

education. Replies were received from every district. A big majority favored such a section.

3. Questionnaires sent to heads of professional clubs in each teacher education institution. Replies were as above.
4. Student program for New Orleans Convention is planned to discuss and act upon a national student section.

- B. To distribute the above plan to State and District Associations
Because the committee felt that students should plan their national section, action upon this function must wait until after the New Orleans Convention. No doubt the national student section will take this function as one of their projects in the future.

II. Student Membership

- A. To stimulate and promote student membership
1. By questionnaires on membership and returned summaries to the groups mentioned earlier in this report, an attempt was made to fulfill this function.
- B. To promote a carry-over of membership
1. The Committee on Student Section felt this could best be effected if interest in the A.A.H.P.E.R. were kept alive during the students undergraduate days.
 2. The suggestion was made that each teacher education institution could contact its graduates concerning membership or send their names and addresses to a state membership chairman.

III. Student Attendance at Conventions

- A. To stimulate increased attendance etc. (on this problem)
1. Questionnaires and summaries of the answers were sent to all teacher education institutions.
 2. Through the acting student chairmen for the New Orleans Convention plans for interesting social and professional meetings were set-up. All teacher education institutions were contacted for ideas. Each district of the A.A.H.P.E.R. was asked to send two delegates to participate in the student panel.
 3. Committee members were urged to give publicity to conventions (state, district, and national) through talks, and also through articles, in the state and district newsletters. The Journal was used for national news.
 4. Section chairmen for the National Convention were written and asked to include students on their program wherever this was feasible.
 5. Student rates were secured at hotels for the National Convention. Colleges were urged to send delegates.
 6. The Student Chairman wrote each district president and asked that publicity be given to the National Convention at the district convention.
- B. To encourage the definite scheduling of student section meetings by state and district associations
1. Questionnaires and replies were sent to state and district presidents.
- C. To plan the program for the student section meetings
The program was planned by the acting student chairman with the faculty guidance of the chairman of the Committee on Student Section. (See April Journal, 1942 Convention meetings).