

Conclusions

1. The results of this study would appear to establish time spent and opinion as to importance of professional training in administrative activities, considered together, as a most worthwhile base for evaluating the content of the professional courses in physical education.

2. Time spent and opinion as to importance of professional training in teaching activities, while valuable as bases for evaluating the content of the professional courses in physical education, do not serve as effectively in this area as in that of administration.

3. As the result of using time spent and opinion as to importance of professional training as a base, planning of the curriculum, organization and administration of intramurals, senior high supervision, purchase and care of equipment, schedule making, providing medical service, junior high supervision, administration or health supervision, and staff administration, in the order listed, should receive much consideration of the teacher training institutions which are attempting to determine the content of their courses for physical education teachers.