

## BUSINESS

The enrollment in courses offered by the School of Business has been such as to make highly desirable a building of its own. The credit hour load of the School in 1937-'38, for the 9-months term only, was 16,566, an increase of 74 per cent over 1932-'33. Present quarters are seriously inadequate. The five classrooms in Frank Strong Hall allocated to the department are far from sufficient; rooms for 45 per cent of the classes must be found in other buildings on the campus at hours whenever rooms are free. As to office space, 25 men are now crowded into rooms suited to accommodate not more than 14 or 15. Under such conditions teaching efficiency is often affected, and conference with students is carried on with great difficulty. Office space for study and research does not exist. The Placement Bureau has no separate quarters. The only suitable space for interviews of students by company representatives is the dean's office, which means that work of that office is continually disrupted.

No relief is possible until another building is erected on the campus. The suggestion of the Dean is that a building 150 feet by 60 feet, five stories high, be constructed for the School of Business and the social sciences, all of which are crowded for class space. The alternative is relatively simple if the State can build the proposed Medical Science building and the Fine Arts building. The quarters vacated by these departments in Frank Strong Hall would, after remodeling, adequately and satisfactorily provide for the needs of Business as well as leave space for much needed relief for several administrative offices.

No figure is available on the cost of this remodeling, but an estimated amount of \$25,000 is suggested.

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## SCHOOL OF EDUCATION AND OREAD TRAINING SCHOOL

### SCHOOL OF EDUCATION

Adequate equipment and a proper environment for modern teacher training are not now provided at the University. The headquarters of the School of Education are located in hampered conditions in Fraser Hall where only two classrooms are assigned to the department. Besides this remarkable shortage of classrooms, all facilities for professional work and services are either limited or neglected altogether. These facilities in brief are:

#### 1. Laboratories

- a. Educational clinic work has a beginning in a few small basement rooms entirely unfit to meet the need. Adequate rooms with modern equipment for this work are not possible in the present building.
- b. Curriculum revision (a piece of work for the state schools; the state leaders are seeking a center for the work in the state institutions) has the limited space of one small room. A library,