

IX. WHEN ACTIVITY IS GIVEN, EMPHASIS IS PUT UPON:

- a. correcting the defect.
- b. compensation of defect with social games.
- c. providing immediate recreation for the student.
- d. some other emphasis (describe) _____

X. BASIS FOR GRADING THE HANDICAPPED STUDENT (check those used)

- a. attendance
- b. improved skill (in activities)
- c. improvement of defect
- d. increased muscular strength
- e. knowledge of defect
- f. social improvement
- g. achieving standards of skill
- h. attitude toward work

XI. SPECIAL ACTIVITIES REQUIRED OF THE HANDICAPPED STUDENT

- a. must read specific articles explaining his handicap
- b. must attend lectures which relate to his handicap
- c. must make regular visitations to:
 - 1. student health service
 - 2. private physician
 - 3. physical therapist
 - 4. masseur
 - 5. orthopedist
 - 6. osteopathist
- d. must do special work in health education (name type) _____

XII. CREDIT GIVEN THE HANDICAPPED STUDENT FOR WORK IN PHYSICAL EDUCATION

- a. hours given each semester (18 wks.) $\frac{1}{2}$ 1 2 3 4 5
- b. hours given each quarter (12 wks.) $\frac{1}{2}$ 1 2 3 4 5
- c. no credit given
- d. credit given counts toward graduation

XIII. TYPES OF HANDICAPS DEALT WITH IN THE PROGRAM (order of frequency):
such as kyphosis, post-operatives, posture, flat feet, poliomyelitis, heart lesions, anemias, visual defectives, low sport skill, etc.

- a. _____ b. _____ c. _____ d. _____
- e. _____ f. _____ g. _____ h. _____
- i. _____ j. _____ k. _____ l. _____

XIV. SPECIAL FACILITIES AND EQUIPMENT (check those you have available):

- | | | |
|---|--|--|
| <input type="checkbox"/> balance beams | <input type="checkbox"/> resting cots | <input type="checkbox"/> archery equipment |
| <input type="checkbox"/> stall bars | <input type="checkbox"/> rest room | <input type="checkbox"/> anatomical charts |
| <input type="checkbox"/> chest weights | <input type="checkbox"/> open wall space | <input type="checkbox"/> shuffleboard equipment |
| <input type="checkbox"/> dumb bells | <input type="checkbox"/> mats | <input type="checkbox"/> volleyball equipment |
| <input type="checkbox"/> indian clubs | <input type="checkbox"/> outdoor play area | <input type="checkbox"/> horseshoe facilities |
| <input type="checkbox"/> traveling rings | <input type="checkbox"/> special gymnasium | <input type="checkbox"/> fly & bait casting equipment |
| <input type="checkbox"/> wands | <input type="checkbox"/> sun room | <input type="checkbox"/> badminton facilities |
| <input type="checkbox"/> gymnasium plinth | <input type="checkbox"/> swimming pool | <input type="checkbox"/> rowing machine |
| <input type="checkbox"/> medicine ball | <input type="checkbox"/> gymnasium stools | <input type="checkbox"/> full length mirrors |
| <input type="checkbox"/> jumping ropes | <input type="checkbox"/> scales | <input type="checkbox"/> horizontal bar |
| <input type="checkbox"/> balance boards | <input type="checkbox"/> bulletin board | <input type="checkbox"/> horizontal ladder |
| <input type="checkbox"/> spirometer | <input type="checkbox"/> nautical wheel | <input type="checkbox"/> facilities for records |
| <input type="checkbox"/> handball courts | <input type="checkbox"/> lawn bowls | <input type="checkbox"/> projection equipment (slides) |
| <input type="checkbox"/> blackboard | <input type="checkbox"/> deck tennis | <input type="checkbox"/> dynamometers |
| <input type="checkbox"/> punching bag | <input type="checkbox"/> giant volleyball | <input type="checkbox"/> spirometers |
| <input type="checkbox"/> billiards | <input type="checkbox"/> bicycling | <input type="checkbox"/> golf driving nets |

XV. IT WILL BE APPRECIATED IF, ON THE BACK OF THESE TWO PAGES, YOU WILL

- a. kindly describe any special features of your program which makes it unique to other programs (such features as photographs, specially devised apparatus, system of records, methods of motivation, relationship to the medical profession, use of the individual conference, and the like).