A New Form of Basketball Enlivens Summer on Mt. Oread

THE relative quiet of the summer school session at the University of Kansas has been broken in recent weeks by brisk scrimmages of sprightly athletes around a post with a strange wire contraption atop it. The men, high school basketball coaches taking summer instruction, are playing hi-goal, a quite radically different form of basketball developed by Dr. F. C. Allen, veteran and expert basketball coach at the Jay-playing hi-goal, a quite radically different form of basketball developed by Dr. F. C. Allen, veteran and expert basketball coach at the Jay-playing hi-goal, a quite radically different form of basketball developed by Dr. F. C. Allen, veteran and expert basketball coach at the Jay-playing hi-goal, a quite radically different form of basketball developed by Dr. F. C. Allen, veteran and expert basketball coach at the Jay-playing hi-goal, a quite radically different form of basketball developed by Dr. F. C. Allen, veteran and expert basketball coach at the Jay-playing hi-goal is played on a 50-foot circular area and both teams shoot for the same goal. When a goal is scored the ball bounces hawker school. Hi-goal is played on a 50-foot circular area and both teams shoot for the same goal. When a goal is scored the ball bounces down upon the contestants and immediately is in play again. The game calls for brisk, unbroken action and extremely accurate shooting, as down upon the contestants and immediately is in play again. The game calls for brisk, unbroken action and extremely accurate shooting, as down upon the contestants and immediately is in play again. The game calls for brisk, unbroken action and extremely accurate shooting, as down upon the contestants and immediately is in play again. The game calls for brisk, unbroken action and extremely accurate shooting, as down upon the campus, however. Notice the summer schoolights at play.



THIS IS HI-GOAL and making a basket—as Gerald Barker (arm upraised), Minneapolis, Kas., coach, is doing—isn't as easy as in conventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional backetball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without ventional backetball, for a backboard. The ball will drop down through the basket and the game will go on without ventional backetball, fo