

3. Time spent in the performance of teaching duties.
4. Opinion as to importance of professional training in teaching duties.
5. The ranking of the administrative activities as the result of considering the time spent in their performance and the subjective opinion of those reporting as to the importance of professional training in the same.
6. The ranking of the teaching activities as a result of considering the time spent in their performance and the subjective opinion of those reporting as to the importance of professional training in the same.

In the construction of these tables, consideration was given only to the tabulations where the teacher had checked in the considerable or great column. It was decided that for purposes of this study the teacher should make an evaluation in terms of none, little, considerable, or great, but that rankings would be based entirely upon the checks recorded in the considerable and great columns.

Correlations were made for purposes of determining, through statistical procedure, the relationship existing between:

1. Time spent in performance of administrative activities and subjective opinion as to importance of professional training in the same.