| 1. | Do you use a goal-tender? Yes No . | | | | | | |
|----|--|--|--|--|--|--|--|
| 2. | Has your team played against one? Yes . No | | | | | | |
| | His name . School . Years or | | | | | | |
| | years you played against him | | | | | | |
| 3. | Do you think this practice of goal-tending, which is legal | | | | | | |
| | according to our rules this year, is a progressive step which will | | | | | | |
| | eventually make for better basketball? Yes . No . | | | | | | |
| 4. | 4. Something should be done to curb the practice of goal-tending. | | | | | | |
| | Yes No. | | | | | | |
| 5. | To curb this practice I suggest the following remedy. Check one. | | | | | | |
| | A. Award a field goal when a defensive player touches a try | | | | | | |
| | for goal above the level of the basket after the ball has | | | | | | |
| | started its downward arc. | | | | | | |
| | B. Raise the basket to 12 feet. | | | | | | |
| | C. Your suggestion: | | | | | | |
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