

Suggestions by Dr. Elbel and Miss Hoover re. a Student Section of the American Association for Health, Physical Education and Recreation.

1. Conventions are too highly sectionalized with result that the programs in these sections are very frequently uninteresting.
2. Usually none or very little that is put on the candidates for sectional chairman, with the result that the meeting is inefficiently conducted, or chairman even fails to appear.
3. Students complain of the fact that the speakers have no ability to inspire them. (A leader in the P.E. field may not necessarily be an inspiring speaker)
4. Time should be allowed for student expression and discussion within the student section.
5. Student representation should be allowed on the State Council and possibly on the District Council.
6. Student rate for housing for state conventions.
7. More active means of publicity which reaches the students themselves.
8. A more optimistic theme for P.E. looking to the future rather than trying to justify the past.
9. The view point of outstanding educational administrators (other than P.E.) regarding various phases of P.E. program.
10. The elimination of the petty personal institutional jealousies in the election of state and district officers.

Dr. Allen

Would you please send out letters to the institutions in the states I am listing here. Also the letter to the state presidents in each of these states. The other states in your district are being contacted by Miss Mary - Ethel Ball

States

Iowa

Nebraska

Kansas

CENTRAL SECTION

Minnesota:

Bemidji State Teachers College, Bemidji (M W)
College of St. Thomas, St. Paul (M)
Concordia College, Moorhead (M W)
Duluth State Teachers College, Duluth (M W)
Gustavus Adolphus College, St. Peter (M W)
Hamline University, St. Paul (M W)
St. Mary's College, Wilona (M)
St. Olaf College, Northfield (M W)
State Teachers College, Mankato (M W)
State Teachers College, St. Cloud
The College of St. Catherine, St. Paul (W)
University of Minnesota, Minneapolis (M W)
Winona State Teachers College, Winona (M W)

✓
Kansas:

Fort Hays Kansas State College, Hays (M W)
Kansas State College, Manhattan (M W)
Kansas State Teachers College of Emporia, Emporia (M W)
McPherson College, McPherson (M W)
Ottawa University, Ottawa (M W)
The Kansas State Teachers College, Pittsburg (N W)
The University of Kansas, Lawrence (M W)
Washburn College, Topeka (M W)

North Dakota:

State Teachers College, Dickinson (M W)
State Teachers College, Minot (M W)
State Teachers College, Valley City (M W)
University of North Dakota, University (W)

Colorado:

Colorado State College of Education, Greeley (M W)
University of Colorado, Boulder (M W)
University of Denver, University Park (M W)

✓ Iowa:

Drake University, Des Moines (M W)
Grinnel College, Grinnell (M W)
Iowa State College, Ames (M W)
Iowa State Teachers College, Cedar Falls, (M W)
Univeristy of Iowa (M W) *Iowa City, Ia.*

Missouri:

Central College, Fayette (M W)
Missouri Valley College, Marshall (M W)
Northeast Missouri State Teachers College, Kirksville (M)
Southeast Missouri State Teachers College, Cape Girardeaw (M W)
Southwest Missouri State Teachers College, Springfield (M W)

South Dakota:

Northern Normal and Industrial School, Aberdeen (M W)
Sioux Falls College, Sioux Falls, (M W)
University of South Dakota, Vermillion (M W)
Yankton College, Yankton (M W)

✓ Nebraska:

Dana College, Blair (M W)
Peru State Teachers College, Peru (W)
University of Nebraska, Lincoln (M W)

14

STUDENT SECTION -- American Association for Health, Physical Education and
Recreation

To: The President of the Health and Physical Education Club for Major Students

Dear Fellow-Student:

As Chairman of the Student Section of the Southern District, and in the absence of a National Chairman, I have been asked to initiate plans for the students at the National Convention in New Orleans.

This is an especially important year for major students because Dr. Anne Schley Duggan, president of the American Association for Health, Physical Education and Recreation has appointed a Committee on Student Section which is studying the problem of the need for a national Student Section. This committee will draw up recommendations and from then on it is up to the students themselves to really initiate and organize a national student section, and perhaps other district and state sections where these do not already exist. This seems to me a great challenge to all students and the responsibility for this project rests firmly on the shoulders of each and every one of you. Are you ready to take on this increased participation in the affairs of your Association?

The three most immediate problems which confront us at this time are: (1) Plans for the national convention next spring, (2) Suggestions for the organization of a national student section, and (3) Ways and means of increasing our membership in State and National Associations, and attendance at professional conventions. Will you consider these with me in that order and then jot down the reactions and thoughts of your entire group to the list of questions accompanying this letter?

First: The dates for the convention proper are April 15-18 inclusive. Two student professional meetings have been scheduled--one on Friday, April 17 from 4:00-6:00, and the other on Saturday, April 18 from 11:30-1:00. A fuller report of convention plans will be sent to you later. Right now, I need the suggestions of every major and minor, so that the student committees which will be working on these plans will know what you would like in the way of social and professional meetings at this convention.

Our second big problem as listed above is the organization of a National Student Section. This will be probably one of our main projects at New Orleans. A tremendous task lies before us if we accept the responsibility of initiating this organization. One question which greatly interests me is: Are we willing to take the responsibilities which would be involved in such an undertaking, and next, how should this section be organized? One point that we should keep in mind is that we should have an integration of our organization through the state, district, and national student sections similar to that used by other sections of the A.A.H.P.E.R.

And last, but by no means least, is the big job of increasing our membership as students in state and national associations and in increasing our attendance at their conventions. This is directly related to the coming convention and the plans for a national student section, for unless we have a large, widespread student membership and attendance at conventions our student

sections will be of small value. Especially at this time of a national emergency when our Association is receiving widespread, public recognition and an impetus that will be far-reaching in its values to our field, there is need for us, as students, to begin actively to participate in Association affairs. Through state bulletins and the Journal, through contacts with personalities in the field and our own contributions we can not only raise our professional standards, but also strengthen our Association.

With these three ideas in mind, I am enclosing a short list of questions which I hope you will consider and answer fully. I earnestly hope that the entire major group will contribute their opinions. May I suggest that you discuss these questions at a meeting of your club, as well as with your faculty sponsor? It might also prove beneficial to post this letter on your bulletin board. If you have separate organizations for men and women majors in your institution, will you please see that both groups discuss this letter and questions.

I have to meet a deadline for our program plans, and so I am asking that you return your questionnaires by January 15 (or before if possible), so that your suggestions will be sure to be considered. Certainly, by this time you have reached the conclusion that I need your help. If every one of the 250 institutions offering a major or minor in health, physical education, and recreation responds to this appeal and also sends at least one delegate to our National Convention, think what a contribution we could make. We will be looking for you. Please don't fail us.

Sincerely,

Mary Hess

Mary Hess, Chairman
Student Section, Southern District
A.A.H.P.E.R.

QUESTIONS TO BE CONSIDERED

(Please put "yes" or "no" before each question and put your comments on these questions and additional suggestions on a separate sheet.)

I. National Convention

A. Social Meetings -- would you be interested in:--

- 1. A student breakfast (just for students)?
- 2. A tour of New Orleans at night?
- 3. A "date" bureau?
- 4. A "personalities party" at which you would be introduced (informally) to leading personalities in our field?
- 5. A school luncheon (students, graduates, and faculty of your school come to this.)?

B. Professional Meetings -- Topics for discussion--

- 1. Plans for a national student section? (Discussion)
(Please put additional topics on a separate sheet.)

II. Organization of a National Student Section

- 1. Are you in favor of such a section?
- 2. Are you in favor of district and state student sections?

Some topics for consideration concerning the above two questions which you can comment on, on a separate page, are:

- a. Should these sections have a chairman and secretary and what other officers?
- b. Is it important to have Co-chairmen (boy and girl)?
- c. Would a past chairman and a chairman-elect be helpful on this committee?
- d. How shall these people be nominated and who shall vote on them?
- e. What shall be duties of a national section? etc.

(It would be helpful in answering these questions to read in the September 1941 Journal of Health and Physical Education the constitution of the A.A.H.P.E.R., Article VII, "Organizations and Sections".)

III. Ways and means of:

- a. Increasing membership in A.A.H.P.E.R.
- b. Attendance at conventions

(Please put specific suggestions for these items on a separate page.)

IV. To be answered by the "hostess" colleges only -- that is, all institutions in the Southern District.

Please list on a separate page the names of persons in your group (boys as well as girls if the group is coeducational) who would like to work on student committees at the convention.

Signed _____

President of Health and Physical
Education Club

Name of Institution

Please return this questionnaire and your comments not later than January 15 to:
Miss Mary Hess, Texas State College for Women
Box 2273, Denton, Texas

16
AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION

Committee on Student Section

To: Directors of Health and Physical Education for
Boys and Girls

Dear Director:

Dr. Anne Schley Duggan, president of the American Association for Health, Physical Education, and Recreation has appointed a committee on student section whose primary purpose is to encourage major students to take a more active part in Association affairs. With this object in mind we are writing to every teacher-training institution that offers a major or minor in health and physical education, in order to get your suggestions on this problem.

We feel that one of the best methods of enlisting the interest of students is to have them become members in their state and national Associations. The need for a young, enthusiastic group to swell our ranks has become more apparent than ever before with the development of this national emergency. The benefits of such membership are well known to you. There are about 250 departments offering a major or minor in our field in this country. The memberships of every one of these institutions in themselves would aid the Association tremendously. And membership should be a great aid in the plan for interesting the students.

Another opportunity for creating interest among students is attendance at state and national conventions. Many of you are doing a fine job on this. Will you send us your suggestions for getting students to attend these meetings? If one delegate could be sent from every teacher-training institution to the National Convention and could take back the ideas and stimulation gained at that meeting we could be a big step forward in student interest.

One of the main functions of this committee is to draw up tentative plans for the organization of a national student section to take its place with the other national sections such as Dance, Research, etc. This should be quite a factor in creating interest among students, and it is hoped that it will be further acted upon by the students at the New Orleans Convention.

We are enclosing a short list of questions on the above topics. You will greatly aid the work of this committee if you will answer these items as fully as possible. We plan to tabulate the replies from every institution and to send the complete list of suggestions back to you so that you may share the ideas and methods of other places.

Also, included in this letter is a letter from the chairman of your Southern District student section to the president of your major club. Will you please see that the student letter gets to the proper person and, with your guidance, back to Miss Hess on the date specified. In a few cases, the two questionnaires may seem to overlap. If so, it is because we are anxious to have the viewpoints of both faculty and students on the same points.

May I thank you in advance, on behalf of this committee, for your help in furthering our work.

Very truly yours,

Virginia Bourquardez

Virginia Bourquardez, Chairman
Committee on Student Section
A.A.H.P.E.R.

November 29, 1941

VB:mw

QUESTIONS ABOUT STUDENT PROBLEMS

(Write us either the methods that you use now or that you would suggest for future use. In either case do not hesitate to describe your plans fully. Please put each answer on a separate sheet of paper.)

1. In what ways can student membership in state and national associations be increased? (For example, some colleges have a definite drive using class representatives, charts, etc.)
2. By means of what methods can student attendance at state and national association conventions be increased? (For example, some institutions send one delegate, or give a dance and raise money to send a group, etc.)
3. What other means can be used in interesting students in their state and national associations? (For example, some states have student sections which meet at state conventions, others have students contribute to state bulletins, etc.)
4. Do you approve of a National Student Section? Do you approve of state and district sections?

Signed _____

Name of Director (s)

Name of Institution

Please return this sheet and your answers by January 15 to :

Miss Virginia Bourquardez
Chairman on Student Section
Texas State College for Women - Box 3717
Denton, Texas

November 29, 1941

VB:mw

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION

Committee on Student Section

To: Members of Committee on Student Section

Dear Committee Member:

I have waited until your replies to my letter concerning the functions of our committee were in before proceeding further. Although one or two people have not answered, I feel that the approval of the majority on all the functions is sufficient evidence to warrant our proceeding with them.

All functions carried by a majority approval. You may be interested in the reactions to several of the functions:

Function 2--Several people expressed the need for students to plan the convention program with faculty help. In fact, I believe that you all felt that, as much as possible, students should plan and organize matters pertaining to them in order to give them a really active part in their Association. I heartily agree with you and you will notice in the enclosed material that plans for the New Orleans Convention have been placed in the hands of the chairman of the Southern District and her committees. student

Function 8--Several people stated that a carry over of membership after graduation would naturally result if we did a good job of encouraging undergraduate membership. I agree, and except for recommendations that we can make for this function as a committee, I don't believe we can do much else on it. If you have any further ideas on this function, I would appreciate hearing them.

I am sure that you realize that it is necessary for each of us to share the expense of sending out material concerning our committee work. Especially in these times of rising costs, it would be prohibitive for any one institution to try to stand the expense entailed in postage, mimeograph paper, etc. and so I am using the method adopted by the other national committees and sections and forwarding to each of my committee members the letters and questionnaires which I feel we need to send out to people in your district. Since there are two members on our committee from each district, this will cut their work in half.

Ideally, I would have much preferred to have your advice on each letter and questionnaire. Unfortunately, time does not permit this; therefore, I have taken the liberty of writing in the name of the committee.

In order to contact all available sources this is the plan I have followed:

1. A letter to the director of health and physical education in each teacher-in-training institution offering a major or minor in our field asking their advice and suggestions on our problems.

2. A letter to each state president for the same purpose.

I have asked that they return their replies to me. I will tabulate them and send back to you for re-distribution to them a summary of their suggestions. If these letters and questions serve no other purpose than to start people thinking along these lines, I feel they will be of great value.

Since the student chairman for the New Orleans Convention is right here with me and because her letter, etc., is also going to the teacher-training institutions and has a definite bearing on our functions, I am enclosing it also with this letter.

Will you please have these three letters and questionnaires mimeographed and sent out to the people indicated in the heading of the letter? The student letter and the letter to the director of the department go in the same envelope. Please send these two letters to the teacher-training institutions which I have indicated on the enclosed revised list of institutions. I have asked Dr. N. P. Neilson, the executive-secretary, to forward to each of you a list of the state presidents. If you will send out copies of the enclosed letter to the Presidents of the states to which you sent the teacher-training letters, there should be no duplication of work by you and the other committee member in your district. Please include in their letter a copy of the teacher-in-training institutions in their state. If you wish, between you two, to work out a different system of sending these out, that is perfectly agreeable to me. I just want to urge you to get these out as soon as possible in order that I can have them back by January 15 if at all possible. I realize that this means immediate attention and I, too, wish that we had lots more time. May I suggest that you check the list of state presidents that Dr. Neilson sends you. You may have more up-to-date knowledge as state elections are taking place all the time now.

I know that a letter from you as a committee member of your district would be very valuable when sending out this material. I hope that you will find it possible to do this.

You can no doubt do much in the way of publicity for the national student section, student membership, and student attendance at conventions in your district. Articles in the state bulletins and district news letters and short talks at the state and district conventions on these topics would also prove helpful.

Thank you so much for your help in all of this. I will try to get a less voluminous and a more personal note off to each of you soon, in answer to yours.

Very truly yours,

Virginia Bourquardez

Virginia Bourquardez, Chairman
Committee on Student Section
A.A.H.P.E.R.

December 3, 1941

TEXAS STATE COLLEGE FOR WOMEN

DENTON, TEXAS

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

November 19, 1941

Dr. F.C. Allen
University of Kansas
Lawrence, Kansas

Dear Dr. Allen:

I hope within the next week to get a longer letter to you concerning future work of our committee.

This is just a brief and urgent note asking you to go over the enclosed list of colleges and universities in your district which offer a major in the field of Health, Physical Education and Recreation. Would you please check this list carefully, make any needed corrections, add places that have not been included and send this back to me by December 1st (earlier if possible)?

I will greatly appreciate your prompt attention to this request. Letters to state presidents will be held up pending your return of the revised list of these colleges.

Sincerely,

Virginia Bourquardez

Virginia Bourquardez, Chairman
National Committee on Student Section
A.A.H.P.E. & R.

VB:lj

Central District

Colorado:

Colorado State College of Education-----Greeley-----Men--Women
University of Colorado-----Boulder-----Men--Women
University of Denver-----University Park--Men--Women

Kansas:

Fort Hays Kansas State College-----Hays-----Men--Women
Kansas State College-----Manhattan-----Men--Women
Kansas State Teachers College of Emporia-----Emporia-----Men--Women
McPherson College-----McPherson-----Men--Women
Ottawa University-----Ottawa-----Men--Women
The Kansas State Teachers College-----Pittsburg-----Men--Women
The University of Kansas-----Lawrence-----Men--Women
Washburn College-----Topeka-----Men--Women

*Baker University
Univ. of Wichita
Southwestern Univ.*

*Baldwin
Wichita
Winfield*

Women

Iowa:

Drake University-----Des Moines-----Men--Women
Grinnell College-----Grinnell-----Men--Women
Iowa State College-----Ames-----Men--Women
Iowa State Teachers College-----Cedar Falls-----Men--Women
Luther College-----Decorah-----Men
University of Iowa-----Iowa City-----Men--Women

Minnesota

Bemidji State Teachers College	Bemidji	Men	Women
College of St. Thomas	St. Paul	Men	
Concordia College	Moorhead	Men	Women
Duluth State Teachers College	Duluth	Men	Women
Gustavus Adolphus College	St. Peter	Men	Women
Hamline University	St. Paul	Men	Women
St. Mary's College	Winona	Men	
St. Olaf College	Northfield	Men	Women
State Teachers College	Mankato	Men	Women
State Teachers College	St. Cloud	Men	Women
The College of St. Catherine	St. Paul	Men	Women
University of Minnesota	Minneapolis	Men	Women
Winona State Teachers College	Winona	Men	Women

Missouri

Central College	Fayette	Men	Women
Missouri Valley College	Marshall	Men	Women
Northeast Missouri State Teachers College	Kirkville	Men	Women
Southeast Missouri State Teachers College	Cape Girardeau	Men	Women
Southwest Missouri State Teachers College	Springfield	Men	Women

Nebraska

Dana College	Blair	Men	Women
Peru State Teachers College	Peru		Women
University of Nebraska	Lincoln	Men	Women

North Dakota:

State Teachers College-----Dickinson-----Men--Women
State Teachers College-----Minot-----Men--Women
State Teachers College-----Valley City-----Men--Women
University of North Dakota-----University-----Women

South Dakota:

Northern Normal and Industrial School-----Aberdeen-----Men--Women
Sioux Falls College-----Sioux Falls-----Men--Women
University of South Dakota-----Vermillion-----Men--Women
Yankton College-----Yankton-----Men--Women

December 8, 1941

Miss Virginia Bourquardez
Chairman, Committee on Student Section
A.A.H.P.E.&R.
Texas State College for Women
Denton, Texas

Dear Miss Bourquardez,

I was out of town when your letter of the 3rd instant came to my office and I am very sorry that I was not able to reply sooner.

Due to some error here in the office, your first letter was filed before it was answered. Yes, I will be very happy to serve on the committee of Student Sections, and I regret exceedingly that you were not informed of my desire to serve.

I quite agree that there is a definite need in the United States today for a student section of the American Association for Health, Physical Education and Recreation. It seems to me that now, as at no other time, such an organization would be of great benefit to our country and to the youth of our country.

I have read carefully the ten functions of the committee as listed by Dr. Anne Duggan, and I find none which I feel need amplification. Each is so clear-cut and well-defined that it is self-explanatory.

Your suggestion of sending a questionnaire concerning the method which schools would recommend for interesting students in becoming members in such an organization is a good one. Have you carried out this scheme? Naturally, it will be necessary to enlist the cooperation of the schools which have major or minor departments in Health, Physical Education, and Recreation.

I will be happy to receive any material which you may wish to send me in the near future. I regret exceedingly that I was so slow in answering your letters.

With all good wishes I am

Sincerely,

Director of Physical Education and Recreation
Varsity Basketball and Baseball Coach

FCA/pg

December 3, 1941

Dr. F. C. Allen
University of Kansas
Lawrence, Kansas

My dear Dr. Allen:

I am writing this in great haste so I hope you will forgive my "lousy handling" it - but it is imperative that I hear from you at once, as to your desire to serve on the committee of Student Sections, of which I am chairman.

It is possible that my two communications to you have gone astray. I do hope not. But, at the present moment, I am ready to send each committee member quite a bit of material that requires immediate attention.

If you find it impossible to act on this committee may I hear from you at once in order to get this material underway.

I will appreciate hearing from you.

Very truly yours
Virginia Bourquady, Chairman
Committee on Student Sections

Texas State College for Women
Denton, Texas - Box 3717

December 10, 1941

Miss Virginia Bourquardez
Chairman, Committee on Student Section
American Association for Health, Physical Education
and Recreation
Texas State College for Women
Denton, Texas

Dear Miss Bourquardez,

I am sending you a few suggestions regarding the introduction of a Student Section of the American Association for Health, Physical Education and Recreation which I hope will prove helpful to you. They are:

1. Conventions are too highly sectionalized with result that the programs in these sections are very frequently uninteresting.
2. Usually none or very little thought is put on the candidates for sectional chairman, with the result that the meeting is inefficiently conducted, or chairman even fails to appear.
3. Students complain of the fact that the speakers have no ability to inspire them. (A leader in the physical education field may not necessarily be an inspiring speaker).
4. Time should be allowed for student expression and discussion within the student section.
5. Student representation should be allowed on the State Council and possibly on the District Council.
6. Student rate for housing for state conventions.
7. More active means of publicity which reaches the students themselves.
8. A more optimistic theme for physical education looking to the future rather than trying to justify the past.
9. The view point of outstanding educational administrators (other than physical education) regarding various phases of physical education program.
10. The elimination of the petty personal institutional jealousies

in the election of state and district officers.

Hoping to hear from you soon I am with all good wishes

Sincerely yours,

FCA/pg

Director of Physical Education and Recreation
Varsity Basketball and Baseball Coach

Suggestions by Dr. Elbel and Miss Hoover re. a Student Section of the American Association for Health, Physical Education and Recreation.

1. Conventions are too highly sectionalized with result that the programs in these sections are very frequently uninteresting.
2. Usually none or very little is put on the candidates for sectional chairman, with the result that the meeting is inefficiently conducted, or chairman even fails to appear.
3. Students complain of the fact that the speakers have no ability to inspire them. (A leader in the P.E. field may not necessarily be an inspiring speaker)
4. Time should be allowed for student expression and discussion within the student section.
5. Student representation should be allowed on the State Council and possibly on the District Council.
6. Student rate for housing for state conventions.
7. More active means of publicity which reaches the students themselves.
8. A more optimistic theme for P.E. looking to the future rather than trying to justify the past.
9. The view point of outstanding educational administrators (other than P.E.) regarding various phases of P.E. program.
10. The elimination of the petty personal institutional jealousies in the election of state and district officers.

TEXAS STATE COLLEGE FOR WOMEN

DENTON, TEXAS

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

October 10, 1941

Dr. F.C. Allen
University of Kansas
Lawrence, Kansas

Dear Dr. Allen:

I have just received from Dr. N.P. Neilson, executive secretary of the A.A.H.P.E. & R., the notification of your willingness to serve as a member of the committee on Student Section of the above national organization. I am indeed happy that you will be working with me on this committee and I know you will be anxious to know the personnel of the group. They are as follows:

Miss Virginia Bourquardez, (chairman) Texas State College
for Women, Denton, Texas
Dr. F.C. Allen, University of Kansas, Lawrence, Kansas
Miss Mary Ethel Ball, University of Colorado, Boulder
Colorado
Mrs. Alice O. Bronson, University of Utah, Salt Lake City,
Utah.
Miss Katherine L. Cronin, University of Wisconsin,
Madison, Wisconsin
Miss Gwendolyn Drew, University of Pittsburgh, Pittsburgh.
Mr. Gene Garbee, Appalachian State Teachers College, Boone,
North Carolina
Dr. C.D. Giaque, George Williams College, Chicago, Ill.
Mrs. Mary Gross Hugchinson, University of Washington,
Seattle, Washington.
Dr. Wm. Ralph LaPorte, University of South California,
Los Angeles, California
Mr. Ralph Leighton, University of Oregon, Eugene, Oregon.
Dr. F.W. Maroney, Brooklyn College, New York City
Miss Grace Potts, Georgia State College for Women, Milled-
geville, Georgia

As you are no doubt well aware, we have a tremendous job in front of us. The complete organization of a section such as this, involving major students all over the country is one that requires a great deal of thought. I believe we are realizing more than ever before the need of getting the younger members of any group interested in the affairs of that group at an early date. The youth movements in various countries today are striking evidences of that need.

The functions of this committee have been compiled from reports of previous years and I am listing them here as they were sent to me by Dr. Anne Duggan. Will you please study each point carefully and send me your recommendations concerning each item.

1. To initiate the organization of a National Student Section of the American Association for Health, Physical Education and Recreation.
2. To plan the program for the Student Section meetings to be held in conjunction with the 1942 convention of the American Association for Health, Physical Education and Recreation in New Orleans.
3. To distribute to State^{and} District Association the plan of organization developed for the Student Section of the National Association with suggested adaptations for similar sections in these units.
4. To stimulate and promote student membership in State and National Associations for Health, Physical Education and Recreation.
5. To stimulate increased attendance at State, District, and National Association Conventions by students majoring and minoring in health, physical education and recreation.
6. To sponsor definite plans for student participation in social activities scheduled in conjunction with Association conventions.
7. To encourage the definite scheduling of Student Section Meetings by the various State and District Associations for Health, Physical Education and Recreation during their annual conferences.
8. To promote a carry-over of membership and participation in the American Association for Health, Physical Education and Recreation after graduation.
9. To encourage increased student participation in affairs of the American Association for Health, Physical Education and Recreation; e.g., the promotion of a Student Section in the Journal*, the motivation of student contributions to State, District, and National Association publications, etc.

Dr. Allen--page 3

10. To motivate higher standards of professional growth and behavior on the part of the students planning to enter the field of health, physical education, and recreation.

I am writing to Dr. Neilson for a list of all institutions which have a major or minor department in Health, Physical Education and Recreation, with the view to sending them a questionnaire concerning their method of interesting students in becoming members and in attending conventions. I have in mind tabulating these ideas and sending the summary in mimeographed form back to the institutions with the hope that it will stimulate them to greater efforts along these lines. There is no doubt that many of the major and minor departments are doing a great deal to interest their students in the national association, yet I feel that new ideas are always welcome. Will you give me your reaction to this plan, please?

Through the Southern District student chairman, Miss Mary Hess, I am planning to also contact the students of each institutions having a major or minor department in our field, for their suggestions for social and professional meetings at New Orleans.

Please feel free to write to me all your ideas no matter how minute and at any length. This is a large problem and needs the suggestion and best thinking of every section of our association in order to make it a worthwhile project with concrete results.

Until the theme and set-up of the National Convention is decided upon it will be difficult to plan for item 2 of the functions of this committee. However, may I suggest that you consult the programs of former conventions that have been published in the Journals to see if we might increase, lessen, or change in any way the student meetings for New Orleans.

I shall await the replies of the committee to this letter before proceeding further.

Very truly yours,

Virginia Bourquardez

Virginia Bourquardez
Chairman, Committee on Student
Section.
A.A.H.P.E. & R

VB:lj

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION

Committee on Student Section

December 15, 1941

Doctor F. C. Allen
University of Kansas
Lawrence, Kansas

Dear Doctor Allen:

I have just received a letter from Doctor N. P. Neilson informing me that he does not have the complete list of the personnel for our Committee on Student Section. Therefore, Doctor Neilson has sent me the revised list of State Presidents and I am getting the list to you at once in order that you will not be further delayed in contacting the presidents in the states allotted to you in my letter previous to this one.

*Iowa
Nebr.
Kansas*

I want to urge you again to give the distribution of these letters your prompt attention. The declaration of war has created, more than ever before, the great need for the members of our Association to support Association activities through their membership. And with the National crisis, it has become increasingly important that we urge the students to attend the Convention in New Orleans in order that they may become united in their support of the policies of the Association and keenly alive to its activities.

May I take this opportunity to wish you all a very Happy Christmas with the prayer that the New Year will bring some peace to us all in these troubled times.

Very truly yours,

Virginia Bourquardez

Virginia Bourquardez, Chairman
Committee on Student Section

Texas State College for Women
Denton, Texas

VB-h
Enc.

STATE PRESIDENTS OF A.A.H.P.E.R.

- Alabama: Kepler Mills, University of Alabama, University, Alabama
Arizona: Morris Steverson, State Teachers College, Tempe, Arizona
Arkansas: Maurice Clay, College of the Ozarks, Clarksville, Arkansas
California: Louise Cobb, 2995 Dwight Way, Berkeley, California
Colorado: Fred Huling, Board of Education, Pueblo, Colorado
Connecticut: Helen Lockwood, Central High School, Bridgeport, Conn.
Delaware: Harriet Seely, High School, Laurel, Delaware
District of Columbia: Carolyn Nice, Sidwell Friends School, 3901 Wisconsin Avenue, N. W., Washington, D. C.
Florida: Frank Philpott, High School, St. Petersburg, Florida
Georgia: Louise Smith, Georgia State College for Women, Milledgeville, Ga.
Idaho: Lester Roberts, Coeur d'Alene H.S., Coeur d'Alene, Idaho
Illinois: C. D. Giaouque, George Williams College, 5315 Drexel Avenue, Chicago, Illinois
Indiana: Rachel Benton, DePauw University, Greencastle, Indiana
—Iowa: R. O. Abbett, Des Moines, Iowa
—Kansas: C. S. Moll, Kansas State College, Manhattan, Kansas
Kentucky: Elizabeth Roach, Highlands High School, Fort Thomas, Kentucky
Louisiana: Miss Christine Moon, Director of P.E. for Women, Louisiana Polytechnic Institute, Ruston, Louisiana
Maine: Durward Heald, High School, Bangor, Maine
Maryland: Ernest B. Marx, 428 E. North Ave., Baltimore, Maryland
Massachusetts: Walter Cox, Springfield College, Springfield, Mass.
Michigan: K. J. McChristal, Michigan State College, East Lansing, Mich.
Minnesota: Elizabeth Graybeal, State Teachers College, Duluth, Minn.
Mississippi: Roy Sheffield, Leland, Mississippi
Missouri: Rosina Koetting, Cape Girardeau, Missouri
Montana: Roy Wood, Old High School Annex, Butte, Montana
—Nebraska: Dorothy Zimmermann, Univ. of Nebraska, Lincoln, Nebraska
Nevada: Proctor Hugg, Supt. of Schools, Sparks, Nevada
New Hampshire: Maurice O'Leary, Spaulding H.S., Rochester, New Hampshire
New Jersey: George Dochat, Rutgers Univ., New Brunswick, New Jersey
New Mexico: Fred Hinger, Public Schools, Portales, New Mexico
New York: Arthur L. Howe, Hamburg, New York
North Carolina: E. E. Garbee, Appalachian State Teachers College, Boone, N.C.
North Dakota: Murl Fodness, State Teachers College, Ellendale, North Dakota
Ohio: M. Charles Mileham, Univ. of Cincinnati, Cincinnati, Ohio
Oklahoma: James Kevin, Oklahoma A. & M., Stillwater, Oklahoma
Oregon: Eva Seen, Oregon State College, Corvallis, Oregon
Pennsylvania: L. C. Schroeder, 518 City County Bldg., Pittsburgh, Pa.
Rhode Island: Louise Kelley, High School, East Providence, Rhode Island
South Carolina: D. M. McNaull, Mullins, South Carolina
South Dakota: Harley Robertson, Northern State Teachers Col., Aberdeen, S.D.
Tennessee: Paul Hug, Univ. of Tenn., Junior College, Martin, Tenn.
Texas: Dr. L. N. Douglas, Baylor University, Waco, Texas
Utah: Leona Holbrook, Brigham Young University, Provo, Utah
Vermont: Dr. Howard A. Prentice, Univ. of Vermont, Burlington, Vermont
Virginia: L. T. Ludwig, Univ. of Virginia, Charlottesville, Virginia
Washington: G. Spencer Reeves, University of Washington, Seattle, Wash.
West Virginia: Mary White, State Teachers College, Fairmont, West Virginia
Wisconsin: Beulah Drom, Public Schools, Madison, Wisconsin
Wyoming: H. J. McCormick, University of Wyoming, Laramie, Wyoming

2

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION

Committee on Student Section

To: The State Presidents of the Health, Physical Education, and Recreation Associations

Dear President:

The Committee on Student Section, appointed by the president of the American Association for Health, Physical Education, and Recreation, is attempting to interest major students in the affairs of their state and national associations. Some of the ways in which we hope to accomplish this aim is by promoting student membership in the above organizations, by stimulating an increased attendance at association conventions and by promoting state, district, and national student sections.

May we urge you to encourage the teacher-training institutions in your state to send in their student state and national members. A list of these institutions is enclosed in this letter. The report of official membership in your state appeared in the September 1941 Journal of Health and Physical Education as you no doubt know. May we suggest that you consult the student columns of this report for a check up on this section of your state membership.

In connection with student attendance at the coming national convention, do you think it is possible to secure a student or group student rate on bus and train? Contact with the various transportation companies might result in reduced fares for students and be a means of enabling more students to attend the convention.

Many states already have student sections in their state associations. These sections function at the state conventions and sometimes throughout the year. It would be a big step forward if with the formation of a national student section there were also similar district and state sections through which there might be a unity of work and purpose. Will you please give us your suggestions for a state section when you answer the questions enclosed with this letter.

We have included a short list of questions. The suggestions and replies of all state presidents will be tabulated and sent back to each state so that you may share in the ideas of all.

May I thank you in advance in behalf of my committee for your help in furthering our work.

Very truly yours,

Virginia Bourquardez

Virginia Bourquardez, Chairman
Committee on Student Section
A.A.H.P.E.R.

QUESTIONS ABOUT STUDENT PROBLEMS

(Please answer each question fully and place each answer on a separate sheet.)

1. Is there a definite campaign for securing student members in your state and if so, how is it organized?
2. How does the state association stimulate student attendance at state conventions? at national conventions? Do you have further suggestions for this?
3. Does your state association have a student section? If so, how is the section organized? what are the functions of the section?
4. Do you have any additional suggestions for getting students to actively participate in their professional associations?

Signed _____

(Name of President)

(State)

Please return this page and your answers by Jan 15 to:

Miss Virginia Bourquardez
Chairman on Student Section
Texas State College for Women - Box 3717
Denton, Texas

AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION

Committee on Student Section

To: The State Presidents of the Health, Physical Education, and Recreation Associations

Dear President:

The Committee on Student Section, appointed by the president of the American Association for Health, Physical Education, and Recreation, is attempting to interest major students in the affairs of their state and national associations. Some of the ways in which we hope to accomplish this aim is by promoting student membership in the above organizations, by stimulating an increased attendance at association conventions and by promoting state, district, and national student sections.

May we urge you to encourage the teacher-training institution in your state to send in their student state and national members. A list of these institutions is enclosed in this letter. The report of official membership in your state appeared in the September 1941 Journal of Health and Physical Education as you no doubt know. May we suggest that you consult the student columns of this report for a check up on this section of your state membership.

In connection with student attendance at the coming national convention, do you think it is possible to secure a student or group student rate on bus and train? Contact with the various transportation companies might result in reduced fares for students and be a means of enabling more students to attend the convention.

Many states already have student sections in their state associations. These sections function at the state conventions and sometimes throughout the year. It would be a big step forward if with the formation of a national student section there were also similar district and state sections through which there might be a unity of work and purpose. Will you please give us your suggestions for a state section when you answer the questions enclosed with this letter.

We have included a short list of questions. The suggestions and replies of all state presidents will be tabulated and sent back to each state so that you may share in the ideas of all.

May I thank you in advance in behalf of my committee for your help in furthering our work.

Very truly yours,

Virginia Bourquardez, Chairman
Committee on Student Section
A.A.H.P.E.R.

QUESTIONS ABOUT STUDENT PROBLEMS

(Please answer each question fully and place each answer on a separate sheet.)

1. Is there a definite campaign for securing student members in your state and if so, how is it organized?
2. How does the state association stimulate student attendance at state conventions? at national conventions? Do you have further suggestions for this?
3. Does your state association have a student section? If so, how is the section organized? What are the functions of the section?
4. Do you have any additional suggestions for getting students to actively participate in their professional associations?

Signed _____

Name of President

State

Please return this page and your answers by Jan. 15 to:

Miss Virginia Bourquard
Chairman on Student Section
Texas State College for Women - Box 3717
Denton, Texas.