

It is unfortunate that such statements have been made. On the other hand the persons making them have not done so without reason. The unfortunate part is that all of those working specifically in physical education are classed together. This is a serious error on the part of the intercollegiate athletic group. It indicates a lack of familiarity with the professional work of physical educationists.

The College Physical Education Association membership does not contrast physical education and intercollegiate athletics. It is hoped that our members will continue to strive for a fuller understanding of the complete program of physical education and that they will discourage any attempts to divide the efforts of the professional groups at this time.

Persons who have read the original and the supplement of the report of the Committee on the Contributions of College Physical Education to National Preparedness must be aware of the stand taken by the leaders in our college field.

* See bottom of page 3. Current Issues for Schools and Colleges

1. Shall the physical education programs of schools and colleges be composed entirely of calisthenics and gymnastics?
2. Shall the physical education programs of schools and colleges be limited to varsity competitive sports for the skilled minority?
3. Shall the physical education programs of schools and colleges adhere to a program of sports for all (selected in the light of individual differences) with no warming up, conditioning, or other drill exercises whatsoever?
4. Shall the physical education programs of schools and colleges be composed of a mixture of competitive sports and calisthenics?
 - 4.1 If yes - in what proportions?
5. Shall the physical education programs of schools and colleges be composed of sport and game activities preceded by short periods of informal warming up exercises?
6. Should varsity athletics in civilian institutions be continued during the war?
7. Is there any organized attempt among physical educators to discredit or abolish the varsity programs in civilian institutions?
8. Are calisthenics and gymnastics worth applying to all for conditioning purposes?
9. Are civilian school and college programs obligated to imitate the physical education programs of the Army and Navy?
10. Shall school and college physical education programs be composed of activities which will prepare every boy and girl for military service?
 - 10.1 Shall all programs include conditioning exercises?
 - 10.2 Shall all programs include simulated military activities (obstacle course, military combative activities, etc.)?
 - 10.3 Shall civilian institutions serve both ways in preparing those likely to see military service in a program geared to their needs, while maintaining at the same time a program of physical education geared to civilian life (i.e., a natural program of sports)?
11. Is a natural program of games, sports and athletics of a competitive nature better for all current purposes than a program of calisthenics and conditioning exercises?
12. Under what circumstances and in what amounts do the following serve a useful purpose in civilian physical education programs?
 - 12.1 Marching
 - 12.2 Free-hand calisthenics
 - 12.3 Gymnastics
 - 12.4 Conditioning exercises
 - 12.5 Simulated military stunts
 - 12.6 Warm-up drills
 - 12.7 Sports and games