

II. Additional means of increasing attendance

1. Through associations (state, district, national)
 - (a) Have student sections planned by students with faculty guidance.
 - (b) Have meetings planned that are of interest to students as well as teachers.
 - (c) Have many students from different schools appointed to be active in the program as discussion leaders, etc.
 - (d) Use students in other section meetings where possible to obtain student viewpoints.
 - (e) Present attractive social as well as professional programs.
 - (f) Have conventions in smaller districts so that students do not have to travel so far.
 - (g) Send out "fliers" to each teacher education institution listing values of attendance at conventions.
2. Staff should see that students meet prominent leaders in the field at conventions.
3. Procure academic excuses from classes.
4. Non athletes in one college schedule games in city where convention is being held. They are able to attend both the games and the convention.

Significant comments from questionnaires:

The practice of sending delegates to conventions was mentioned so often that it seems to be an idea worth consideration by all schools.

Direct quotation:

"In general let me say: Through the years I have seen many seniors and some juniors attend conventions, and I am convinced of the value. It is a broadening experience. It sharpens their thinking - they return with excellent questions and questionings. They are thrilled at having met so-and-so and so-and-so. When they return (as they often do) somewhat disillusioned either because of personal behavior of some whom they had put on pedestals, or because of what seemed ineffectual discussions, or because they sensed that many in the profession are still using procedures that they have been taught belong to the Dark Ages, - even then, it seems worthwhile because we can help them get a balanced point of view about these things and help them realize that all is not rosy in the profession, and so all the more need of clarifying one's ideals and sticking to them."