

* This project might entail an expense to the Association which is not feasible in these days of retrenchment. It is, however, of value and should be considered.

2. To motivate higher standards of professional growth and behavior on the part of the students planning to enter the field of health, physical education, and recreation.

B. Organization of the Committee

The chairman of this committee wrote to each member, giving them the list of functions as outlined by the Board of Directors. Their suggestions and replies were tabulated and a summary sent to them. With few exceptions, approval of the functions was unanimous. In all cases a majority approval was received.

It was decided to contact the following sources for ideas on formation of a student section, plans for increased student membership, attendance at conventions, and ideas for stimulating student interest in the A.A.H.P.E.R..

- (a) Directors of physical education for men and women in all teacher education institutions offering a major or minor in physical education
 - (b) District presidents of A.A.H.P.E.R.
 - (c) State presidents of A.A.H.P.E.R.
- (In addition, a letter from the acting student chairman for the New Orleans Convention, was sent to the president of the professional physical education club in each of the above institutions.)

The replies to these questionnaires were tabulated and sent back to the groups that had answered the questionnaires.

Both the questionnaires and the replies to them were sent out by the committee members to the people in their district who were to be contacted. Each of the two committee members in each district was allotted a certain number of people to contact. In order to facilitate distribution of these questionnaires each committee member was sent:

- (a) A list of teacher education institutions offering a major or minor in our field.
- (b) A list of state presidents

Report on questionnaires.

Approximately 275 institutions were contacted. 40 replies were received. Both colleges and universities replied. Coeducational institutions and womens colleges were represented. All districts of the A. A. H. P. E. R. answered the questionnaire. It is the opinion of the chairman of this committee that a wide enough sampling of viewpoints was received to make the summaries valuable. Both the questionnaires and the replies should serve as motivation to greater interest and action in student affairs. This may be true even in the case where replies were not received.

C. Procedures and Accomplishments to date in the order of functions:

I. Student Organization

A. Organization of a national student section

1. Committee on student section approved of such a section.
2. Questionnaires sent to directors of all teacher education institutions offering a major or minor in health and physical