

SWIMMING SCHEDULE

Women

Tuesday Thursday Saturday

3:30 to 4:00 -- Beginner's Class

4:00 to 4:30 -- Intermediate and Advanced Class

4:30 to 5:30 -- Open Plunge

Men

Monday Wednesday Friday

4:00 - 4:30 -- Beginner's Class

4:30 - 5:00 -- Intermediate & Advanced Class

5:00 - 6:00 -- Open Plunge

John Cress:

25¢ per lesson

10¢ per swim

Little boys:

2:00 to 3:30

10 lesson \$2.50 -- no admission of 10¢
when take ten lessons.

Miss Zipple: Union Building:

Agreeable with her to have Union Dances--

union Building is free this next week starting July 1st.

This week--Reading Institute

Week Starting July 7th-12th, Convention

Dance once a week. ^{H'} or five or six weeks from 7:30 to 9:00

Report about dance to Summer Session and Dean's Office

Street Dances when the weather is too warm.

Band--8 men and vocalist--Negro singer, Sidney Dawson

Wayne Ruppenthal--head of orchestra--with trumpet
Clyde Byson's orchestra

Remind Dr. Ellen to see Mr. Crow--about P.A. System

waltz music--outside--for oldsters. Jazz for young ones.

No admission--for summer school students and wives and sweethearts.

REPORT OF THE DEPARTMENT OF PHYSICAL EDUCATION
FOR THE SUMMER SESSION, 1939

At the meeting of the Summer Session Budget Committee last fall an item of \$145.00 was requested by the writer for the installation of floodlights on the quadrangle in front of Fowler Shops to light the playground for the Summer Session students. This item was granted, and the lights added much to the attractiveness of the recreational program.

Recreational activity on the playground was open to both young and old, and the attendance every evening was three and four times as much as last summer. Seven shuffleboard courts were kept busy every evening. Other features of the playground were croquet (for both adults and children), darts, badminton, ping-pong, archery, and the putting clock. Additional equipment for the enjoyment of the children was installed - a monkey maze for climbing, teeter-totters, horizontal bars, a sandbox, and a swing.

The competitive games included in the recreational program were softball, and golf and tennis tournaments.

The golf course was kept in excellent condition during the summer, and was even better than it has been in the past. The driving range was an added feature this summer, and met with a splendid response.

The tennis courts were kept in fine shape, and the installation of a drinking fountain near the courts proved a wonderful convenience for the players.

The swimming pool was kept open at regular hours every day during summer school with Mr. Ed Hyatt in charge for the men and Miss Irene McAdoo in charge for the women. A number of co-recreational splash parties were held in the evenings, and these were exceptionally well attended. The average attendance of women at the pool was 25, with a high of 42. For the men the average attendance was 30, with an attendance as high as 60 and 70 at the open plunge hour. Approximately 25 or 30 individuals swam during the co-recreational swimming periods.

At the request of the colored students enrolled in the Summer Session, they were permitted a co-recreational swimming hour three evenings during the summer.

Two all-school picnics were held, one at the beginning of the session and one near the close of the summer school. Both were well attended and were enjoyed by many faculty members and students and their families. At the first picnic the food and program were taken care of in Robinson Gymnasium. The second picnic was held out of doors on the quadrangle. Following this picnic the class in Community Recreation presented three one-act plays on the out-of-door stage.

Each Monday evening informal mixers were held in the Union Building, and these were exceptionally well attended. The Kansas Electric Power Company very generously loaned us several large fans which were installed for the dances. Entertainment at these mixers consisted at times of a girls' swing trio from Emporia, a male quartette of summer students, specialties by members of the band camp, and on two occasions we danced to music played by a 12-piece orchestra from the band camp. The mixers were very popular - the attendance at one of them ranging well above 300.

The new game "Goal-Hi", originated by the writer, brought us much favorable attention, and a number of games were played in the evenings by adults, by boys of 14 years of age, and by youngsters 10-12 years of age.

The swimming pool was kept open at regular hours every day during the summer. A number of co-recreational social parties were held in the evenings, and these were exceptionally well attended. The average attendance of these parties was 35, with a high of 45. For the mixers the average attendance was 30, with an attendance as high as 60 and 70 at the open dance hour. Approximately 100 individuals were during the co-recreational activities period.

REPORT OF THE DEPARTMENT OF PHYSICAL EDUCATION

FOR THE SUMMER SESSION, 1938

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Last winter the writer appeared before the budget committee of the Summer Session and outlined an all-inclusive program concerning physical education, coaching and recreation for the 1938 Summer Session. The budget committee did not feel that it was possible to approve the entire program, but they did adopt a recreation and physical education schedule that met with a splendid response from the students and faculty.

Miss Elizabeth G. Dunkel and Dr. Vernon W. Lapp were engaged on a part-time teaching basis. Miss Dunkel directed the recreation of the Summer Session in addition to teaching six hours. Dr. Lapp taught six hours on a five-eighths time basis. The writer spent the entire eight weeks without remuneration assisting in organization and administration, and with certain branches of recreation that Miss Dunkel naturally could not handle. Reference is made to supervision of golf, tennis, handball, horseshoes and softball.

Recreational activity was divided into unorganized play and competitive play. The unorganized play took on the features of a community playground, and included such games as volleyball, darts, badminton, croquet, shuffleboard, and archery. All of these games were supervised on the outdoor playground east of Robinson Gymnasium. The sight of these people, of all ages, enjoying these pleasurable activities every evening aroused much favorable comment. A great many faculty members and students, with their families, came to this cool quadrangular spot on Mt. Oread, - some to watch and others to play.

Competitive play was indulged in more by the men than by the women. A softball league, called "The Big Six National Baseball League", had six teams

entered in a softball tournament. About 80 men participated during the summer. The teams were named as follows: Jayhawkers, Wildcats, Huskers, Sooners, Tigers, and Cyclones. The Jayhawkers won nine straight games, being champions of the league. Dr. J. W. Twente, of the School of Education, and Dr. P. C. Allen officiated all the games, which were played every Monday and Wednesday afternoon at 4:15 on the intramural field south of the gymnasium. These games were a decided success, and much enthusiasm was shown even up to the final afternoon. The all-star team picked from the league played the champion Jayhawkers. Again the Jayhawkers won.

The golf course was in excellent shape and it was used by far more people this summer than any summer heretofore. We were fortunate in securing the services of Glenn Oatman who aided our groundskeepers in maintaining the supervision and upkeep of the course.

The swimming pool was open from June 8 to August 1 at regular hours every afternoon. Provision was made for men and for women. Negro students were given open plunge five evenings during the summer, from 7 to 9 o'clock, and they not only enjoyed it but personally stated that they appreciated the consideration given them. It was more in the nature of a social occasion, with Negro men and women both swimming at the same time under supervision of our life guard.

The tennis courts were kept in excellent shape. A tennis tournament was played by 16 men, being won by R. Browning. But the greatest benefit came in having the courts in shape for all who desired to play. It seems as if there are many using the tennis courts who are not students of the University. Many townspeople avail themselves of the benefit of the courts. This could not be prevented unless a monitor was engaged to check this detail, and that was found to be too expensive.

Handball and horseshoes were very popular for the summer. No tournaments were held but these facilities were open to many students who availed themselves of the benefit of these games.

The budget committee granted us the sum of \$116.00 to be spent on purchasing special equipment for summer recreation. With this allowance we obtained equipment for archery, badminton and croquet. These games were exceedingly popular. Archery took the students by storm. A backstop of canvas was made to catch the arrows that went wide of the target. Next year we are hoping to have lawn bowling and other features that we were not able to have this year on account of limited budgetary expenditures.

A feature that was incorporated for the first time was the service this department rendered for picnics. On the 4th of July a breakfast was held at Brown's Grove for those students in Education who remained here over the holiday. There was a Phi Delta Kappa picnic at Brown's Grove the last week in July. And again, a visiting professor in the School of Education entertained the faculty of that school with their families at Brown's Grove. On each occasion game equipment was transported from Robinson Gymnasium to Brown's Grove by truck, and the placing of the equipment and supervision of the games was undertaken by physical education major students. After the picnics the equipment was gathered up and returned to the gymnasium, with no charge to the various groups. It is planned that this scheme will be followed this fall by the Department of Physical Education for all departments desiring to have picnics.

With the return of better times we are now receiving many inquiries concerning instruction in the competitive sports, like basketball, track and football. Last year the writer received letters from Texas, Alabama, Oregon, Missouri, Kansas, South Dakota, Mississippi, Illinois, California, Maine and Nebraska, and

there is a feeling that we should provide some instruction in these sports for credit in the regular 8 weeks course. A coaching school was held independently this summer from June 13 to 18, inclusive. With this small group as a nucleus, moving pictures and a lecture demonstration in basketball were given to the students of the Summer Session and closed with a game between the K. U. varsity and the coaches of high schools who were enrolled in the Summer Session. After this a symposium was held in which discussions were had for the benefit of the summer students. Many of these students expressed a desire for basketball instruction with academic credit.

The writer is enclosing herewith a summary and recommendations for the recreation program written by Miss Elisabeth Dunkel. Miss Dunkel lists 155 hours total, in addition to her teaching work, that she gave in supervising and administering her part of the program. The writer gave more than 96 hours in supervising recreation, games and picnics. Many more hours were given that were not estimated, as it was a pleasurable activity to see the students at the University of Kansas enjoying a fulsome program of recreation and play.

Recommendations

It is the writer's belief that the activity fee for the summer students should be increased either 50¢ or \$1.00, according to the desires of the committee, for a larger program. It is further felt that the program has proven itself of sufficient merit to be considered for a budgetary appropriation by the University.

There are so many possibilities of increasing the pleasurable activities of the Summer School, such as an outdoor arena where people may dance in the open or the possibility of air-conditioning the Union Building, that it resolves itself into a matter of money. The acute question is the amount of money to be available for such utilities.

Many colleges are putting in lawn bowls, an outdoor recreative game that is sweeping the country. It takes money to obtain these facilities, but

several colleges in the country are making these available through a larger summer student activity fee.

Would it be possible that a committee would be formulated to discuss this feature far enough in advance in order that these conditions could be realized for next Summer Session?

Respectfully submitted,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

SUMMARY AND RECOMMENDATIONS FOR RECREATION PROGRAM

SUMMER - 1938

Because I feel fairly accurate figures on the results of this summer's program would be helpful as a guide in planning subsequent programs, I submit the following data with a few interpretive suggestions.

I. Organization and administration

1. Director.

Without any motive other than providing an actual check on the time which I gave to the program personally I kept a record of the hours I put into it. That total is 155 hours.

155 hours total

28 hours before summer school started with committee meetings and planning for junkets, etc.
22 hours first week) Naturally more time was
33 hours second week) necessary in the first
14 hours third week) weeks to get things started.
16 hours fourth week
6½ hours fifth week
12 hours sixth week
14 hours seventh week
9½ hours eighth week and last few days.

Obviously this amount of time is equal to far more than a two-hour course in matter of teaching load. Of course, opinion may be that the program could be curtailed instead of being extended. And some one else might be able to accomplish more than I did in less time, - but my own feeling in the matter is that any program, to be successful, demands much from a director unless there is capable and plentiful assistance for him. I suggest that in the future whoever has charge of the program teach only the course in Community Recreation (3 hrs.). That course should be integrated with the program, and if the director does not teach the course he should cooperate with the class.

2. Budget.

In the future, adequate provision must be made not only for equipment, but for leadership. This summer we were fortunate in being able to run the playground with only one paid assistant. One paid person to be responsible for

equipment is absolutely essential. Providing the enrollment of the Community Recreation class keeps up to 15 or above, it can furnish much needed leadership, but a budget should consider the possibility of providing leadership at student-wage rate if necessity demanded.

Of course the social program makes small expenditures constantly necessary. So I recommend that the recreative director work under a budget which provides for 1) publicity, 2) equipment, 3) leaders, 4) maintenance.

3. Personnel.

As I have already inferred, the job this summer was almost too much for one person to handle. I recognize the fact that much of the responsibility might have been delegated. For instance, as the program stood this summer it was distinctly a four-headed job. Administratively an ideal plan would have been for the director to appoint a head and a committee to take care of -

1. Publicity
2. Junkets
3. Social affairs
4. Playground and physical activity

My reasons for not doing that were several; first, whom to find? I was handicapped in that respect because I did not know summer session students from preceding years, I didn't want to impose on already overburdened faculty, and I didn't want to risk the success of the program on leadership which might have been willing but not capable. I do not mean to imply that I met with any lack of cooperation on the part of the faculty or students. On the contrary, I enjoyed a grand response; but finding people who are enthusiastic about a program is much easier than finding people who want a definite part of its responsibility. Secondly, a feeling that I must be very economical made me hesitate to use help which I felt should be paid; and thirdly, because this whole program represented something of an innovation, I didn't readily think of persons who would fit into each groove. Since the summer's experience I have found those people.

At any rate, I suggest, at least, a director of publicity and a director for social affairs, to be appointed by the main director and to work with him. That would considerably ease his job.

II. Program

1. Playground

The playground has aroused some very enthusiastic response from faculty, graduate students, and undergraduates. My own feeling is that it represents a fine opportunity for socialized play which approaches the English ideal. It showed an average of 35 - 40 persons each evening -- the smallest evening being 6 people and the largest nearly 85. We were surprised that Friday and Saturday nights proved so popular. A steady increase in patronage followed each succeeding week, and many people have felt the playground should have been given much more publicity.

Shuffleboard, croquet and archery were very popular, and the facilities in these should be increased. The more active games, of course, were popular with the younger group.

Attendance was about evenly divided between men and women, and from 3 - 10 small children were usually there. In the future some special games could be provided for them.

The most popular time was between 7:30 - 8:30, and many requests were made for lights over the grove so they could continue play after dark. My opinion is that the playground should not emphasize competition.

2. Social Events

There were six of these, the approximate attendance at each was:

Picnic	175
Opening Reception . . .	300 - 325
4 Open Houses	175 - 250

The difference in attendance at the last four parties was occasioned, I am sure, by the weather. We had two very hot nights, but even so an enthusiastic group

was on hand.

I feel it is essential that these parties embrace a broad program so there will be appeal to both graduate and undergraduate students.

Our regular parties always opened with a game to encourage introduction, then a mixer using simple marching and Paul Jones figures, community singing, a special attraction for each evening, and then dancing and card games, ping pong, etc. We also had cold drinks for sale. These parties were given at practically no expense, and I feel they were a good indication of what could be done with very little money.

I think the picnic as an opener is a good idea. It was apparent that the picnic drew a different crowd than the other parties, and for that reason another one during the summer would probably be wise.

I feel it is important that the first party be more or less formal with the faculty and administration acting as hosts for the evening.

And I feel it is just as important that the rest of the parties be as informal as possible with emphasis put on making the group happy, and providing for easy introductions.

3. Junkets.

These evenings appealed to an entirely different group than our other activities. Although their continuation is not essential, they did offer a good opportunity for introducing various departments of the University and their informality seemed to please those who attended.

The average attendance was around 75. Approximate figures --

Geology Fluorescent	90
Spooner-Thayer Museum	80
Astronomy Observatory	125 - 135
Color Photography	45
Dioramas	55 - 60

The decrease in attendance at the junkets late in the summer was probably due to the pressure of school work and a generally full program. If they are continued I believe one scheduled for every other week, or maybe junkets only during the first four weeks, would be wise.

III. Conclusions.

1. From critical summaries submitted by my class, interviews with representative students, and many unsolicited comments, I feel the summer's program reached some 500 - 700 of the enrollment in some way. Certainly those who participated enjoyed the summer, and were enthusiastic in the expression of their approval.

2. In the future I recommend that the director make every possible effort to get the summer session calendar made up early. There is no necessity for conflicting dates; and there were too many of those this summer. Perhaps in our effort to provide a full program we did too much. At least a half dozen evenings through the session should be left open for engagements that may materialize through the eight weeks.

3. Until such time as the Union Building can be air-conditioned, it would be wonderful if an outdoor platform (3 times the size now used) could be used for dances and parties in conjunction with the playground. That would bring many participants and many spectators.

4. More publicity for the summer program is important. Mr. Flint mentioned that he would be glad to cooperate, and I suggest the possibility of making that job a project for some student in Journalism.

5. So many requests for lights on the playground have been made that I feel it should be carefully considered.

6. It occurs to me that our swimming pool does "very little business" in the summer. For the girls there was an attendance of 8 - 10 in Beginning Swimming, 3 in Intermediate, and 3 - 10 in open plunge. I suggest that this

fact be given some thought, and I strongly recommend the opening of the pool at least two nights per week for recreational swimming as part of the play program.

7. Utilizing student and faculty leadership is essential for a far-reaching successful program. These people have been of inestimable value in our program this summer. As far as I know they will be here next summer and I pass on their names.

1. Dr. Miessner - helped with community singing and enlisted aid of his class in Civic Music.
2. Ross Robertson - led community singing.
3. Benny Maynard, Pratt, Kansas - provided a couple of musical "special attractions" and generally helped.
4. Frank Anneberg - knows recreation and can do acts.
5. Dorothy Parcell - plays piano and is cooperative.
6. Don Moore - associated with Mr. Maynard.
7. Joe Williams - teaches music in Lawrence, and is fine help.
8. Hermina Zipple - manages Union, and is both capable and enthusiastic. She was in no small way responsible for the success of our parties.
9. Al Brooks - a good mixer, capable, and a fine leader.
10. Mr. Chandler - who gave good advice and fine cooperation. He knows summer sessions.

8. For most programs 7:00 p.m. seems a little early; probably 7:30 would be better.

Finally, I am appending a copy of suggestions which came from my class in Community Recreation for both the social and play programs. I am not implying they are all worth while. Many of them are, and they are all worth consideration.

Elizabeth G. Mink

PLAY PROGRAMS

1. Supervisors know rules.
2. Wax shuffleboard discs.
3. More shuffleboard indoors and outdoors.
4. White paint on arrows, and shellac.
5. Nails and rags for markers on outdoor courts.
6. Men's ball should have young and old mixed on teams.
7. Swimming - Negro suits?
- *8. Not sufficiently advertised.
9. Games organized on intramural basis ? ? ? ?
10. Comfortable chairs on playground.
11. Cold drinks on playground.
12. Competitive program for women students ? ?
13. Teaching fishing - casting, etc.
14. Ping pong out of doors.
15. Markings for outdoor courts.
- *16. Copies of rules on bulletin board to help outdoor players.
17. More supervisors for large nights.
18. Game rotation to eliminate monopoly.
- *19. Recreation bulletin to be sent out with summer session catalogues.
- *20. General director aided by sub-directors of specific activities.
21. Mixed play in golf and tennis tournaments.
22. On playground allow tournament play for those who want it, but don't make compulsory.
23. Start at 6:00 instead of 6:30.
24. Some activity or supervision for children.
25. Have names of playground supervisors posted each evening, along with rules for games.
26. Include horseshoes and deck golf on playground.
27. "Hooray - we had players and not spectators".

Play Programs - cont.

28. Provide for games in gym when playground is not on.
29. At least a tennis tournament for women.
30. Set aside definite hours for tournament play.
- *31. Lights for playing after dark.
- *32. Evening swimming hours and opportunity for co-recreational swimming with playground.
33. Women monopolize archery bows.
34. Removable steel standards to give better court space.
- *35. Faculty approval has been fine.
36. Ring-toss to take place of horseshoes on playground.
37. Social or folk dancing class for men and women a couple of times a week.

SOCIAL PROGRAM

1. Another picnic later in summer.
2. At games have introductions around (on playground).
3. Community singing better organized.
4. Use word game early for mixing - even reception.
5. "He's a Jolly Good Fellow" on piano.
6. Repeat Paul Jones during evening so all can dance.
- *7. Good "special attractions" at party.
8. Master of ceremonies try to get people from crowd to contribute talents.
- *9. Advertise and make clear - "no dates necessary."
10. Picnic at State Lake.
11. Amateur nights for entertainment.
12. More fans.
13. A few pure "varsities" to satisfy dance crazed.
14. More mixer dances, like "slipper dance", "number dance".
15. Use "treasure hunt" idea in getting new partners rather than so much of circle stuff.
16. Short movie - fencing and ping pong exhibitions, etc.
17. Steak fry during summer.
18. Older group steadily decreased at parties.
19. Importance of cartoons in giving group feeling to parties.
20. Chalk shuffleboard court in ballroom.
21. A permanent master of ceremonies.
22. Organize committees to handle certain features of parties, i.e., singing, special attractions, mixer stunts, dance music, etc.
23. More variety in Paul Jones figures.
24. "Song hit" box some place on campus to drop song choices for use next Monday night's community singing.
25. Air-condition Union.
- *26. 7:30 better time to start things.
27. Picnic on a Saturday ? ? ? (Mano)

Social Program - cont.

- *28. Permanent cooperation between recreation director and Community Recreation class - all year.
- 29. Men's stag party.
- 30. Make a lounge room out of "K" room.
- *31. Recreational bulletin to be sent out with summer session catalogues.
- 32. Monday is a good time.
- 33. One definite supervisor working with committee heads who takes care of games, music, special attractions.
- 34. Definite budget.
- 35. Early in evening announce rest of program, pointing out all facilities, etc.

THE UNIVERSITY OF KANSAS
LAWRENCE

August 8, 1939

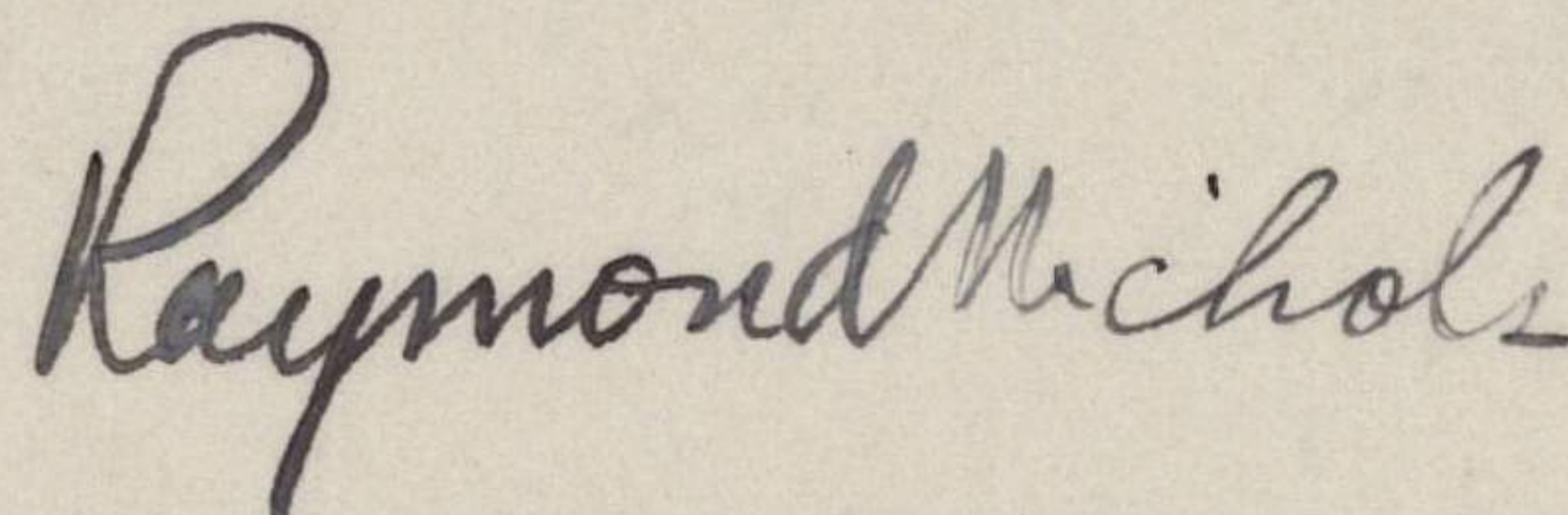
OFFICE OF
THE CHANCELLOR

Dr. F. C. Allen
University of Kansas

Dear Dr. Allen:

I have your letter of August 7 concerning the need of hospitalization during the Summer Session, and the importance of air-conditioning the Library and the Union Building. I am glad to have your comments, and shall refer your letter to the Summer Session Budget Committee after the opening of school next fall.

Sincerely yours,



Executive Secretary

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August 7, 1939.

Mr. Raymond Nichols,
Executive Secretary,
Chancellor's Office.

Dear Mr. Nichols:

As the Summer Session draws to a close there are a few items that occur to me, as a member of the Summer Session faculty, which should receive consideration for the future.

First and foremost, there is a definite need for the Union Building to be air-conditioned. Next in importance, it seems to me, for the comfort and efficiency of the summer students, is to have the Library air-cooled and the windows screened. Any number of students have complained about the difficulty they have in trying to study in the library, not only because of the heat in the building but also because of the flies. It would be a worthwhile investment to at least screen the windows and doors of the building.

At Southern Methodist University they are air-conditioning all the buildings where students meet in groups, such as the library. We would do well to consider that here, particularly in the Union Building and Watson Library.

Another thing I have observed this summer is the need for the hospital to be open at least two or three hours a day. We have taken care of a few emergency first aid cases here, and a number of students who have needed the services of a physician have not felt they could afford to consult a doctor down town. If we could at least have a registered nurse or an interne on duty every day at the student hospital for a couple of hours a day I am sure it would be a great accommodation to the students, and I believe they would be willing to pay for this service.

I thought it would be well to pass these observations on to you so that they might be considered when planning next summer's budget.

Very sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball Coach.

FCA:AH

A New Form of Basketball Enlivens Summer on Mt. Oread

THE relative quiet of the summer school session at the University of Kansas has been broken in recent weeks by brisk scrimmages of sprightly athletes around a post with a strange wire contraption atop it. The men, high school basketball coaches taking summer instruction, are playing hi-goal, a quite radically different form of basketball developed by Dr. F. C. Allen, veteran and expert basketball coach at the Jayhawker school. Hi-goal is played on a 50-foot circular area and both teams shoot for the same goal. When a goal is scored the ball bounces down upon the contestants and immediately is in play again. The game calls for brisk, unbroken action and extremely accurate shooting, as pictures on this page indicate. Hi-goal isn't the only spirited summer activity on the campus, however. Notice the summer schoolgirls at play.

Kansas City Star Photographs, by Thomas M. Bowlus



THIS IS HI-GOAL and making a basket—as Gerald Barker (arm upraised), Minneapolis, Kas., coach, is doing—isn't as easy as in conventional basketball, for, as you see, there is no backboard. The ball will drop down through the basket and the game will go on without pause. A game consists of four quarters of seven and one-half minutes each. In the play (left to right) are Clifford Olander, coach at Argentine high school, Kansas City, Kansas; Alvin Emch, coach at Madison, Kas., high school; Kenneth Center, coach at Great Bend, Kas.; Barker; Vernon Hays, Lecompton, Kas., coach; Kenneth Cassida, Towanda, Kas., coach; Loren Florell of Topeka, a K. U. varsity player, and Art Lawrence, coach at Rosedale high school, Kansas City, Kansas.

CALENDAR OF MUSICAL EVENTS

Summer of 1939
University of Kansas

- Monday, June 19 - Piano Recital - Jan Chiapusso, Pianist. Aud. F. S. Hall, 8:00 p.m.
- Thursday, June 22 - The Russian Trio of Chicago, Ill. Hoch Aud., 8:00 p.m.
- Sunday, June 25 - Mid-Western Music Camp Orchestra Concert. Hoch Aud., 3:30 p.m.
Mid-Western Music Camp Band Concert. Campus, 7:00 p.m.
- Thursday, June 29 - School of Fine Arts Faculty Concert. Aud. F. S. Hall, 8:00 p.m.
- Sunday, July 2 - Mid-Western Music Camp Orchestra Concert. Hoch Aud. 3:30 p.m.
Mid-Western Music Camp Band Concert. Campus, 7:00 p.m.
- Thursday, July 6 - Faculty Recital - Karl Kuerstainer, Violinist.
Aud. F. S. Hall, 8:00 p.m.
- Sunday, July 9 - Mid-Western Music Camp Orchestra Concert. Hoch Aud. 3:30 p.m.
Mid-Western Music Camp Band Concert. Campus, 7:00 p.m.
- Thursday, July 13 - Recital by Georgia Graves, Contralto of New York City.
Hoch Aud. 8:00 p.m.
- Sunday, July 16 - Mid-Western Music Camp Orchestra Concert. Hoch Aud., 3:30 p.m.
Mid-Western Music Camp Band Concert. Campus, 7:00 p.m.
- Thursday, July 20 - School of Fine Arts Faculty concert. Aud. F. S. Hall, 8:00 p.m.
- Sunday, July 23 - Mid-Western Music Camp Orchestra Concert. Hoch Aud., 3:30 p.m.
All-Musical Vespers. Hoch Aud., 7:00 p.m.
Mid-Western Music Camp Band Concert. Campus, 8:00 p.m.
- Thursday, July 27 - Mid-Western Music Camp Student Recital. Aud. F. S. Hall, 8:00 p.m.
- Sunday, July 30 - Mid-Western Music Camp Orchestra. Final Concert. Hoch Aud. 3:30 p.m.
Mid-Western Music Camp Band. Final Concert. Campus, 7:00 p.m.
- Monday, July 31 - Summer Session Advanced Student Recital. Aud. F. S. Hall. 8:00 p.m.
- Thursday, August 3 - Annual Summer Session Sing. Campus, 7:45 p.m.

FOURTH OF JULY PICNIC (1939)

The 4th of July picnic was held at Brown's Grove on Tuesday, which followed Monday, a school holiday. There were approximately 70 people at the picnic, most of whom were older people. About one-fourth of the group were young children, one fourth of college age, and one-half teachers and graduate students in summer school.

The picnic started at 8 a.m. Tuesday morning, and before 9 a.m. the picnic was well under way and lasted until 12:30.

Prof. F. O. Russell and family did a wonderful job on the preparation of the food. Prof. Russell's steaks were the theme of the picnic.

Reservations for the picnic were made on sheets like the one attached to this report.

The problem of transportation was taken care of in wonderful shape. Everybody had a ride, and none of the cars were overcrowded. Everyone cooperated in fine style for the transportation.

Games

Dr. Allen and Dave Shirk took care of the play equipment for the picnic. The equipment was taken to the grounds in the stadium truck by permission. This equipment should be taken out early enough to be set up before the group starts eating. Following is a list of the equipment taken out:

Baseball: 4 balls, 3 bats

Badminton: 3 nets, 8 rackets, 10 new and used birds

Archery: complete outfit without the backstop

Horseshoes: 8 shoes, 4 stakes, hammer to drive stakes

Volleyball: 1 net, 1 ball (this game was not used; the children had a big time with the ball and the net was used for badminton)

Ping pong: 2 tables with nets, 8 paddles, 6 balls

Croquet: 3 complete adult sets, 1 complete miniature set

Basketball: 1 ball

Card tables: 4 tables, with cards, pencils, scrap paper

Chairs: 100 folding chairs

