

4. In what ways did this party help you?

- 91 - How to act at other parties
- 78 - Met new friends
- 38 - Dance with others and not be bashful
- 12 - Learn new dances
- 5 - How to be good hosts

5. What changes do you think will make for a better party?

- 73 - Be more polite
- 43 - No refusing
- 47 - Be less noisy
- 9 - Become acquainted with others
- 7 - Learn more dances
- 6 - Line up for lunch

-- Miss Lillian Hanson
Principal Monroe, Bryant, Park
Point Schools

Mrs. Hedwig Cosgrove, sixth grade teacher at the Endion School, submits the following suggestions for carrying on a co-recreation program and some of the outcomes:

"After learning our dances sufficiently well and deciding on giving a party and asking a room from another school as our guests, the question arose, "How are we going to ask them?" When I explained how many invitations were given over the telephone but how impossible it would be to phone about thirty-five people and how much nicer written invitations were, the children became immensely interested and very enthusiastic about learning how to write one. They were also eager to know how to write acceptances and regrets.

"This is the first time that I have ever had such a wonderful response in teaching these three required things in our Six A Grade Course of Study. The boys have always acted so silly in doing this work. Not only did they learn the wording and spelling of written invitations, but it was a very good Penmanship lesson. When I told them that arm movement was absolutely necessary and that I would choose the five best ones to send to different guests everyone in the room tried his very best.

"They were told in the beginning that this was absolutely their party, they were all hosts and hostesses, and each of them was responsible for the pleasure that their guests would have. They planned on a reception committee and decided what they were to do. An English period was devoted to writing a "Welcoming Address," and a "Closing Address." The best ones were chosen to be given.

"Courtesy lessons were given in another English period. This gave a chance to work on the material which our Citizenship Club has chosen for this semester. Some of the points that were stressed were how to ask a girl for a dance; escorting her to her seat after the dance, and thanking her; how it wasn't the thing to do to allow a girl to cross the floor unescorted, and, above all, to see that the guests were all enjoying themselves. Lessons were given on "introductions."