican Children
		WEDNESDAY, JUNE 26
8:30	a.m.	
		WEDNESDAY, JUNE 26 Application of Organismic Principles to
9:30	a.m.	WEDNESDAY, JUNE 26 Application of Organismic Principles to Reading (continued) Dr. R. H. Wheeler Emotional Problems and the Learning Pro-
9:30	a.m.	WEDNESDAY, JUNE 26 Application of Organismic Principles to Reading (continued) Dr. R. H. Wheeler Emotional Problems and the Learning ProcessDr. Karl Menninger Individualizing Instruction Within a
9:30 10:30	a.m.	WEDNESDAY, JUNE 26 Application of Organismic Principles to Reading (continued) Dr. R. H. Wheeler Emotional Problems and the Learning ProcessDr. Karl Menninger Individualizing Instruction Within a Class Organization Dr. Angela Broening Intermediate Section: Kansas Room Oral ReadingFrances Mitchell Primary Section: Ballroom Primary Instruction Problems
9:30 10:30 11:30	a.m.	WEDNESDAY, JUNE 26 Application of Organismic Principles to Reading (continued) Dr. R. H. Wheeler Emotional Problems and the Learning ProcessDr. Karl Menninger Individualizing Instruction Within a Class Organization Dr. Angela Broening Intermediate Section: Kansas Room Oral ReadingFrances Mitchell Primary Section: Ballroom
9:30 10:30 11:30	a.m. a.m.	WEDNESDAY, JUNE 26 Application of Organismic Principles to Reading (continued) Dr. R. H. Wheeler Emotional Problems and the Learning ProcessDr. Karl Menninger Individualizing Instruction Within a Class Organization Dr. Angela Broening Intermediate Section: Kansas Room Oral Reading Kansas Room Frances Mitchell Primary Section: Ballroom Primary Instruction Problems Myrtle Banks Quinlan
9:30 10:30 11:30 12:30 2:00	a.m. a.m. pm. p.m.	WEDNESDAY, JUNE 26 Application of Organismic Principles to Reading (continued) Dr. R. H. Wheeler Emotional Problems and the Learning ProcessDr. Karl Menninger Individualizing Instruction Within a Class Organization Dr. Angela Broening Intermediate Section: Kansas Room Oral Reading Frances Mitchell Primary Section: Ballroom Primary Instruction Problems Myrtle Banks Quinlan Noon Recess High School Section: Ballroom Demonstration with Pupils—Individualizing Instruction Dr. Angela Broening Intermediate Section: (Demonstration)
9:30 10:30 11:30 12:30 2:00	a.m. a.m. pm. p.m.	WEDNESDAY, JUNE 26 Application of Organismic Principles to Reading (continued) Dr. R. H. Wheeler Emotional Problems and the Learning ProcessDr. Karl Menninger Individualizing Instruction Within a Class Organization Dr. Angela Broening Intermediate Section: Kansas Room Oral Reading Frances Mitchell Primary Section: Ballroom Primary Instruction Problems Myrtle Banks Quinlan Noon Recess High School Section: Ballroom Demonstration with Pupils—Individualizing Instruction Dr. Angela Broening