

## GENERAL STATEMENT

In 1923 the central section of Frank Strong Hall was completed and opened for use, providing relief for the overcrowded condition that had developed with the upswing of college attendance after the War. Since then the enrollment has increased and is now at its peak (25 per cent or 900 students above 1923), with the result that class, office, and laboratory facilities are again greatly overcrowded, proportionately far more so than in 1923. It is true that in the meantime buildings have been added either by gift or state appropriation, but these were replacements or non-classroom buildings and added nothing to the teaching capacity of the University plant.

The pressure of student enrollment for additional space has already become acute in the library, in the medical sciences, in chemistry, in pharmacy, in chemical engineering, and in petroleum engineering; and is approaching an emergency in several other departments, such as education, journalism, business, art, music, public school music, and physical education and intramural play. All available space has been utilized. Offices have been divided, temporary rooms have been constructed in dark, unventilated basement corners, and even sub-basement quarters have been excavated. Work of some departments is widely scattered (that of Business, in five different buildings), making effective teaching, administration and student counseling very difficult.

There is no indication that the student demand for higher education will decline. Rather, the probabilities are that it will expand still further in the decade ahead. For ten years the University has had a general building holiday; for fifteen years it has not had an expansion of classroom facilities. This lag should be caught up as fast as the state can make provision. Otherwise Kansas cannot hope to offer its youth the adequate, modern educational facilities that other states are providing for their young people.

## 10-YEAR BUILDING PROGRAM

In recognition of these needs a ten-year building program is outlined below with the sincere hope of its realization at the earliest possible date consistent with the ability of the State to provide. The first four items, while listed in order of their importance if necessity requires that, are urgently needed at this time. The other items are listed in alphabetical order, not in order of their importance. Details of each item may be found on the sheets following this list.

1. Laboratory building for medical sciences and pharmacy.
2. Extension to library stack.
3. Building for industrial research, including teaching of chemical and petroleum engineering, and geology.
4. Completion of Dyche Museum.

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Business School building  
Education and training school building  
Engineering shops  
Fine Arts building  
Gymnasium  
Journalism building