

able men and women approaching middle age or older. The schools are thus deprived of the experience and wisdom which youth, by reason of being youth, cannot possess.

Ideally, employers in education, as in medicine and other professions, desire the employment of the well prepared and competent. State and national educational organizations have taken this stand repeatedly. Only as their members continue to demand and support a policy against Prejudice and Favoritism can educational standards be raised and injustice to individuals eliminated.

[ 8 ] . . . . . LUCK OR CHANCE

Competent employers do not trust to luck to find well qualified candidates. They are alert to discover new talent. They come to know, in the course of years, those persons and institutions whose recommendations of possible candidates may be relied upon.

Intelligent candidates do not count on "lucky breaks." They seek the preparation and experience to meet employers'