

4. Assuming that time spent and opinion as to importance of professional training in teaching activities is a valid base, the following activities, in the order listed, namely; basketball, football, track, softball, hygiene, tumbling, modified games, baseball, gymnastics and volleyball would appear to deserve a great amount of the time given to preparing the teachers in the duties they will perform when they get out into the field.

5. There is a need for rhythmic activities in the training of teachers. Gymnastic and tap dancing received a generous rating which means that if time spent in teaching and opinion as to importance of professional training in the activity are to be taken as criteria, the teacher in training should be provided ample opportunity to gain skill in this type of activity.

6. Although the present program of physical education is being considered more and more as one of informal activity, this study shows that there is still need for preparing teachers to have training in the types of activity which for years have been considered formal in nature; namely, calisthenics, gymnastics, apparatus and tumbling.

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