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AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION

Committee on Student Section

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To: Members of Committee on Student Section

Dear Committee Member:

I have waited until your replies to my letter concerning the functions of our committee were in before proceeding further. Although one or two people have not answered, I feel that the approval of the majority on all the functions is sufficient evidence to warrant our proceeding with them.

All functions carried by a majority approval. You may be interested in the reactions to several of the functions:

Function 2--Several people expressed the need for students to plan the convention program with faculty help. In fact, I believe that you all felt that, as much as possible, students should plan and organize matters pertaining to them in order to give them a really active part in their Association. I heartily agree with you and you will notice in the enclosed material that plans for the New Orleans Convention have been placed in the hands of the chairman of the Southern District and her committees. student

Function 8--Several people stated that a carry over of membership after graduation would naturally result if we did a good job of encouraging undergraduate membership. I agree, and except for recommendations that we can make for this function as a committee, I don't believe we can do much else on it. If you have any further ideas on this function, I would appreciate hearing them.

I am sure that you realize that it is necessary for each of us to share the expense of sending out material concerning our committee work. Especially in these times of rising costs, it would be prohibitive for any one institution to try to stand the expense entailed in postage, mimeograph paper, etc. and so I am using the method adopted by the other national committees and sections and forwarding to each of my committee members the letters and questionnaires which I feel we need to send out to people in your district. Since there are two members on our committee from each district, this will cut their work in half.

Ideally, I would have much preferred to have your advice on each letter and questionnaire. Unfortunately, time does not permit this; therefore, I have taken the liberty of writing in the name of the committee.

In order to contact all available sources this is the plan I have followed:

1. A letter to the director of health and physical education in each teacher-in-training institution offering a major or minor in our field asking their advice and suggestions on our problems.

2. A letter to each state president for the same purpose.

I have asked that they return their replies to me. I will tabulate them and send back to you for re-distribution to them a summary of their suggestions. If these letters and questions serve no other purpose than to start people thinking along these lines, I feel they will be of great value.