

Page 2.

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Public Schools

Activities engaged in most frequently at home found most teachers listing same in the order following: Radio, reading - fiction and non-fiction, entertaining, cooking, card playing, music, writing, photography, gardening, needle work, woodcraft, antique collecting and stamp collecting.

Listed as activities engaged in at home once in awhile, more than one-half of the teachers listed card playing at the top, with the others as follows: Radio, gardening, cooking, reading, needle work, writing, entertaining and music.

Other activities receiving but a few votes are quite varied in type and run all the way from making of scrap books, chinese checkers, walking, poultry raising, interior decorating to letter writing, astronomy and other such activities.

Activities engaged in away from home most often listed in order as follows: Card playing, picnics, attending movies, dancing, parties, swimming, music, hiking, nature study, riding, golf, tennis and fishing.

Those activities engaged in away from home once in awhile find picnics at the top of the list, with the others as follows: Card playing, hiking, swimming, parties, boating, nature study, fishing, camping, tennis, riding, dancing and skating.

Other activities that appear of great interest to the teachers include: Concerts, movies, travel, driving, book reviews, clubs, camps, theatres and art galleries.

Question number three which states, "I would enjoy additional recreation activities but do not because I am handicapped by the following" found the teachers responding as follows: Lack of finances (Approximately two-thirds of the teachers listed this reason first), lack of proper transportation, extra-curricular activities interference, home duties, lack of time and health.

In spite of the fact that few teachers had suggested having engaged in athletic sports to any great extent, in reply to question number four which asks the teachers to suggest recreation programs in which they would be interested, this list was topped by the athletic sport activities including swimming, golf, tennis, bowling and skating. These activities were followed up by social dancing, gymnasium work, book reviews, arts and crafts, parliamentary law, nature study and fly casting.

The final question dealt with the type of courses in which the various teachers might be interested if offered at the Kansas City, Missouri Teachers College. In this return much interest was manifested in the promotion of an Individual Sports class, instruction to be offered in the various individual sports that hold a definite carry-over value. Social recreation was listed as second choice; folk dancing and clog dancing as third choice; dramatics, fourth; playground planning and administration, fifth; games of high and low organization, sixth and handicraft, seventh.

Since the time returns have been made and tabulated, a course of Individual Sports was promoted at Teachers College and taught by myself.