

TEACHERS COLLEGE, founded in 1888, is one of several colleges of Columbia University. It has its own board of trustees and, as its name implies, its own purpose: the preparation of men and women for posts as teachers, supervisors, and school administrators.

Most of its students are graduates of other colleges, schools of education, and universities. The majority have had several years of experience as teachers, some as school executives. They come to Teachers College from all parts of the United States, better to prepare themselves for educational positions.

Here they may observe expert teaching from the nursery school and kindergarten through high school in the Horace Mann and Lincoln Schools which are affiliated with the College; they may use the many laboratories touching educational theory, practice, and research at every level from the nursery school child to the adult; they may observe the work of New College which offers undergraduate courses to young men and women preparing to teach. In addition to opportunities for practice teaching and observation in public schools of New York City and vicinity, students in Teachers College have the opportunity to profit by the wealth of cultural and educational facilities of the metropolitan area.

Teachers College is dominated by no one school of thought in religion, economics, sociology, or education. Its faculty members, like its students, come from many sections of the nation. They represent differing philosophies and practices in education. They are in agreement, however, in believing that the traditional American insistence on freedom of thought and discussion provides the best insurance for improvement of American education and perpetuation of the nation's ideals.