

January '38 Issue of "Education Method" Given Over to 'Pre-Adolescence Discussion

Given herewith is the second of a series of reviews of books and articles on curriculum trends in grades 4, 5, and 6.

National Education Association, "Education Method," a magazine published by the Department of Supervisors and Directors of Instruction, N. E. A. (One copy is in Board of Education library and other copies may be borrowed from supervisors and principals who are members of the organization.) The January, 1938, issue is given over to "Pre-Adolescence."

The editor of this issue, Mrs. Mossman of Teachers' College, Columbia University, introduces it with the following statement:

"Later childhood, the pubescent event, and perhaps the beginnings of adolescence characterize the growth status of children in the intermediate grades. These children range in age from eight or nine to twelve or thirteen. In terms of present school classification, they are in the fourth, fifth, and sixth grades. In some sections of the United States the seventh grade is also included as intermediate. What are the growth tendencies of these children? Their needs? Their interests? In attempting to understand them, one finds a paucity of material that helps. Relatively little has been done by way of study of them. Infancy, early childhood, and adolescence have had much attention

and study.

More Attention Suggested

"Are these intermediate children uninteresting? Are they merely marking time? Are they, as some have thought, going through an uneventful period in which they are best occupied in drill and memorization? Or are they individuals, each unique, each living a life that to him, at least, is very important? Are their experiences significant? Are they developing personalities that have their own values? Do they care? Do they have challenges and concerns? Do they need careful guidance?"

Situations Vary

Pointing out that learning situations vary according to variabilities of the learners, which calls for sympathetic understanding from teachers, Mrs. Mossman contends that this raises fundamental questions as to children's potentialities, and the sort of teachers and teaching needed. The January issue presents articles containing suggestions for adequate solutions of these questions.

In an article on "Education as Living for Better Living," Dr. Kilpatrick discusses various situations in living for children with illustrations drawn from intermediate grades.

Dr. Stoltz of the Oakland schools, re-

Weekly Log of Educational Air Programs

FEATURES: North Star School concludes season's activity with summarization program. Journal School Forum turns to vocational education. (See listings.)

Instructional Programs

Local

"NEWS X-RAY"—WCCO, Tuesday, 2:30 to 2:45 p. m., interpretation of world current events especially for social studies pupils.

"LEARN BY DOING"—KSTP, Thursday, April 7, 1 to 1:30 p. m., extra-curricular program under the direction of Miss Harriet Lucas with pupils of South High taking part.

"UNIVERSITY OF MINNESOTA CONVOCATION"—WLB, Thursdays, 11:30 to 12:30 p. m.

Network

"AMERICAN SCHOOL OF THE AIR"—WCCO, Monday through Friday.

Thursday, March 31, 1:30 to 1:45 p. m., music for the intermediate grades, topic: "Broadcast from Riga, Latvia"; 1:45 to 2 p. m., literature for the primary grades, topic: "How the Raven Turned From White to Black."

Friday, April 1, 1:30 to 1:45 p. m., vocational guidance for the junior high schools, topic: "Interviews with Boys at Work in Air-Conditioning Plants and Refrigeration Plants"; 1:45 to 2 p. m., science for the elementary schools, topic: "Lighter-Than-Air Craft."

Monday, April 4, 1:30 to 2 p. m., Human Relations Forum, topic: "Where Shall We Look for Belief and Life-Philosophies?"

Tuesday, April 5, 1:30 to 2 p. m., music, topic: "Operatic Flowering," the beginnings of Italian opera.

Wednesday, April 6, 1:30 to 2 p. m., geography for junior high schools, topic: "Uruguay—Land of Cattle."

Thursday, April 7, 1:30 to 1:45 p. m., music

for the intermediate grades, topic: "Broadcast from Tartu or Tallinn Estonia"; 1:45 to 2 p. m., literature for the primary grades, topic: "The Hungry Witch of the Purple Land."

"FUN IN MUSIC"—KSTP, Tuesday, 1 p. m., instruction in instrumentation by Dr. Joseph Maddy.

"METROPOLITAN OPERA GUILD"—WTCN, Wednesday, 2:45 to 3 p. m.

"MUSIC APPRECIATION HOUR"—KSTP, Friday, 1 to 1:30 p. m., Damrosch talks and concert.

For Educational Information

SUPERINTENDENT REED—KSTP, Mondays and Thursdays, 7:10 to 7:15 a. m., talks on educational problems and activities.

"SCHOOL NEWS"—WDGY. Each school day, 8:45 to 8:55 a. m., news bulletins on Minneapolis Public Schools activities.

"NORTH STAR SCHOOL"—WCCO, Wednesday, 6:30 to 6:45 p. m., concluding broadcast for season. Summarization talks on two series given this season on child behavior and child training, and vocational guidance. Speakers to be Mrs. Myrtle Hooper Dahl, president of M. E. A.; Walter Englund, executive secretary, and N. Robert Ringdahl, chairman of the M. E. A. radio committee.

"JOURNAL SCHOOL FORUM"—KSTP, Thursday, 4:45 to 5 p. m., vocational series starting March 31 and continuing through April; March 31, "Development of Vocational Education in Minneapolis," a three-party conversation; April 7, "Training for a Job," a dramatization by Miller Vocational high school students.

9th Grade Pupils in National Youth Poll

Ninth grade community civics pupils in the Minneapolis Public Schools are participating in a series of National Youth polls. Local students recently voted on the following five questions:

1. Should pedestrians who disobey traffic rules be fined just as are motorists who break traffic laws?
2. Should all states have laws requiring every motorist to have his car's brakes tested every six months?
3. Should the U. S. spend a billion dollars in building a bigger Navy?
4. Should the government own all munitions factories?
5. Should the U. S. permit groups within its borders to advocate fascism and communism?

Readers of the Bulletin are urged to determine their own response to these questions before investigating the answers of pupils and parents which are listed below.

Question	Yes	No	Undecided
Question I			
Boys	810	212	73
Girls	794	116	47
Fathers	655	69	8
Mothers	707	66	18
Question II			
Boys	988	64	36
Girls	886	40	26
Fathers	609	46	9
Mothers	756	26	11
Question III			
Boys	563	352	153
Girls	239	481	245
Fathers	434	234	70
Mothers	401	239	153
Question IV			
Boys	808	190	87
Girls	652	162	154
Fathers	564	135	35
Mothers	629	105	50
Question V			
Boys	88	910	86
Girls	72	744	123
Fathers	98	627	33
Mothers	38	709	40

ports on the "Growth Needs of Children in Intermediate Grades."

An intermediate teacher in the Winnetka schools, two teachers in the San Gabriel, Calif., schools and a teacher in the Bronxville, N. Y., schools describe experiences in co-operative undertakings with their pupils.

Science needs of intermediate grade children and how they are met in the schools of Garden City, N. Y., are reported. A reorganization of a social science program in the schools of Ironwood, Mich., to meet the foreign nationality situation is reported.

RADIO SCRIPTS SOUGHT

Minneapolis school teachers interested in writing radio scripts carrying health education messages are invited to telephone the Hennepin County Tuberculosis Association, MA 5275. Information will be given on the script requirements and on the association's radio periods, which present material of the type desired. A small fee will be paid for accepted manuscripts.