

January 8, 1942.

Miss Virginia Bourquardez,
Texas State College for Women,
Denton, Texas.

Dear Miss Bourquardez:

The questionnaires which you requested us to send from this office have been sent, and I trust that the replies will be coming in to you before long.

Personally, I believe that in the present war situation we need something like this to stimulate us to, because there will be only a few persons taking part unless a change takes place to make them really cognizant of what we are trying to do. We need some approach that we have not had in the past for these younger people.

I don't know just how this can be done, but frankly that strikes me as a very necessary thing. The national leaders perhaps should prescribe the dosages, but to me it is not apparent at the present time.

Very sincerely yours,

FCA:AH

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL
EDUCATION, AND RECREATION

Committee on Student Section

January 6, 1942

Doctor F. C. Allen
University of Kansas
Lawrence, Kansas

Dear Doctor Allen:

I have held up the enclosed list of teacher education institutions, pending replies from all the committee members, in order to send you as complete and up-to-date listing as possible. In case your list of institutions did not include some of these places, you will be able to add these to your mailing list for the questionnaires that you are sending to directors of departments.

Although I have asked for replies to these questionnaires by January 15th, I realize that everyone has been delayed in work due to the additional load we have undertaken for national defense. Therefore, I shall expect to receive replies up to the middle of February. I believe that I will then be able to compile them into a complete summary for your final approval before the Convention. With this summary I will send you the names of the teacher education institutions that answered the questionnaire so that you may have a record of those that are taking an interest and active part in student affairs in your section.

I am especially appreciative of your help knowing how exceptionally busy you have become due to the present war. Please do not hesitate to send me your suggestions.

Sincerely,

Virginia Bourquardez

Virginia Bourquardez, Chairman

Texas State College for Women
Denton, Texas

VB-h

COLLEGES AND UNIVERSITIES OFFERING A MAJOR IN
HEALTH AND PHYSICAL EDUCATION

Compiled, January, 1940 by the
American Association for Health, Physical
Education, and Recreation

Revised 1941 by Committee on Student Section to include Normal Schools and
additional colleges offering a major or minor in this field.

CENTRAL DISTRICT

Colorado:

Colorado State College of Education-----	Greeley-----	Men--	Women
University of Colorado-----	Boulder-----	Men--	Women
University of Denver -----	University Park--	Men--	Women

Kansas:

Fort Hays Kansas State College-----	Hays-----	Men--	Women
Kansas State College-----	Manhattan-----	Men--	Women
Kansas State Teachers College of Emporia----	Emporia-----	Men--	Women
McPherson College-----	McPherson-----	Men--	Women
Ottawa University-----	Ottawa-----	Men--	Women
The Kansas State Teachers College-----	Pittsburg-----	Men--	Women
The University of Kansas-----	Lawrence-----	Men--	Women
Washburn College-----	Topeka-----	Men--	Women

Iowa:

Drake University-----	Des Moines-----	Men--	Women
Grinnell College-----	Grinnell-----	Men--	Women
Iowa State College-----	Ames-----	Men--	Women
Iowa State Teachers College-----	Cedar Falls-----	Men--	Women
Luther College-----	Decorah-----	Men	
University of Iowa-----	Iowa City-----	Men--	Women

Minnesota:

Bemidji State Teachers College-----Bemidji-----Men--Women
College of St. Thomas,-----St. Paul-----Men
Concordia College-----Moorhead-----Men--Women
Duluth State Teachers College-----Duluth-----Men--Women
Gustavus Adolphus College-----St. Peter-----Men--Women
Hamline University-----St. Paul-----Men--Women
St. Mary's College -----Winona-----Men
St. Olaf College-----Northfield-----Men--Women
State Teachers College-----Mankato-----Men--Women
State Teachers College-----St. Cloud-----Men--Women
The College of St. Catherine-----St. Paul-----Women
University of Minnesota-----Minneapolis-----Men--Women
Winona State Teachers College-----Winona-----Men--Women

Missouri:

Central College-----Fayette-----Men--Women
Missouri Valley College-----Marshall-----Men--Women
Northeast Missouri State Teachers College----Kirkville-----Men--Women
Southeast Missouri State Teachers College----Cape Girardeaw---Men--Women
Southwest Missouri State Teachers College----Springfield-----Men--Women

Nebraska:

Dana College-----Blair-----Men--Women
Peru State Teachers College-----Peru-----Women
University of Nebraska-----Lincoln-----Men--Women

North Dakota:

State Teachers College-----Dickinson-----Men--Women
State Teachers College-----Minot-----Men--Women
State Teachers College-----Valley City-----Men--Women
University of North Dakota-----University-----Women

South Dakota:

Northern Normal and Industrial School-----Aberdeen-----Men--Women
Sioux Falls College-----Sioux Falls-----Men--Women
University of South Dakota-----Vermillion-----Men--Women
Yankton College-----Yankton-----Men--Women

EASTERN DISTRICT

Connecticut:

Connecticut College-----New London-----Women
Arnold College-----New Haven-----Men--Women

Delaware:

University of Delaware-----Newark-----Men--Women

District of Columbia:

George Washington University-----Washington-----Men--Women
Howard University----- (colored) Washington-----Men--Women

Maine:

University of Maine-----Orono-----Men--Women
Bates College-----Lewiston-----Men--Women
Colby College-----Waterville-----Men--Women

Maryland:

University of Maryland-----College Park-----Men--Women

Massachusetts:

Boston University-----Boston-----Men--Women
Massachusetts State College-----Amherst-----Men
Simmons College-----Boston-----Women
Springfield College-----Springfield-----Men
Wellesley College-----Wellesley-----Women
Bouve-Boston School-----Boston-----Women

New Hampshire:

University of New Hampshire-----Durham-----Men--Women

New Jersey:

New Jersey College for Women-----New Brunswick-----Women
Rutgers University-----New Brunswick-----Men
Seton Hall College-----South Orange-----Men
State Teachers College-----Trenton-----Men--Women
Panzer College-----East Orange-----

New York:

Cortland Normal and Training School-----Cortland-----
Columbia University-----New York City-----Men--Women
New York University-----New York City-----Men--Women

NORTHWEST DISTRICT

Idaho:

University of Idaho-----Moscow-----Men--Women
College of Idaho-----Caldwell-----Men--Women

Montana:

Montana State College-----Bozeman-----Men--Women
University of Montana-----Missoula-----Men--Women

Oregon:

Linfield College-----McMinnville-----Men--Women
Pacific University-----Forest Grove-----Men--Women
University of Oregon-----Eugene-----Men--Women
Willamette University-----Salem-----Men--Women
Oregon State College-----Corvallis-----Men--Women

Washington:

Central Washington College of Education-----Ellensburg-----Men--Women
College of Puget Sound-----Tacoma-----Men--Women
Eastern Washington College of Education-----Cheney-----Men--Women
State College of Washington-----Pullman-----Men--Women
University of Washington-----Seattle-----Men--Women
Western Washington College of Education-----Bellingham-----Men--Women

Wyoming:

University of Wyoming ----- Laramie-----Men--Women

SOUTHERN DISTRICT

Alabama:

Alabama College-----Montevallo-----Women
Athens College-----Athens-----Women
Huntingdon College-----Montgomery-----Women
Talladega College (colored)-----Talladega-----Men--Women
University of Alabama-----University-----Men--Women
Alabama Polytechnic Institute-----Auburn-----Men--Women
Snead Junior College-----Boaz-----Men--Women

Arkansas:

The University of Arkansas-----Fayetteville-----Men--Women
Arkansas State College-----Jonesboro-----Men--Women
A & M College-----Monticello-----Men
Arkansas State Teachers College-----Conway-----Men--Women
Ouachita College-----Arkadelphia-----
Henderson State Teachers College-----Arkadelphia-----Men--Women
A. M. & N. College (Colored)-----Pine Bluff-----Men--Women

Florida:

Florida State College for Women-----Tallahassee-----Women
John B. Stetson University-----DeLand-----Men--Women
The Florida Agricultural and Mechanical
College (colored) Tallahassee-----Men--Women
University of Florida-----Gainesville-----Men

Georgia:

Brenau College-----Gainesville-----Women
Georgia State College for Women-----Milledgeville-----Women
University of Georgia-----Athens-----Men--Women
Oglethorpe University----------Men

Kentucky:

Eastern Kentucky State Teachers College-----Richmond-----Men--Women
Murray State Teachers College-----Murray-----Men--Women
Western Kentucky State Teachers College-----Bowling Green-----Men--Women

Louisiana:

Loyola University-----New Orleans-----Men--Women
Southwestern Louisiana Institute-----Lafayette-----Men--Women
State University of Louisiana-----University-----Men--Women
Tulane University-----New Orleans-----Men
Brescia College-----New Orleans-----Women
Louisiana State Normal College-----Natchitoches-----Men--Women
Louisiana Polytechnic Institute-----Ruston-----Men--Women
Southwestern Louisiana College-----Men--Women
Southern University (Colored)-----Men--Women
Xavier University (Colored)-----Men--Women

Mississippi:

Mississippi State College for Women-----Columbus-----Women

North Carolina:

Woman's College of the University of
North Carolina-----Greensboro-----Women
University of North Carolina-----Chapel Hill-----
Appalachian State Teachers College-----Boone-----Men--Women
East Carolina Teachers College-----Greenville-----Men--Women
North Carolina College for Negroes-----Durham-----

Oklahoma:

Central State Teachers College-----Edmond-----Men--Women
East Central State Teachers College-----Ada-----Men--Women
Northeastern Teachers College-----Tahlequah-----Men--Women
Northwestern State Teachers College-----Alva-----Men--Women

Oklahoma: (continued)

Oklahoma Agricultural & Mechanical College	---Stillwater-----	Men--	Women
Oklahoma College for Women	-----Chickasha-----		Women
Phillips University	-----Enid-----	Men--	Women
Southeastern State Teachers College	-----Durant-----	Men--	Women
Southwestern State Teachers College	-----Weatherford-----	Men--	Women
The Colored Agricultural and Normal University	-----Langston-----	Men--	Women
The University of Tulsa	-----Tulsa-----	Men--	Women
University of Oklahoma	-----Norman-----	Men--	Women

South Carolina:

Limestone College	-----Gaffney-----		Women
Winthrop College	-----Rock Hill-----		Women

Tennessee:

George Peabody College for Teachers	-----Nashville-----	Men--	Women
State Teachers College	-----Johnson City-----	Men--	Women
State Teachers College	-----Murfreesboro-----	Men--	Women
University of Chattanooga	-----Chattanooga-----	Men--	Women
University of Tennessee	-----Knoxville-----	Men--	Women

Texas:

Abilene Christian College	-----Abilene-----	Men--	Women
Agricultural and Mechanical College of Texas	---College Station---	Men--	Women
Baylor University	-----Waco-----	Men--	Women
Hardin Simmons University	-----Abilene-----	Men--	Women
John Tarleton Agricultural College	-----Stephenville-----	Men--	Women
Mary Hardin-Baylor College	-----Belton-----		Women
North Texas State Teachers College	-----Denton-----	Men--	Women
Paul Quinn College-(colored)	-----Waco-----	Men--	Women
Southern Methodist University	-----Dallas-----	Men--	Women

Texas: (continued)

Sam Houston State Teachers College	Huntsville	Men	Women
Sul Ross State Teachers College	Alpine	Men	Women
Texas Christian University	Fort Worth	Men	Women
Texas State College for Women	Denton		Women
Texas Technological College	Lubbock	Men	Women
Texas Wesleyan	Fort Worth	Men	Women
The Rice Institute	Houston	Men	Women
University of Houston	Houston	Men	Women
University of Texas	Austin	Men	Women

Virginia:

College of William and Mary	Williamsburg	Men	Women
Hampton Institute (colored)	Hampton	Men	Women
State Teachers College	Farmville	Men	Women
State Teachers College	Fredericksburg	Men	Women
State Teachers College	Harrisonburg	Men	Women
University of Richmond, Westhampton College for Women	Richmond		Women
Virginia State College (colored)	Ettrick	Men	Women
Virginia State College for Negroes	Petersburg	Men	Women
Madison College	Harrisburg		Women
Mary Washington College	Fredericksburg		Women
Radford State Teachers College	Radford		Women

SOUTHWEST DISTRICT

Arizona:

State Teachers College	Flagstaff	Men	Women
State Teachers College	Tempe	Men	Women
University of Arizona	Tucson	Men	Women

California:

Chico State College-----	Chico-----	Men--	Women
Claremont College-----	Claremont-----	Men--	Women
College of the Pacific-----	Stockton-----	Men--	Women
Fresno State College-----	Fresno-----	Men--	Women
Humboldt State College-----	Arcata-----	Men--	Women
Immaculate Heart College-----	Los Angeles-----	Men--	Women
Mills College-----	Mills College-----		Women
Occidental College-----	Los Angeles-----	Men--	Women
San Diego State College-----	San Diego-----	Men--	Women
San Francisco State College-----	San Francisco-----	Men--	Women
San Jose State College-----	San Jose-----	Men--	Women
Santa Barbara State College-----	Santa Barbara-----	Men--	Women
Stanford University-----	Stanford-----	Men--	Women
The University of Southern California-----	Los Angeles-----	Men--	Women
University of California-----	Berkeley-----	Men--	Women
University of California-----	Los Angeles-----		
University of Redlands-----	Redlands-----	Men--	Women
Whittier College-----	Whittier-----	Men--	Women

Nevada:

University of Nevada-----	Reno-----	Men--	Women
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New Mexico:

University of New Mexico-----	Albuquerque-----	Men--	Women
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Utah:

Brigham Young University-----	Provo-----	Men--	Women
University of Utah-----	Salt Lake City-----	Men--	Women
Utah State Agricultural College-----	Logan-----	Men--	Women

MIDWEST DISTRICT

Illinois:

George Williams College-----Chicago-----Men--Women
MacMurray College for Women-----Jacksonville-----Women
Northwestern University-----Evanston-----Men--Women
North Central College-----Naperville-----Men--Women
Northern Illinois State Teachers College-----DeKalb-----Men--Women
University of Illinois-----Urbana-----Men--Women
Western Illinois State Teachers College-----Macomb-----Men--Women
Wheaton College-----Wheaton-----Men--Women
Chicago State Teachers College-----Chicago-----Men--Women
Southern Illinois State Normal University--- Carbondale-----Men--Women
Illinois State Normal University-----Normal-----Men--Women
Eastern Illinois State Teachers College-----Charleston-----Men--Women
University of Chicago-----Chicago-----Men--Women
Battle Creek-----Women

Indiana:

Indiana University-----Bloomington-----Men--Women
Ball State Teachers College-----Muncie-----Men--Women
Butler University-----Indianapolis-----Men--Women
Earlham College-----Earlham-----Men--Women
Hanover College-----Hanover-----Men--Women
Indiana Central College-----Indianapolis-----Men--Women
Indiana State Teachers College-----Terre Haute-----Men--Women
Manchester College-----North Manchester-----Men--Women
University of Notre Dame-----Notre Dame-----Men
Purdue University-----Lafayette-----Men

Michigan:

Adrian College-----Adrian-----Men--Women
Central State Teachers College-----Mount Pleasant---Men--Women
Marygrove College-----Detroit-----Women
Michigan State College-----East Lansing-----Men--Women
Northern State Teachers College-----Marquette-----Men--Women
University of Michigan-----Ann Arbor-----Men--Women
Wayne University-----Detroit-----Men--Women

Ohio:

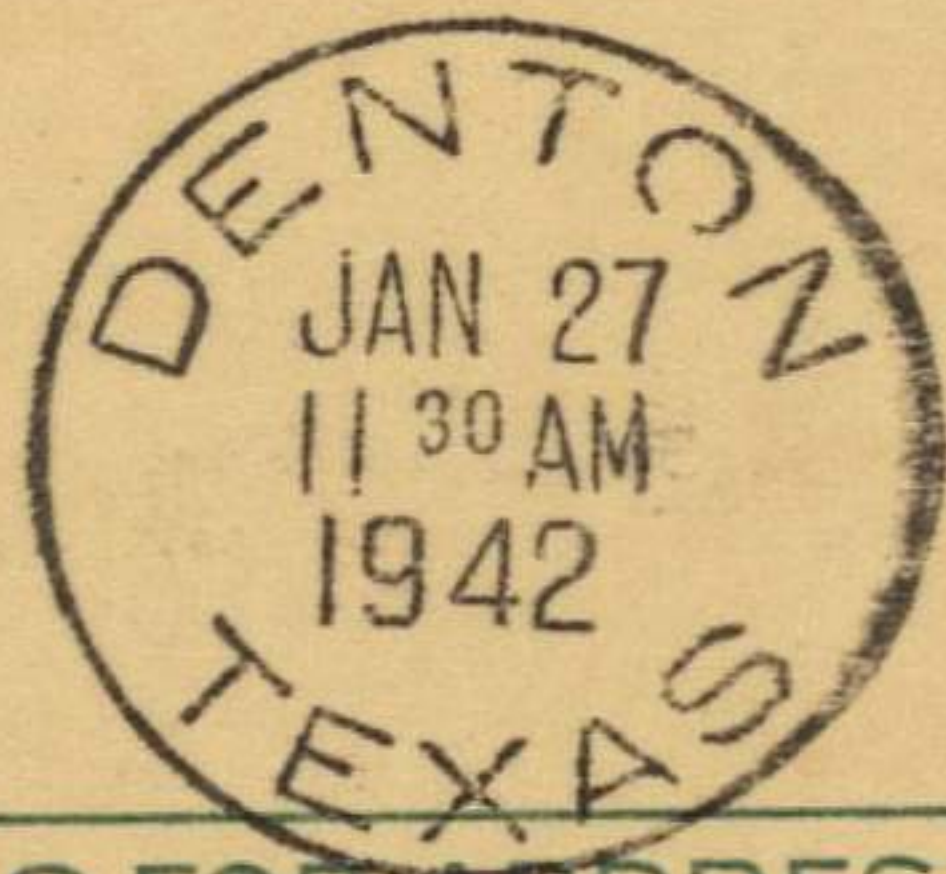
Antioch College-----	Antioch-----	Men--	Women
Bowling Green State University-----	Bowling Green-----	Men--	Women
Cincinnati University-----	Cincinnati-----	Men--	Women
Denison University-----	Granville-----	Men--	Women
Kent State University-----	Kent-----	Men--	Women
Lake Erie College-----	Painesville-----		Women
Miami University-----	Oxford-----	Men--	Women
Notre Dame College-----	South Enclid-----		Women
Oberlin College-----	Oberlin-----	Men--	Women
Ohio Northern University-----	Ada-----	Men--	Women
Ohio State University-----	Columbus-----	Men--	Women
Ohio University-----	Athens-----	Men--	Women
Ohio Wesleyan-----	Delaware-----	Men--	Women
Otterbein College-----	Westerbille-----	Men--	Women
Wilberforce University (colored)-----	Wilberforce-----	Men--	Women
Wilmington College-----	Wilmington-----	Men--	Women
Wittenburg College-----	Springfield-----	Men--	Women
University of Akron-----	Akron-----	Men--	Women
University of Toledo-----	Toledo-----	Men--	Women

West Virginia:

Bethany College-----	Bethany-----	Men--	Women
Marshall College-----	Huntington-----	Men--	Women
Salem College-----	Salem-----	Men--	Women
Shepherd State Teachers College-----	Shepherdstown-----	Men--	Women
West Liberty State Teachers College-----	West Liberty-----	Men--	Women
West Virginia State College (colored)-----	Institute-----	Men--	Women
West Virginia Wesleyan College-----	Buckhannon-----	Men--	Women
West Virginia University-----	Morgantown-----		

Wisconsin:

Ripon College-----	Ripon-----	Men--	Women
State Teachers College-----	LaCrosse-----	Men--	Women
University of Wisconsin-----	Madison-----	Men--	Women



THIS SIDE OF CARD IS FOR ADDRESS

Dr. F. C. Allen
University of Kansas
Lawrence, Kansas

(Dept. Poly. Educ.)

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL
EDUCATION, AND RECREATION

Committee on Student Section

January 19, 1942

Dear Committee Member:

Replies to our letters and questionnaires are coming in daily. Although these come slowly, it is too early to judge the amount of response to this correspondence, as it would be Utopia to expect people to meet a deadline, a fact that I am sure you have all had occasion to verify! I do feel, however, that even without a response, the letters and questionnaires may start some thinking along these lines and arouse some interest.

To date, most of the replies are favorable for the formation of a National Student Section, increased student membership and attendance at conventions, etc. But a few have answered in the negative and the objections most frequently made are:

- (1) The ideas and plans we have set forth should not be undertaken in the present emergency.
- (2) National membership for a student is not desirable or necessary---- that should come after they are out in the field--state membership is sufficient now.
- (3) Attendance at national conventions is not desirable because.
 - (a) The expense and distances are too great
 - (b) Students miss too many classes while away
 - (c) They do not get enough out of the meetings

I am wondering, if as a committee, we might set forth a statement of our reasons for each of the items that we are advocating, and send this out with the summaries which will be compiled from the answers to the various questionnaires. I would like to suggest that if you approve of this, you send me your reasons for belief in the following needs.

- (1) Students to become members of the National Association
- (2) Students to attend National Conventions whenever possible
- (3) Students to have a national, as well as, state and district section
- (4) The increased need for all this in the present state of war

Since you all agreed, with minor reservations, to the functions of the Committee, I know that you do approve of the above points. I will put your answers in the form of a statement from the Committee and will send it back to you for your final approval before asking you to send it to the various people whom we are contacting through the questionnaires.

Publicity for these student problems will be most helpful. May I suggest that you use your state and district news letters for articles on these topics and talks to professional (major) clubs and local, state, and district conventions.

I have not been able to find the time to answer each of your letters individually--perhaps I can do so, in person, at the convention. I am really looking forward to meeting many of you there. Until then, please know that your help is very appreciated.

Sincerely yours,

Virginia Bourquardez

Virginia Bourquardez
Committee on Student Section

ANNUAL REPORT
OF
NATIONAL ASSOCIATION COMMITTEES

American Association for Health, Physical Education, and Recreation
A Department of the National Education Association

Date March 12, 1942

PART I.

A. NAME OF COMMITTEE: Committee on Student Section

B. TYPE OF COMMITTEE: (Please check) Standing _____ President's _____

C. PERSONNEL OF COMMITTEE.

Chairman

Name Virginia Bourquardez District Southern Term Expires 1942
Year

Address Texas State College for Women, Denton, Texas

Committee Members

1. Name Dr. F. C. Allen District Central Term Expires 1942
Year

Address University of Kansas, Lawrence, Kansas

2. Name Mary Ethel Ball District Central Term Expires 1942
Year

Address University of Colorado, Boulder, Colorado

3. Name Mrs. Alice O. Bronson District Southwest Term Expires 1942
Year

Address University of Utah, Salt Lake City, Utah

4. Name Katherine L. Cronin District Midwest Term Expires 1942
Year

Address University of Wisconsin, Madison, Wisconsin

5. Name Miss Gwendolyn Drew District Eastern Term Expires 1942
Year

Address University of Pittsburgh, Pittsburgh, Pennsylvania

6. Name Mr. Gene Garbee District Southern Term Expires 1942
Year

Address Appalachian State Teachers College, Boone, North Carolina

7. Name Mr. C. D. Giaque District Midwest Term Expires 1942
Year

Address George Williams College, Chicago, Illinois

8. Name Mrs. Mary Gross Hutchinson District Northwest Term Expires 1942
Year

Address University of Washington, Seattle, Washington

9. Name Dr. Wm. Ralph La Porte District Southwest Term Expires 1942
Year

Address University of Southern California, Los Angeles, California

10. Name Dr. Ralph Leighton District Northwest Term Expires 1942
Year
- Address University of Oregon, Eugene, Oregon
11. Name Miss Grace Potts District Southern Term Expires 1942
Year
- Address Georgia State College for Women, Milledgeville, Georgia
12. Name Miss Helen McKinstry District Eastern Term Expires 1942
Year
- Address Russell Sage College, Troy, New York

PART II

Report of the Committee

A. Functions of the Committee.

I. Student Organization

1. To initiate the organization of a National Student Section of the American Association for Health, Physical Education and Recreation.
2. To distribute to State and District Associations the plan of organization developed for the Student Section of the National Association with suggested adaptations for similar sections in these units.

II. Membership

1. To stimulate and promote student membership in State and National Associations for Health, Physical Education and Recreation.
2. To promote a carry-over of membership and participation in the American Association for Health, Physical Education and Recreation after graduation.

III. Student Attendance at Conventions

1. To stimulate increased attendance at State, District, and National Association Conventions by students majoring and minoring in health, physical education and recreation.
2. To encourage the definite scheduling of Student Section Meetings by the various State and District Associations for Health, Physical Education and Recreation during their annual conferences.
3. To plan the program for the Student Section meetings to be held in conjunction with the 1942 convention of the American Association for Health, Physical Education and Recreation in New Orleans.
4. To sponsor definite plans for student participation in social activities scheduled in conjunction with Association conventions.

IV. Student Interest and Growth

1. To encourage increased student participation in affairs of the American Association for Health, Physical Education and Recreation, e.g., the promotion of a Student Section in the Journal*, the motivation of student contributions to State, District, and National Association publications, etc.

* This project might entail an expense to the Association which is not feasible in these days of retrenchment. It is, however, of value and should be considered.

2. To motivate higher standards of professional growth and behavior on the part of the students planning to enter the field of health, physical education, and recreation.

B. Organization of the Committee

The chairman of this committee wrote to each member, giving them the list of functions as outlined by the Board of Directors. Their suggestions and replies were tabulated and a summary sent to them. With few exceptions, approval of the functions was unanimous. In all cases a majority approval was received.

It was decided to contact the following sources for ideas on formation of a student section, plans for increased student membership, attendance at conventions, and ideas for stimulating student interest in the A.A.H.P.E.R..

- (a) Directors of physical education for men and women in all teacher education institutions offering a major or minor in physical education
 - (b) District presidents of A.A.H.P.E.R.
 - (c) State presidents of A.A.H.P.E.R.
- (In addition, a letter from the acting student chairman for the New Orleans Convention, was sent to the president of the professional physical education club in each of the above institutions.)

The replies to these questionnaires were tabulated and sent back to the groups that had answered the questionnaires.

Both the questionnaires and the replies to them were sent out by the committee members to the people in their district who were to be contacted. Each of the two committee members in each district was allotted a certain number of people to contact. In order to facilitate distribution of these questionnaires each committee member was sent:

- (a) A list of teacher education institutions offering a major or minor in our field.
- (b) A list of state presidents

Report on questionnaires.

Approximately 275 institutions were contacted. 40 replies were received. Both colleges and universities replied. Coeducational institutions and womens colleges were represented. All districts of the A. A. H. P. E. R. answered the questionnaire. It is the opinion of the chairman of this committee that a wide enough sampling of viewpoints was received to make the summaries valuable. Both the questionnaires and the replies should serve as motivation to greater interest and action in student affairs. This may be true even in the case where replies were not received.

C. Procedures and Accomplishments to date in the order of functions:

I. Student Organization

A. Organization of a national student section

- 1. Committee on student section approved of such a section.
- 2. Questionnaires sent to directors of all teacher education institutions offering a major or minor in health and physical

education. Replies were received from every district. A big majority favored such a section.

3. Questionnaires sent to heads of professional clubs in each teacher education institution. Replies were as above.
4. Student program for New Orleans Convention is planned to discuss and act upon a national student section.

- B. To distribute the above plan to State and District Associations
Because the committee felt that students should plan their national section, action upon this function must wait until after the New Orleans Convention. No doubt the national student section will take this function as one of their projects in the future.

II. Student Membership

- A. To stimulate and promote student membership
1. By questionnaires on membership and returned summaries to the groups mentioned earlier in this report, an attempt was made to fulfill this function.
- B. To promote a carry-over of membership
1. The Committee on Student Section felt this could best be effected if interest in the A.A.H.P.E.R. were kept alive during the students undergraduate days.
 2. The suggestion was made that each teacher education institution could contact its graduates concerning membership or send their names and addresses to a state membership chairman.

III. Student Attendance at Conventions

- A. To stimulate increased attendance etc. (on this problem)
1. Questionnaires and summaries of the answers were sent to all teacher education institutions.
 2. Through the acting student chairmen for the New Orleans Convention plans for interesting social and professional meetings were set-up. All teacher education institutions were contacted for ideas. Each district of the A.A.H.P.E.R. was asked to send two delegates to participate in the student panel.
 3. Committee members were urged to give publicity to conventions (state, district, and national) through talks, and also through articles, in the state and district newsletters. The Journal was used for national news.
 4. Section chairmen for the National Convention were written and asked to include students on their program wherever this was feasible.
 5. Student rates were secured at hotels for the National Convention. Colleges were urged to send delegates.
 6. The Student Chairman wrote each district president and asked that publicity be given to the National Convention at the district convention.
- B. To encourage the definite scheduling of student section meetings by state and district associations
1. Questionnaires and replies were sent to state and district presidents.
- C. To plan the program for the student section meetings
The program was planned by the acting student chairman with the faculty guidance of the chairman of the Committee on Student Section. (See April Journal, 1942 Convention meetings).

All teacher education institutions were contacted for suggestions, convention committee personnel, etc.

- D. To sponsor definite plans for student participation in social activities at the National Convention

This was done in conjunction with ~~the~~ the directly above.

IV. Student Interest and Growth

- A. Increased student participation in A.A.H.P.E.R.

1. All of the items mentioned above should be effective in the promotion of this.
2. A student section in the Journal was initiated through the cooperation of the editors of this publication.
3. Plans underway to organize a national student section and thus make them really active in Association affairs.

- B. To motivate higher standards of professional growth, etc.

The Committee felt that this would come about best through institutions themselves raising their standards and stimulating the interest of students in their profession. In reply to the questionnaires, the answer has been again and again to have the faculty alert and interested in all professional matters and students will follow.

D. Recommendations of Committee to the Board of Directors

Throughout the work of this Committee the consensus of opinion has been that in order to have students actively interested in the A.A.H.P.E.R. the students themselves must take an active part. With the organization of a National Student Section at the coming convention this idea becomes a reality. The functions of this Committee can to a great extent be carried on by them. With the guidance of the faculty member who sponsors this section, the students can proceed with the reports and summaries made by this Committee when these are made available to them at that time. The files of this Committee will be at the disposal of the Board of Directors.

Respectfully submitted,

Virginia Bourquardez, Chairman
Dr. F. C. Allen
Mary Ethel Ball
Mrs. Alice O. Bronson
Katherine L. Cronin
Gwendolyn Drew
Gene Garbee
C. D. Giaque
Mrs. Mary Gross Hutchinson
Dr. Wm. Ralph La Porte
Dr. Ralph Leighton
Grace Potts
Helen McKinstry

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL
EDUCATION, AND RECREATION

Committee on Student Section

March 23, 1942

Dear Committee Member:

Did someone once say "at long last"? Well, here it is. I am sorry to be so late in getting back to you the summary of the answers to one of the questionnaires. Following the example of some of you, the flu caught up with me too!

You will no doubt recall that when I first wrote to you I suggested that we send out to schools questionnaires on the problems we were asked, as a Committee, to help solve so that we might get their ideas and send a summary back to them. Because of your help the distribution of these was made possible. I have endeavored to keep the load of work as light as possible for each of you because I know how busy you are. Functions 2 and 4 (plans for students at the Convention) I have tried to carry out without calling upon you since the student chairman is in my College. I hope that the meetings etc. planned follow your lines of thought. You will find them written up in the April issue of the Journal.

As soon as I have completed the summary of the state and district questionnaires (I sent out the district ones) I will send them to you. The district summary will be sent out from here. I hope you will find it possible to distribute the state report to the states allocated to you. This leaves a maximum of 50 teacher education institutions and in most cases less than that to be sent the enclosed report by each of you. I do hope that you will find it possible to get this out now. It may do some good for the National Convention. I will be glad to send the stencils for this summary to any of you who find it impossible to get them cut at your institution.

I am enclosing also, the report of our Committees' work which I sent to the Board of Directors. I hope it meets with your approval. It is my understanding that our work finishes when we have fulfilled the duties listed in this report.

In conclusion, I wish to thank each of you for your cooperation, your many good ideas, and your support. I hope that we have fulfilled our work satisfactorily. I hope also to meet each of you in New Orleans.

Sincerely,

VB:hf

Virginia Bourquardez, Chairman
Committee on Student Section

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL
EDUCATION, AND RECREATION

Committee on Student Section

Dear Director:

A summary of the answers to the questionnaire which you received from the Committee on Student Section earlier in the year is enclosed with this letter. It contains the suggestions of 40 teacher education institutions, and is a representative sampling of their opinions, since all types of colleges and universities from each of the six districts of the American Association for Health, Physical Education and Recreation are represented in this report.

Through the report the word "schools" has been used to indicate all types of institutions. An * indicates that the topic was mentioned quite frequently.

The personnel of the Committee on Student Section was as follows:

Miss Virginia Bourquardez, Chairman	Mr. C. D. Giaque
Dr. F. C. Allen	Mrs. Mary Gross Hutchinson
Miss Mary Ethel Ball	Dr. Wm. Ralph La Porte
Mrs. Alice O. Bronson	Dr. Ralph Leighton
Miss Katherine L. Cronin	Miss Grace Potts
Miss Gwendolyn Drew	Miss Helen McKinstry
Mr. Gene Garbec	

The Committee hopes that this summary will be of some help to you. Some of the suggestions will not work in your situation; many will have to be governed by the war situation; all can provoke thought which in itself should be of value.

If you wish elaboration of any of the suggestions listed here the chairman of the Committee will be glad to refer you to the place which made the suggestion. We wish you continued success with your student problems.

Very truly yours,

VB:hf

Virginia Bourquardez, Chairman
Committee on Student Section

NATIONAL STUDENT SECTION

Schools were asked to approve or disapprove the formation of a National Student Section. Thirty institutions answered this question. As seen below, the great majority favored such a plan. The comments are listed below:

Approval Unconditionally 22

Approval Conditionally 4

if

1. Times were normal
2. Discussions were valuable
3. Discussions represented the ideas and interests of students
4. There is a need and if the section really functions
5. It holds one meeting that does not conflict with other important meetings
6. It does not become too highly organized
7. It is operated for and chiefly by the students
8. There is no cause for disillusionment of students because of feeble programs, etc.

Disapproval 4

because

1. State sections are more valuable
2. Distance is too great to attend Conventions
3. Expense is too great to attend Conventions
4. Other meetings are too valuable to miss by attending student meeting
5. It should be abandoned "for the duration"
6. Not enough effort is put on student sections to warrant their existence

Significant comments from questionnaires:

The inspiration derived by students in association with other students is of great value.

Early contact with their profession from a national viewpoint is most valuable.

STATE AND DISTRICT STUDENT SECTIONS

Approval of state and district student sections was unanimous.